English Curriculum

Spoken Language

Autumn 1		
Year R: Confidence 'Settling in: Trying new things'	**Year 1: Confidence** 'Settling in: Listening and responding'	**Year 2: Confidence** 'Settling in: Speaking audibly and fluently, using appropriate registers for effective communication'
Knowledge		
• Children need to know what rules are and why we have them. • Children need to know how to follow rules. • Children need to know what good listening is. • Children need to know how to take turns.	• Children need to know what active listening is (links with 'Active Listening for Active Learning' programme). • Children need to know how to listen appropriately to adults. • Children need to know ways in which they can appropriately respond to adults. • Children need to understand 2-3 part instructions that may include time concepts (e.g. before you sit down you need to hang up your coat and wipe your feet). • Children need to know how to listen respectfully to the ideas of their peers. • Children need to know ways in which they can appropriately respond to peers.	• Children need a vast knowledge of spoken Standard English and a wide range of vocabulary. • Children need an awareness of their audience. • Children need to know that there are some terms or expressions that are only used amongst friends.
Using Knowledge as a Skill		
• Children will begin to develop confidence in listening, following rules and making attempts at new learning e.g. joining in with sounds in phonics (Little Wandle). • Children will learn how and when to respond. • Children will learn how to listen and take turns.	• Children will learn to listen and respond to adults and will practise doing so appropriately. • Children will be given opportunities to discuss their ideas with peers, listening and responding to them appropriately.	• Children will learn to use their voices appropriately, in order to express themselves clearly.
Autumn 2		
Year R: Communication 'Participating in discussions and communicating their own ideas'	**Year 1: Communication** 'Describing, explaining and expressing feelings'	**Year 2: Communication** 'Articulating and justifying ideas'
Knowledge		
• Children need to know what a spoken sentence is. • Children need to know that full sentences must make sense and that sentences give meaning. • Children need to know that there are different tenses. • Children need to know what the past tense is (something that happened in the past). • Children need to know what the present tense is (something that is happening now). • Children need to know what the future tense is (something that has not yet happened). • Children need to know how to use conjunctions to join ideas within their spoken sentences.	• Children need to know what a description is (using words to tell others what something is or was like). • Children need knowledge of how descriptions are structured and features included (e.g. understanding adjectives). • Children need to know what explanations are (a statement or account that makes something clear). • Children need to know that narratives have different purposes. • Children need to know that they can express their feelings in different ways.	• Children need to know that they can express their feelings in different ways (revisiting). • Children need knowledge of how explanations are structured. • Children need to know that it fine to share their own ideas when working with others and understand that not everyone will always agree.
Using Knowledge as a Skill		

• Children need opportunities to reflect on the experiences they have had. • Children will learn how to express their ideas and feelings in their spoken language. • Children will learn how to speak in full sentences, with a verb. • Children will learn to speak appropriately in the past, present and future tense. • Children will learn to use conjunctions verbally to join ideas within spoken sentences.	• Children will learn to describe and practise this. • Children will learn to explain, giving reasons for their ideas. • Children will learn to retell narratives coherently. • Children will be given opportunities to appropriately express their feelings to others (revisiting).	• Children will be given opportunities to appropriately express their feelings to others (revisiting; links with PDL). • Children will practise speaking clearly in order to articulate their ideas. • Children will practise their debate skills; giving their views and opinions in a respectful manner; including when they disagree with what is being said.
Spring 1		
Year R: Collaboration 'Holding conversation with others; responding and asking questions'	**Year 1: Collaboration** 'Participating in discussions; asking questions to clarify and extend understanding'.	**Year 2: Collaboration** 'Collaborative conversations; initiating, building on contributions, responding to comments'.
Knowledge		
• Children need to know what good listening is (revisiting). • Children need to know how to take turns (revisiting). • Children need knowledge of what a discussion is. • Children need to know some new vocabulary. • Children need to know what questions are; that we ask questions in order to gain knowledge and clarify our understanding. • Children need to know that questions need answers and what question words can be used to ask which type of questions.	• Children need to know what active listening is (revisiting - links with 'Active Listening for Active Learning' programme). • Children need to know ways in which they can respond appropriately to adults and peers (revisiting). • Children need to know that questions need answers and what question words can be used to ask which type of questions (revisiting). • Children need to know what relevant questions are.	• Children need to know ways in which they can respond appropriately to adults and peers (revisiting). • Children need to know that questions need answers and what question words can be used to ask which type of questions (revisiting). • Children need to know what relevant questions are (revisiting). • Children need to know how to formulate questions to find out more about a specific topic.
Using Knowledge as a Skill		
• Children will practise listening to others (revisiting in all areas of EYFS practice). • Children will practise taking turns (revisiting in all areas of EYFS practice). • Children will practise using new vocabulary in their spoken English. • Children will practise asking and answering a range of questions.	• Children will practise listening and responding to adults and other children appropriately (revisiting). • Children will practise building upon the ideas of others (revisiting). • Children will be given opportunities to practise verbally constructing relevant comments and asking relevant questions in order to extend their knowledge and understanding and hold conversation.	• Children will practise listening and responding to adults and other children appropriately (revisiting). • Children will practise building upon the ideas of others (revisiting). • Children will be given opportunities to practise verbally constructing relevant comments and asking relevant questions in order to extend their knowledge and understanding and hold conversation (revisiting). • Children will practise initiating conversations with other children or adults.
Spring 2		
Year R: Confidence 'Performing songs, rhymes, poems and stories'	**Year 1: Confidence** 'Presenting and performing; gaining, maintaining and monitoring the interest of the listeners'.	**Year 2: Confidence** 'Improvising and debating; gaining, maintaining and monitoring the interest of the listeners'.
Knowledge		
• Children need to know what good listening is (revisiting). • Children need to know what it means to perform of present and how this differs from practising. • Children need to know what songs are. • Children need knowledge of different rhymes and poems. • Children need experiences of a range of stories. • Children need to know the basic features of a story (narrative) to begin to make up their own.	• Children need to know what it means to present and perform and how this differs from practising (revisiting). • Children need to begin to be aware of their audience. • Children need to understand that they can use their voice and the structure of the content to fulfil a purpose, in the interest of the audience.	• Children need to know what it means to present and perform and how this differs from practising (revisiting). • Children need to be aware of the needs of their audience (revisiting). • Children need to understand that they can use their voice and the structure of the content to fulfil purpose, in the interest of the audience (revisiting). • Children need to know what it means to improvise and have a secure knowledge of the topic of discussion in order to do so. • Children need to understand what it means to debate and have knowledge and exposure to well-structured debates.

Using Knowledge as a Skill		
• Children will practise joining in with rhymes, stories and songs. • Children will practise retelling stories and performing songs and rhymes. • Children will practise telling their own stories.	• Children will learn to present and will be given opportunities to practise this in front of an audience. • Children will be taught about social cues in audience responses. • Children will practise the skill of presenting, using their voice effectively and carefully structuring their content, in the interest of their audience.	• Children will practise presenting and will be given opportunities to present in front of an audience (revisiting). • Children will learn to identify social cues in audience responses (revisiting). • Children will practise the skill of presenting, using their voice and carefully structuring their content, in the interest of the audience (revisiting). • Children will learn and practise improvising. • Children will learn and practise their debating skills.
Summer 1		
Year R: Communication 'Using and understanding new vocabulary'	**Year 1: Communication** 'Developing vocabulary for more effective communication'	**Year 2: Communication** 'Strategies for vocabulary development'
Knowledge		
• Children need to know the definitions of recently introduced vocabulary. • Children need to know how to ask for clarification, if they are unsure what a word means.	• Children need to know that they can express their feelings in different ways (revisiting). • Children need to know the definitions of recently introduced vocabulary (revisiting with new vocabulary). • Children need to know how to ask for clarification if they are unsure of what a word means (revisiting). • Children need to know how to sort things into groups and give each group a name (e.g. rain, snow and sunshine are all types of weather). • Children need to know how they can develop their vocabulary through reading.	• Children need a secure understanding of taught vocabulary. • Children need to know how to ask for clarification if they are unsure of what a word means (revisiting). • Children need to know that they can develop their vocabulary by reading (revisiting). • Children need to know that definitions of words can be found in a dictionary or online. • Children need to know what synonyms are and understand that they can be used to develop vocabulary.
Using Knowledge as a Skill		
• Children will have opportunities to reflect on the experiences they have had and will practise expressing their ideas in their spoken language (revisiting). • Children will practise speaking in full sentences, with a verb and will learn to use new vocabulary when doing so (revisiting). • Children will practise speaking appropriately in the past, present and future tenses (revisiting). • Children will practise using conjunctions verbally to join ideas within spoken sentences (revisiting).	• Children will be given opportunities to practise appropriately expressing their feelings to others (revisiting). • Children will practise selecting appropriate new vocabulary in order to communicate effectively in their spoken English.	• Children will practise speaking clearly in order to articulate their ideas. • Children will learn to argue and give their opinions in a sensible, respectful manner (revisiting). • Children will practise using new vocabulary gained from their reading experiences within their spoken language. • Children will practise using other strategies to develop their vocabulary e.g. using a dictionary, thesaurus or the internet. • Children will practise selecting appropriate new vocabulary in order to communicate effectively in their spoken English.
Summer 2		
Year R: Collaboration 'Sharing viewpoints and listening to the viewpoints of others'	**Year 1: Collaboration** 'Working with others to speculate, hypothesise, imagine and explore ideas'	**Year 2: Collaboration** 'Working with others to speculate, hypothesise, imagine and explore ideas'
Knowledge		
• Children need to know what good, active listening is (revisiting - links with 'Active Listening for Active Learning' programme). • Children need to know how to take turns (revisiting). • Children need knowledge of what a discussion is (revisiting). • Children need to know that they can have their own ideas about what they think might happen and why. • Children need to be aware that their viewpoint might differ from that of others.	• Children need to begin to understand what it means to speculate, hypothesise, imagine and explore. • Children need to know that it is okay to share their own ideas when working with others and understand that others may not always agree.	• Children need to understand what it means to speculate, hypothesise, imagine and explore (revisiting). • Children need to know that it is okay to share their own ideas when working with others and understand that others may not always agree (revisiting).

Using Knowledge as a Skill		
• Children will practise listening to others and taking turns (revisiting). • Children will be provided with opportunities to explore different ideas and work with others to come up with ideas. • Children will practise using 'because' to explain their reasons for their viewpoints.	• Children will begin learning to consider and evaluate different viewpoints, attending to and building on the contributions of others. • Children will begin learning to articulate and justify their own answers, arguments and opinions.	• Children will continue learning to consider and evaluate different viewpoints, attending to and building on the contributions of others (revisiting). • Children will continue learning to articulate and justify their own answers, arguments and opinions (revisiting).