



Welcome:

Welcome to Year 2, we are very much looking forward to working in partnership with you this year and sharing your child's learning journey.

Partnership with Parents:

The most important person in a child's life is you. Parents and carers have a fundamental role to play in their child's education and together as partners, we can make their Year 2 experience a huge success. Should you have any questions or concerns about your child's learning, social or emotional needs throughout the year, then please do not hesitate to contact your child's class teacher in the first instance. This can be arranged at drop off or collection if appropriate, or alternatively you can arrange a telephone call or meeting through the school office.

Year 2 Curriculum and Topics:

Throughout Year 2, children will experience a broad and balanced curriculum which develops the whole child. The topics are engaging and opportunities will be planned throughout the year for you as parents and carers to join us. Each half term you will receive a curriculum overview which will provide you with the curriculum coverage for that half term, as well as suggestions of how you can help your child at home. Please ensure you read this carefully as key dates and events will also be shared on this overview.

Independence:

In Year 2, children are encouraged to become even more independent and are given more responsibility within the classroom and around school. For example, changing their own reading books every morning, handing in letters, looking after their belongings and quickly settling to their morning activity. We will always help your child if they need support with any of these aspects, however, should you be aware that your child finds any of these things difficult, please try to help them at home. Please ensure all your child's belongings are named as this supports their independence.

Reading at Home:

Please try to read daily with your child. Statistics have shown that if you read with your child for 10 minutes a day you will help progress their reading age by a whole year. Children should change their 'sharing book' as frequently as needed. You will also have access to Collins Hub to review your child's phonetically matched book. You will find that as the difficulty and length of books increase, your child will need to keep the book for longer. We also recommend re-reading books a few times so that children become more fluent and develop a large repertoire of books they know. Our expectation is that you read with your child at least three times each week.

When reading at home, please ensure you are asking a range of reading comprehension questions to support the comprehension and understanding. You will find examples of reading comprehension question types in the 'reading' area of our school website. Children will also bring home a book of their choice to read for pleasure and a library book. Please try to look after these books and ensure they are returned as we are charged from the Hampshire School's Library Service for any damaged or unreturned books.

Seesaw

Seesaw will continue to be used as a secure online learning journal. This platform allows us to work with parents and carers to share learning with you. We encourage parents to be actively involved in your child's learning and welcome home observations detailing what your child has accomplished at home.

Home Learning

As well as reading at home daily, the curriculum news will share ways in which you can support your child's learning in all areas of the curriculum. We want children to build on their learning and make connections with prior learning. Discussions with your child are the best way to build on their learning and support knowledge going into their long term memory. Building on our phonics scheme, Little Wandle have developed a spelling scheme. Children are ready to begin this once they exit the main programme which for most will be in Autumn 2. For the first few weeks, please practice the Year 2 high frequency and common exception words with your child. Further details about the spelling programme will be provided once we begin the programme.

PE

Our PE days have now been shared and children will come to school in their PE kit. We will let you know if there are any changes to the timetable throughout the year. As the weather gets colder, please ensure that all children have a warm jacket that is suitable for physical activity.

Lunches

The menu will be updated termly and shared with you. Please continue to discuss the lunch options with your child to ensure they choose a meal they like.

Book Bags

Your child will be given letters that are not sent out electronically so please check your child's book bag regularly. Please also remind your child to hand in any letter that needs to be returned to school. Please can we remind you not to put water bottles inside book bags as any leakages can cause damage to the contents including your child's books. Your child's reading diary should also be kept in their book bag so they have this with them to be checked. Please ensure they only have one small keyring on their book bag to help them identify it. Thank you for your support.

School Day

Please try to ensure you drop your child to school as close to 8:45 as possible. The gate will be closed at 8:55 when learning commences.

Regular Volunteers/Trips

We welcome volunteers in school to enhance the range of role models children have. If you are able to regularly volunteer; please contact the school office. This could include reading, completing library visits, cooking or group work. If you cannot help regularly but can help on a trip, please let the class teacher know so you can be added to a list.

If you have any further questions then please speak to your child's class teacher. They are available daily and will be more than happy to help. Thank you for your continued support.