

London's Burning

Overview: This half term, our topic is 'London's Burning' and this will be enhanced with a theatrical workshop reacting the tragic events of The Great Fire of London delivered by The Rainbow Theatre Company. The children will build on their understanding of chronology from Year 1 to learn about life in 1666 and where it fits within a chronological framework. They will learn about this significant event beyond living memory and identify how this has shaped changes in the way we live today.

Writing: To support their historical learning, children will revisit writing in the past tense using the four different sentence types (statements, commands, questions and exclamations) they have learnt. They will learn what apostrophes are and how they can be used to form contractions (often used in informal writing and speech). They will also learn how to use apostrophes to show possession. Children will have opportunities to apply all their learning so far to write recounts, diary entries and commands to show their knowledge of this historical event.

Reading/Spelling: Children will continue to access the Little Wandle Fluency programme to support their fluency when reading. Children will continue to read their phonetically decodable book three times a week and will answer questions about the text. Alongside this, children will also have a range of opportunities through whole class guided reading sessions to explore a range of texts that provide them with opportunities to predict, discuss and develop their vocabulary. Children will also continue the Little Wandle Spelling programme with daily sessions to support them in applying their knowledge of graphemes to spell words correctly.

Maths: Children will continue to learn about multiplication and division this half term. They will recall and use multiplication and division facts for the twos, fives and ten times tables, including recognising odd and even numbers. They will continue to demonstrate an understanding that multiplication of two numbers can be done in any order and division of one number by another cannot. Children will solve problems involving multiplication and division, using concrete resources, arrays, repeated addition, mental methods and multiplication and division facts.

History: Children will revisit what a historian is and how they find out about the past. They will use these skills to learn about a significant event beyond living memory; The Great Fire of London. They will explore where it fits within a chronological framework and apply their knowledge to compare ways of life in different periods. They will identify how this significant event from the past has shaped the way we live today; identifying changes between ways of life.

Science: Children will revisit their learning of everyday materials. They will revisit distinguishing between an object and the material from which it is made. They will identify and name a variety of everyday materials and describe their physical properties. They will explore how houses were built in 1666 and make comparisons to how they are built today. They will explore how the flammable nature of the properties used helped the fire to spread so quickly.

PDL: Children will focus on health and wellbeing as they explore what helps them to stay safe including online. They will consider what can help them to grow and stay healthy.

Computing: The children will continue to explore the different types of technology we have in the world around us and identify the technological world we are immersed in. They will continue identifying technology beyond computers and continue exploring how technology can be used carefully; always considering online safety rules.

RE: Our key concept for this half term is 'Love as Happiness to Sadness'. Children will talk about their own experiences of feeling sad and happy, and describe events that have triggered these emotions. Children will make connections with these feelings as they explore the Easter Story and consider these feelings Christians may have when they remember the Easter Story.

Art: Children will continue to explore and develop their ideas through drawing and painting. They will learn and explore a range of techniques to create artwork to represent the tragic event 'The Great Fire of London'.

PE: This half term, the children will be developing their dance skills. They will learn simple movement patterns and perform these to one another. Alongside this, the children will be developing their hockey skills in their R&R sessions and apply the knowledge and skills they have gained to take part in competitive games.

Hiltingbury Heroes: This half term, children will focus on the skills of Sydney Gorilla as they develop their independent researcher skills. Children will be encouraged to investigate life in 1666 as well as identify the key features of the tragic Great Fire of London, through different sources of information.

Design Technology: Children will be revisiting their cooking and nutritional knowledge to evaluate and explore a range of existing products on the shelves in supermarkets today. They will use this experience to design and make tasty products that fulfils a design criteria.



Home Learning: Please try to read with your child daily; our expectation is that you share a book with your child at least three times a week and record this in their reading record diary. We have also put some other ideas below should you wish to supplement your child's learning further.

- Research life in 1666 and find out the key features of The Great Fire of London. This could be through books, the internet, pictures and stories.
- Explore different materials around the house. Think about what the materials are used for. Encourage your child to talk about what materials are best suited for different purposes e.g. Would we make a greenhouse out of just wood? Why?
- Practise counting in steps of 2, 5 and 10. Begin to make links with multiplication and related division facts. Try to support your child's fluency in recalling and using these times tables.
- Practise reading the time on a clock to the nearest fifteen minutes interval.
- Write diaries or fact files with information you learn or discover about the fire.
- Name 2D and 3D shapes and identify their properties. Compare similarities and differences between them.
- Talk to your child about how to stay safe online when using technology at home.
- Read the Queen's Hat. Write their own version using apostrophes for possession. E.g. The Queen's jewels.

Reminders and Key Dates:

- Thursday 27th February – Great Fire of London Workshop
- Thursday 6th March – World Book Day
- Thursday 6th – 10th March – Book Fayre
- Monday 10th March – Fire service visit.
- W/B 10th March – Holi Celebrations
- Friday 14th March – Hockey Competition
- W/B 31st March – Eid Celebrations
- Friday 4th April – Last day of term.