



'A day in the life ...' Guide

We have put together this guide to give you an insight into what a typical day in the Early Years Foundation Stage will be like for your child. Due to the coronavirus pandemic, things in school have changed at the moment. Therefore, we would like to support you in understanding what life is normally like as well as any changes we have made due to the pandemic. Any text in **black** will outline what life is like normally with any text in **blue** explaining what life is currently like for a child in our school.



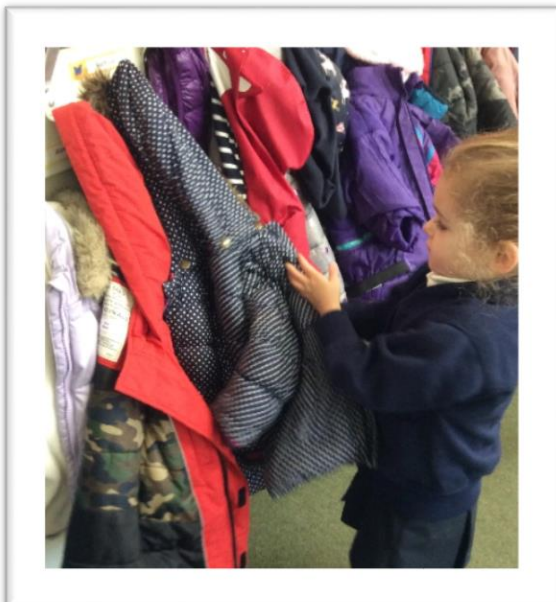
Children enter the school through the blue gate on the Year R playground.

Children are not currently bringing items into school from home.



Children are welcomed into class by their teacher. They put their water bottle in the box.

Children's hands are sanitised as they enter school. Parents and teachers socially distance at the classroom door.



Children put their coat and any other items of clothing on their named peg.

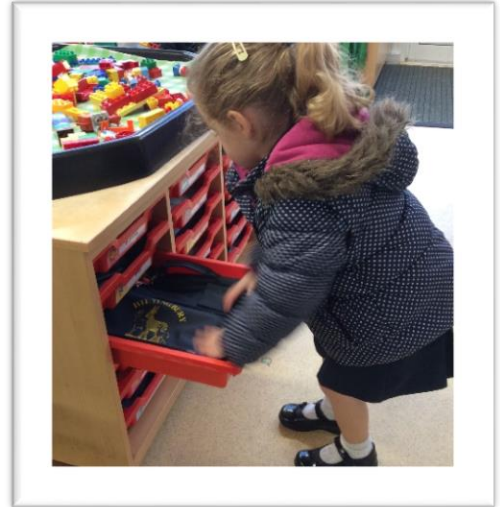
Children have been encouraged to bring additional layers of clothing (jumper, cardigan, fleece) to ensure they stay warm due to the extra ventilation in classrooms during the colder months.



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Children put their book bag in their named tray. This allows them to practise recognising their name.

Children also have their own pencil case and equipment which is kept in their tray. Children are very independent in managing this and keeping it safe.

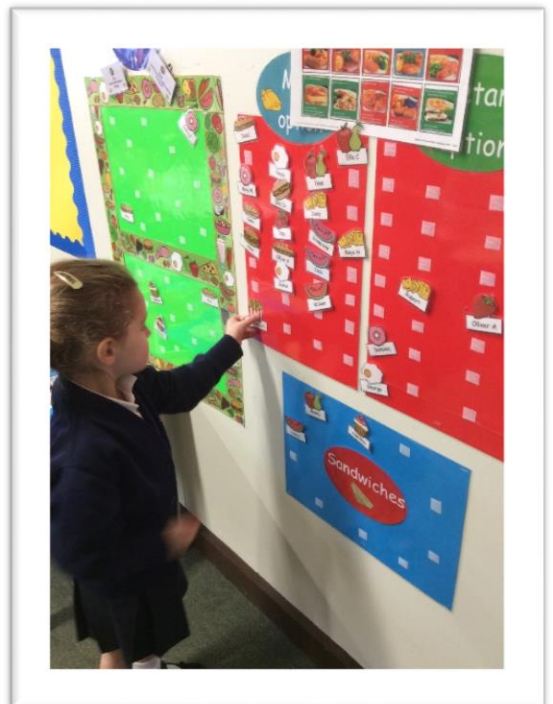


Children are encouraged and supported to change their books as frequently as they wish. Books are available daily for children to change and take home.

Children are supported to change their book twice a week. Books that are returned from home are placed in a box and quarantined for 72 hours before being reissued.



Children are supported to find their name and select their lunch choice from the menu. We always have a meat and vegetarian option. We also cater for specific dietary requirements if your child has an allergy or intolerance.



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Children independently choose from a range of morning activities. For example; fine motor activities (such as playdough, peg boards, puzzles) handwriting, reading, role play, number work and other creative activities.

During the morning, the class teacher will deliver inputs to the whole class or in small groups. At the beginning of the year, these inputs are short. As the children develop, teaching inputs become longer. These inputs will have a maths, literacy or topic focus.



Daily phonics sessions support children in their early reading and writing development. We follow the Letters and Sounds program. Children are introduced to letters in a specific order and enjoy learning how to blend sounds to read words.



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Children engage in 'Discovery Time' during the morning. They enjoy a range of play based activities in the classroom and in the outdoor learning area. During this time, the adults in the class will be playing alongside the children, asking questions and making observations of the children's learning. These observations are then shared with parents through the online learning journal, Tapestry.



Children are challenged to try different activities and achieve stampers and stickers for displaying the skills of our Hiltingbury Heroes. You can find out more about our heroes and their learner for life skills on our website.

Extra handwashing and cleaning has been implemented throughout the morning.



Teachers and teaching assistants work with small groups of children or individuals throughout the day. Children are provided with personalised teaching experiences that support them in making progress and achieving their next steps in learning.



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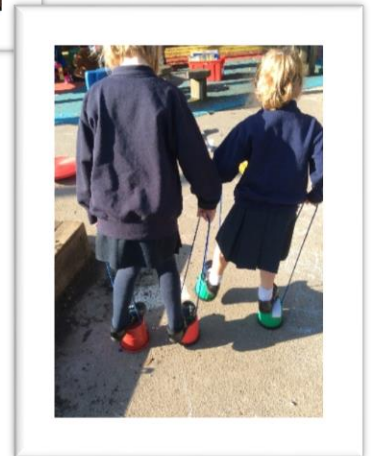


Midway through the morning children are offered milk and fruit. Milk is free until your child turns 5, but still needs to be requested from 'Cool Milk'. After this, you may choose to continue paying for milk for your child. Fruit is free and is different daily. Children are encouraged to access their water throughout the school day.

Children continue to wash their hands thoroughly before fruit and milk.

Children have access to our well resourced outdoor learning area during the day where they engage in a range of exciting and purposeful activities that enable the children to develop and apply their skills across the different areas of learning.

Children are in a year group bubble whilst using the outdoor area.



The outdoor area is continually enhanced with resources that promote children's interests and provide links to our topics. The children are encouraged to take care of the resources and look after their school environment.

Children sanitise their hands before coming back into the classroom.



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Children go to the hall to eat their lunch. The Year R staff join their class in the hall when they first start having lunches in school. Children collect their dinner that has been pre-ordered and have a choice of puddings. The children then go to play on the Year R playground.

Children are currently eating lunch in their classroom. Meals are delivered to the classroom and served in disposable boxes. They have their water bottles at their tables.



After lunch, class teachers register the children and then they will deliver another input to the whole class. The children then continue their Discovery Time during the afternoon, choosing their own play based learning from a range of indoor and outdoor learning activities.

Children are encouraged to get themselves ready for home. They collect their book bag from their tray, their coat and their water bottle.

Children wash their hands before going home.

Children listen to a story or sing songs before going home.

We are not singing in the classrooms currently but are using every opportunity to sing outside.

Collection times are currently staggered. This enables parents and carers to safely socially distance. Parents are asked to wear a face covering when on our school site.





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We make the most of our school grounds and use the glade and the school field to get outside and explore our environment as much as possible. We also go on weekly welly walks as a class. To enable us to provide the children with outdoor learning experiences, we ask that the children bring in a waterproof coat each day and a pair of wellies that stay in school. In the summer, we ask that they bring a hat to school.



Children have two PE lessons each week. They get changed for PE and their named PE kit is kept in school in a bag which is stored on their peg.

Children are currently coming into school wearing their PE kit on days when PE lessons are taught. This is to minimise the amount of contact between children and adults as sometimes children require support with changing.

Assemblies, workshops and celebrations are held in our school hall. Parental workshops and productions are also held in the hall at different times throughout the year.

Assemblies are currently all being held virtually. Sadly we have not been able to welcome parents into school so have also successfully managed parents evenings over Zoom.

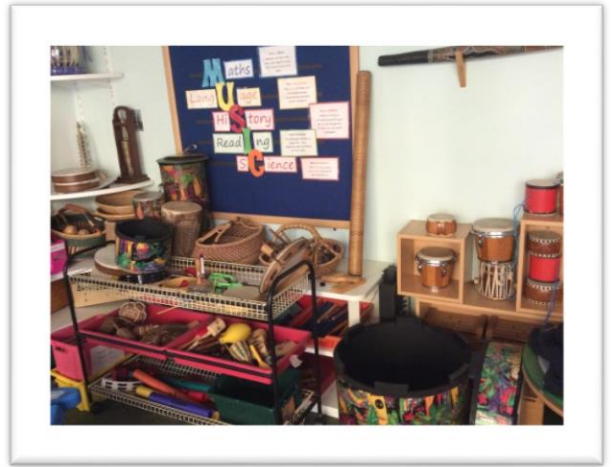




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Music lessons are delivered frequently alongside our weekly music/singing assembly. We also host visits from the Hampshire Music Service that provide children with opportunities to play a range of different instruments.

Each class bubble have been provided with a box of percussion instruments to be used. Our music assemblies are still taking place virtually using Zoom; however, we are not singing within school.



Children are given regular opportunities to use the kitchen which is set up for children to access. These cooking opportunities are often linked to the topics they are learning about.

Cooking and baking sessions are not currently taking place in the kitchen.