

Overview: This half term, we will explore the concept of ‘celebration’ under the theme of ‘Let’s Celebrate!’ We will begin the term celebrating Maths week, where we will explore numbers and their quantities. We will then learn about ‘Bonfire night’ and the history around why those celebrations began, we will link this back to our learning about the celebration of ‘Diwali’. After that, we will look more closely at the things we can be proud of and celebrate today; such as living in Hiltingbury, being part of a wonderful community and celebrating the families we are part of. We will finish our half term learning about the celebration of ‘Christmas’ and the importance of this for some Christians.

Personal, Social and Emotional Development

We will continue to develop our turn taking and sharing skills during this half term as well as embedding our school rules of being ‘kind, safe and ready’ in the classroom and around the school. As part of our ‘Bonfire night’ discussions, the children will learn about firework safety. Children will explore the question ‘Who is special to me?’ learning about how friendships can make us feel happy, safe and secure. Children will also learn about the qualities of a good friend. The children will be learning about different families and how some families might look different to their own but we must respect differences.

Physical Development

We will continue to work on developing the children’s core strength through a range of activities such as ‘Write Dance’ sessions and use of the outside climbing equipment. The children will be encouraged to start writing the sounds that they have been learning during their phonics sessions, using a range of multi-sensory activities, including; writing in sand, foam, chalk, paint and with pencils.

Communication and Language

This half term, the children will continue to learn songs, listen to lots of stories and learn to join in with repeated refrains. They will learn to ask ‘Who?’ questions to find out more about the characters and stories that we read. The key texts that we will focus on will be ‘In every house on every street’, and ‘Each Peach Pear Plum.’ which the children will learn to retell verbally in their play. We will teach the children a range of new vocabulary and encourage them to use this during their independent learning time. The children will be learning a selection of Nursery Rhymes during Nursery Rhyme Week.

Phonics

We will continue to teach the sounds following the progression of our phonics programme ‘Little Wandle’. The children will learn how to read, hear and identify words beginning with these sounds. The children will begin to blend these sounds to read words. The children will learn digraphs this half term – this is when 2 letters together make 1 sound.

Week 1 – ff, ll, ss, j
 Week 2 – v, w, x, y
 Week 3 – z, zz, qu, ch
 words with /s/ at the end (e.g. hats)
 Week 4 – sh, th, ng, nk
 Week 5 – words with /s/ at the end (e.g. hats, sits)
 words ending in s /z/ (e.g. his, bags)
 Week 6&7 – assessment and review weeks

The children will learn the following tricky words this half term: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be. Please continue to check your child’s blue reading record where you will be informed of the words your child has been learning each week. It would be great if you could support your child learning these at home.



Maths

During maths week, the children will be learning about repeating patterns and the vocabulary we can use when describing 'where' something is. The children will spend this half term developing their knowledge of the numbers 1, 2, 3, 4 and 5; representing, comparing and composing them in many different ways. They will explore the idea of one more and one less, counting forwards and backwards to recognise the patterns. The children will learn that circles have one curved side, triangles have three straight sides and that squares and rectangles have four straight sides. They will learn to recognise these shapes on everyday items. The children will learn about night and day and will begin to order key events in their daily routines.

Understanding of the World

The children will learn about why bonfire night is celebrated and will begin to recognise how the past can influence our present life. When learning about our community, the children will learn to describe what they know about their immediate environment. They will then draw on this knowledge later in the year when we learn about the polar regions identifying similarities and differences between life in this country and life in other places, including; the culture, communities and the natural world. We will explore the Nativity story and why this is important to some Christians.

How you can support at home

Please read to your child as often as you can. Your child will continue to be allocated an online E Collins book that is matched to their developing reading abilities. These books will have been read 3 times at school so they should be confident to read them with 90% fluency at home. Sometimes your child may be too tired to read and that's okay! On these occasions, they may prefer it if you read a story to them instead. The children will also start bringing home a 'sharing book' more regularly, the children can begin to apply their phonic skills to these books.

Take a look at Seesaw to see the sounds that the children are learning in school and how you can support with this at home. There will also be some other home learning opportunities on Seesaw if you wish to complete these at home. If your child is writing at home, please encourage them to use the rhymes taught in school to ensure correct letter formation.

Talk about your routines and schedule to support your child in developing their understanding of 'time'. You may like to use the vocabulary that they will be learning in school, including; morning, afternoon, before, after, today, tomorrow, last week and next week.

Hiltingbury Heroes: Learner for Life

This half term, children will focus on the skills of Ellie Elephant as they learn to become team players. The children will be supported to develop their team worker skills through group tasks that involve turn taking, discussion and collaboration.



Expressive Arts and Design

The children will begin to refine their colour mixing skills to mix and match their desired colour. They will explore different ways to mould materials to create a desired shape or effect. The children will be using clay to create their own sculpture. The children will learn a variety of different nursery rhymes during Nursery rhyme week and become more confident to sing in a group. They will learn to dance and perform for an audience, particularly for their Christmas performance at the end of the term!

Reminders and Key Dates

PE days - Tuesday and Thursday

Please ensure everything is named!

We will begin attending celebration assemblies on Friday afternoons - there will be 2 learners of the week from each class.

Maths week
Barney the Maths Magician will be putting on a show for us on Tuesday 1st November.

Anti Bullying Week - WB 14.11.21 - theme of 'Reach Out'

Christmas Performances - Tuesday 13th December pm

Wednesday 14th December am