

Overview: This half term, our focus is about how plants, humans and animals grow and how we keep healthy and safe. The children will learn the importance of making healthy food choices and physical activity. One of our focus texts will be 'The Tiger who Came to Tea,' the children will be thinking about how they can plan a healthy tea party. Towards the end of the half term, we will be learning about Easter through the concept of 'New Life.' We will also be continuing to explore the empowerment approach and how we can take responsibility for being at our brain best.

Personal, Social and Emotional Development

We will be :

- Learning about how we keep healthy and safe including online.
- Learning to make healthy food choices and how we look after our bodies.
- Learning about the importance of physical activity.
- Continuing to ensure we are following our school rules of being 'safe, kind and ready'
- Continuing to develop our understanding of being at our brain best and how we can begin to manage this ourselves.

Communication and Language

We will be:

- Continuing Drawing Club and exploring a range of vocabulary and extend it with sentence writing.
- Continuing to learn songs, rhymes and identify key events in narrative.
- Learning to identify 'who' 'what' and 'where' in stories.
- Describing the changes that we observe as plants change and grow.
- Developing the ability to hold back and forth conversations and to direct each other appropriately within group tasks.

Physical Development

We will be:

- Continuing to explore a variety of malleable materials by patting, poking, squeezing, pinching and twisting them.
- Continuing to form the graphemes that correspond to the phonemes we have been learning.
- Working with Coach Ashley from R and R Sports who will continue teaching multi skills activities and developing ball skills.
- Learning how to use different movement to express feeling and use their bodies to create movement in response to music and other stimuli.
- They will learn how to change movements with control including direction.

Phonics and Literacy

We will be reviewing the phase 3 digraphs and trigraphs this half term.

Week 1 – review ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear

Week 2 – review er, air, words with double letters and longer words

Week 3 – words with 2 or more digraphs

Week 4 - longer words, words ending in –ing, compound words

Week 5 – longer words, words with s in the middle, words ending in –s, words with –es at the end.

Our focus will be to recognise the sounds, identify the sounds in words and use these sounds to read words. The children will be encouraged to recognise words with digraphs and trigraphs in them when reading sentences. The children will be reviewing all the words taught so far, learning to read these by sight and how to spell these words. We will be applying all of our phonic and tricky word knowledge to reading and writing simple sentences.

Understanding of the World

We will be:

- Using our class calendar to understand that events happen in the past, present and future.
- Exploring our school grounds and describing our observations.
- Learning how to take photos and videos on the I-pads, continuing to think about the importance of staying safe online.
- Learning about how they change from a baby into an adult and planting seeds and observing the changes as they grow.
- In RE we will be learning about how eggs are a sign of new life and what some Christians believe about new life at Easter time. On our welly walks, we will be looking for the signs of spring.
- In Computing, the children will be learning the importance of online safety through stories and what the children should do if they don't feel safe online.

Maths

We will be:

- Recapping the composition of the numbers they have learnt so far and will continue to apply the counting principles when counting to 9 and 10.
- Representing 9 and 10 in different ways using their understanding of smaller numbers and comparing numbers.
- Beginning to explore number bonds to 10 using real objects in different contexts and will be learning to automatically recall some of these bonds.
- Exploring odd and even numbers.
- Exploring and manipulating 3D shapes in play.
- The children will be given opportunities to build a variety of their own 3D shapes and learn the names of them.

Expressive Art and Design

We will be:

- Learning about the technique of collage. They will learn what a collage is and learn about a range of different techniques that they can use to collage.

Hiltingbury Heroes: Learner for Life

- Our focus Learner for Life hero this half term is Christopher Cockerel. The children will be developing their creative skills within their play.





How you can support at home:

Continue to help your child to be as independent as possible with self help skills – fastening coats by themselves.

Encourage children to be responsible for their own belongings.

Continue to share a variety of texts at home to develop the children’s vocabulary and understanding.

Give your child lots of opportunities to read the tricky words we have taught.

Use the handwriting sheets shared at parent’s evening to practise letter formation with your child.

Play games where your child needs to follow instructions such as Simon says.

Reminders and Key Dates:

PE days – Tuesday and Thursday

Please ensure everything is named, including socks.