	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	Explore and respond to music through voice, movement and instruments. Sing familiar songs and begin to keep a steady pulse.	Use voice, movement and instruments to respond to stories and songs. Explore changes in **tempo, dynamics and pitch**	Sing and perform familiar songs with others. Develop pulse and rhythm through actions, movement and instruments.	Listen and respond to music from different places and styles. Explore and create sounds to represent ideas and experiences	Develop steady pulse and rhythmic confidence. Play instruments with a song, improvise and create repeated patterns.	Revisit and consolidate singing, playing, listening, movement, improvisation and composition. Share music with confidence
Year 1	Find and maintain a steady pulse. Perform chants and songs with confidence. Explore rhythm and begin to improvise.	Develop rhythmic accuracy and perform repeated rhythmic patterns. Explore **tempo, dynamics and timbre.**	Recognise and respond to different musical styles. Keep a steady pulse, copy and perform rhythms, and explore style and instrumentation.	Explore pulse, rhythm and pitch. Sing and play together, respond to changes and create simple musical patterns.	Use voice and instruments creatively. Improvise and compose short ideas using **pitch, rhythm, dynamics and tempo.**	Consolidate singing, playing, listening, improvising and composing. Perform confidently and talk about music using appropriate vocabulary
Year 2	Develop secure pulse and rhythm. Perform songs with increasing accuracy and expression. Explore music from different cultures.	Develop vocal control and expressive singing. Explore **tempo, dynamics, pitch and rhythm and perform as an ensemble.**	Develop ensemble skills. Play instruments together with increasing accuracy, following repeated patterns and musical cues.	Explore different musical styles and structures. Develop rhythmic and melodic ideas through singing, playing and improvisation.	Compose and perform short musical ideas. Combine sounds and use **pulse, rhythm, pitch, dynamics and structure intentionally.**	Consolidate and apply KS1 learning. Listen critically, perform with increasing control, and create, refine and share musical ideas