Music knowledge progression

	Listen and appraise	Singing	Pulse and rhythm	Pitch	Playing	Improvising and composing	Performing	Musical vocabulary
Year R	Respond to music through movement, voice and actions.	Sing familiar songs and join in with rhymes.	Experience, respond to and copy a steady beat/pattern.	Explore high and low sounds.	Explore classroom instruments.	Explore sounds and make spontaneous musical responses.	Perform with others.	Loud/quiet, fast/slow, high/low, beat, song.
Year 1	Listen and identify changes in music.	Sing simple songs with increasing confidence and accuracy.	Keep a steady pulse and perform simple rhythms.	Recognise and explore changes in pitch.	Play tuned and untuned instruments appropriately.	Create/improvise short musical ideas.	Perform simple songs/pieces confidently.	Pulse, rhythm, pitch, tempo, dynamics, timbre.
Year 2	Listen with concentration and describe musical features.	Sing expressively with greater control and accuracy.	Maintain pulse confidently and perform/create rhythmic patterns accurately.	Perform and create simple melodic patterns.	Play instruments musically and with increasing control.	Improvise and compose with greater independence and intention.	Perform with increasing accuracy, control and expression.	Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation.