

Overview: This half term we will be learning to be Historians, focussing on using a range of vocabulary about the past. The children will be learning to identify changes over time in their living memory. They will be looking at a range of different toys from the past and comparing them to toys in the present day.

Writing: Children will build on from their prior learning, they will revisit their learning of what a sentence is and practise accurately punctuating them with a capital letter and full stop. They will learn that names and a named place require a capital letter. The children will learn that different words communicate different meanings (some describe, some name) within sentences. The children are continuing to develop the skill of saying their sentences out loud before writing them down, adding in capital letters, full stops and finger spaces.

Reading: The children will continue the Autumn 2 Little Wandle programme and will be introduced to the alternative graphemes included within Phase 5 to support their fluency when reading. Children will continue to read their phonetically decodable book three times a week and will answer questions about the text. Alongside this, children will also have a range of opportunities through whole class guided reading sessions to explore a range of texts that provide them with opportunities to predict, discuss and develop their vocabulary.

Phonics: Children will learn the following sounds:

Week 1 - / ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn

Week 2 - / oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he

Week 3 - /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute

Week 4 - /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw

Week 5 - Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue

Maths: Children will build on their place value knowledge to learn about the operations of addition and subtraction. They start by revisiting the knowledge of the part whole model. This encourages the children to understand that a number can be made up of parts to make a whole. The children will learn words such as 'add', 'and', 'total', 'altogether', 'equals', 'minus', 'takeaway' and 'less'. We will focus on addition and subtraction facts up to 10 and apply these facts when solving addition and subtraction problems. Children will be able to apply what they have learned about addition and subtraction and use the correct symbols +, - and = when writing number sentences. At the end of the half term the children will learn to recall the names of 2D shapes e.g. pentagon, square, hexagon, triangle, circle etc. also begin to use the vocabulary related to time when learning about the past and seasonal changes e.g. today, yesterday, morning, days of the week and months of the year to match each season.

History: In History this half term, the children will be learning to use a range of vocabulary associated with the passing of time. They will be developing their awareness of the past using a range of common words and phrases. The children will be learning to identify changes during their own living memory. They will also be looking at a range of toys from the past and toys now, asking and answering questions to find out about how toys have changed over time.

RE: Children will deepen their knowledge and understanding of journeys in their own lives. They will then relate this understanding of exciting or apprehensive journeys to the Christmas story and the importance of the journeys people made within the Christmas story to Christians.

PE: Children will have two PE sessions each week to support their physical development, knowledge and skills. This will start with multi-skills and gymnastic skills throughout the autumn term.

Computing: The children will be learning about a range of technology in school, at home and within the local community.

DT: The children will be learning about slides and levers, they will experiment and explore how these work and use their findings to create their own mechanisms.

Music: Children will begin their music learning journey focusing on tempo. They will identify when music is getting faster or slower and identify how music can be used for different effects. Children will also respond to the dynamics of a piece of music, when it is getting louder or quieter. Children will explore composing their own pieces using the musical features they have learnt. The children will also be learning

Science: Children will continue their learning this half term about materials. The children will learn that a material is something that an object is made of. Children will then learn to name common materials such as wood, metal and plastic. The children will investigate these and their properties. The children will also focus on seasonal changes by looking closely for signs of winter.

Hiltingbury Heroes: This half term, children will focus on the skills of Frankie Fox as they develop their self-management skills. Children will be supported to develop their independence through managing simple routines, organising resources, regulating their learning and taking responsibility for their environment.



Home Learning: We will encourage the children to build on their learning from Year R and make connections. Please support this through discussions at home, as this helps them to draw on prior knowledge and make links to assist with their long term memory. Alongside this, please try to read with your child daily. Our expectation is that you share a book with your child at least three times a week and record this in their reading record diary.

We have also put some other ideas below should you wish to supplement your child's learning further. Encourage children to write (little and often) at home as frequently as possible. This could be a list, card, letter, diary.

Ensure you are encouraging your child to accurately punctuate all sentences.

Encourage your child to learn addition facts for numbers within 10. e.g $6=1+5$, $6=5+1$, $5+1=6$, $1+5=6$

Practise talking about the passing of time, the days of the week, months of the year and seasons.

Use books and internet search engines, to find pictures and key information about toys in the past

Encourage your child to use language when discussing the past or the passing of time .e.g. before, after, today, new, old,

Reminders and Key Dates:

Please ensure all uniform and water bottles are named.

Christmas dates for performances - 2pm 16th Dec and 9.30am 17th Dec

Christmas Lunch Thursday, 12th December