



Welcome to our open
event!

Our Vision

**“Where every child explores,
belongs and grows”**

At Hiltingbury Infant School, children develop the confidence to explore their world with curiosity and creativity. We create a safe, nurturing environment where every child feels they truly belong, through strong relationships built on kindness, respect and trust. We empower every child to grow as independent, resilient learners, developing their voice, their individuality and a lifelong love of learning.



Delivering the Vision

- In partnership with school –support and challenge
- School Improvement Planning
- Monitoring Plan
- School visits
- Governor Meetings
- Ensuring the vision embedded across the school
- Safeguarding
- Inclusive practice

Strategic Plan- form key goals under the Ofsted headings displayed on the right of this slide in partnership with school leadership team.





“Explore, belong, grow”

Explore:

- We are curious and ask questions
- We enjoy discovering, creating and thinking deeply
- We take risks and try new things in our learning

Belong:

- We feel safe, happy and valued
- We show kindness, empathy and respect
- We build strong positive relationships and celebrate individuality

Grow:

- We become confident and independent learners
- We keep trying and don't give up
- We are proud of our progress and achievements



“Explore, belong, grow”

Our curriculum is planned with the intention of promoting learning and the personal development for all children. This is underpinned by a set of drivers which are designed to bring the aims and values of our school to life and meet the needs of all our pupils. These drivers give our school its personality, supporting our ethos of ‘explore, belong and grow.

Drivers for our Curriculum:

- Possibilities
- Creativity
- Diversity
- Community

Our curriculum has been designed to ensure children acquire, develop and deepen the vital knowledge and skills to ensure academic success, as well as physical development, mental health and well-being. Through the development of the whole child; we aim to prepare children for the opportunities, responsibilities and experiences of later life.



‘Pupils receive a truly excellent start to their education in every aspect of school life. The school focuses on building strong relationships with pupils and their families from the outset.’ (Ofsted September 2023)



Achievement

Standards and Progress - We are proud of our children's achievements and we encourage them to feel the same when they are trying their best.

End of Key Stage Results - these are consistently well above county and national averages each year. Children achieve exceptionally well at our school.

Executive Function Skills, 5C's and Brain Best



Flexibility

Impulsivity

Emotions &
Energy

Memory

Thinking
Speed

Attention



A Growth Mindset School



In their learning children will –

- Take risks
- Challenge themselves
- Persevere
- Listen to others
- Show resilience

Children are taught to develop a growth mindset by seeing mistakes as an opportunity to learn. We instil a belief and determination in our children that anyone can improve at anything with deliberate practice and effective feedback.

I like to have a go and challenge myself.



I can't do it yet!



I can ask for help!



I listen and learn from others.



Mistakes help us learn.
Don't give up!



I keep on trying!

‘ Pupils hold doors open for others and greet adults in corridors.
One pupil said: ‘Our school is a magnet for
kindness and happiness.’ (Ofsted September 2021)



The Hiltingbury Community

Parents – We recognise and value the importance of the role that parents and carers have in the development of their children's learning and progress.

Pupil Voice – Our school council comprises of children from every year group and is an extension of our learner for life skills. Through school council, all pupils are given a voice and have the chance to question, discuss and make positive contributions on our school.

Hiltingbury Junior School – Links between the two schools are well established.

Hiltingbury Hub – We take pride in sharing our vast range of experiences and skillsets within our team. We hold workshops, courses and activities to support with parenting, SEND and other themes ran by our staff.

Governors – We have a dynamic, highly engaged and skilled governing body which works constructively and in partnership with the school.

HSPTA – Our parent teacher association covers both schools and builds on our existing excellent links. Our school gains tremendous benefit from the extra monies raised.



Positive Behaviour Ethos

- Recognise the positives
- Positive relationships
- Respect
- Keepers' Kitchen

Be Safe Be Kind Be Ready

‘Pupils behaviour is exemplary. They clearly strive to fulfil the school's motto of 'Learning, Caring and Achieving Together’ (Ofsted 2023)

Other Information

- Catchment
- Prospectus
- Video
- Wraparound Care
- Website/Instagram

www.hiltingburyinfantschool.co.uk

[@hiltingburyinfantschool](https://www.instagram.com/hiltingburyinfantschool)





Foundation Stage

A high quality early years experience provides a firm foundation on which to build future academic, social and emotional success.

'The school is extremely ambitious for what all pupils can achieve and learn from the first day in the reception year, teachers build pupils learning very carefully so that pupils achieve highly in all subjects.'
(Ofsted September 2023)

EYFS Curriculum

Seven areas of learning:

Three Prime Areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Four Specific Areas:

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

None of these areas can be delivered in isolation from the others. They are of equal importance and depend on each other to support a rounded approach to child development.





Learning Environment

Classrooms and areas of learning

Outdoor Learning

Daily life in Year R – phonics, reading, independent learning.

Learning

Children's interests

Creative, interlinked and engaging

Motivational

Hooks – books/events; to provide a real purpose.

Trips/Visitors

Drawing Club

Starting School

- Three classes – Cherry, Apple and Plum
- How classes are organised
- Fruit, snacks and milk
- Free hot school dinners



Ofsted Views (September 2023):

“Determined staff ensure that pupils learn to read well and with great enthusiasm. The teaching of phonics is precise and accurate.”

"Pupils attitudes to their work are superb. Teachers use the Hiltingbury Heroes' characters to encourage all pupils to live up to the schools values of, for example, being a team player, a creative thinker or a reflective learner”

"Pupils strong engagement in lessons, the high quality work they produce and their later recall of the knowledge they acquire demonstrate how deeply they learn”.





Transition to School

- Over 25 different feeder pre-schools
- Good relationships established with main feeder pre-schools
- Visits to pre-school settings
- Visits to school with pre-school
- Stay and play sessions
- Story/song sessions
- Transition Partnership Agreement meetings
- Home visits
- All about me bags

Ready for School

- Self Management
- Toileting
- Name recognition
- Social skills – turn taking and sharing
- Fine motor skills; using scissors, knife and fork, holding a pencil etc.
- Understand boundaries
- Able to separate from their parent/carer





Children's Views

"I love playing outside in the sand and mud"

"We go on welly walks and find lots of things"

"I play in the home corner with my friends, it's really fun"

"We learn sounds and how to write our name"

"Drawing Club is fun; I get to learn new words"

"I make things in the creative corner"



Parents Views

“Hiltingbury Infants keeps children at the heart of everything they do. This shows through the happy, excited, smiling children walking in and out of the gates each day.”

“My 3 boys have loved Year R; they became so independent and really found their confidence”

“The most important thing for me as a parent was that my child enjoyed going to school and was always greeted in the morning with a warm welcome.”

“It is very clear that the teachers and school wanted the very best start to school life for my child”

“Our son loved play based learning and outdoor activities. We could not be happier seeing our son in Year R thriving in this caring and safe environment”





Thank you for attending...

- Questions
- Phone Call – HT/DHT
- Admissions
- Website/Instagram
- Tours

We look forward to hopefully working in partnership with you in the future.

www.hiltingburyinfantschool.co.uk

@hiltingburyinfantschool

