

'Titanic'

Overview: This half term, our topic is 'Titanic'. The children will be learning about this historical event and what happened to the people on board. The children will become independent researchers as they will learn to use different sources of evidence and books to help them discover more.

Writing: Children will build on their prior learning and will revisit their learning of what a sentence is, practise accurately punctuating them with a capital letter, full stop and using the conjunction 'and.' The children will then learn, practise and apply their knowledge of different sentence types and how they serve different purposes e.g. questions, exclamatory sentences. The children will learn how to spell words with different suffix endings –er, -est, -ed, -ing.

Reading: The children will continue the Spring 2 Little Wandle programme where the children are introduced to the alternative graphemes included with Phase 5 to support their fluency when reading. These include 'oul', 'au','aur','al', 'tch', 'ere', 'wr' graphemes. Children will continue to read their phonetically decodable book three times a week and will answer questions about the text. Alongside this, children will also have a range of opportunities through whole class guided reading sessions to explore a range of texts that provide them with opportunities to predict, infer, discuss and develop their vocabulary.

Maths: The children will begin the half term revisiting addition and subtraction within numbers to 20. The children will learn to explain and deepen their learning to show their understanding. We will then move on to learning about the place value of numbers up to 50. The children will continue to apply their knowledge of the operations of addition and subtraction and the importance of their knowledge of number bonds to 10 and 20 and apply what they have learnt by solving problems. The children will begin to learn their multiples of ten by making groups of 10 and partitioning into tens and ones. The children will learn to measure in non standard units. e.g cubes and then cms. They will use the correct vocabulary to describe height, length and mass of objects.

History: The children will learn about the local and historical event of the Titanic. They will be historians as they will learn to ask questions to help them find out about the key events, the passengers and how the major disaster changed history within Southampton and also across the world. The children will learn about primary and secondary sources of evidence and will use these to gather greater understanding of this over time. They will continue to use historical vocabulary such as evidence, chronology and know what reliable evidence means.

Computing: The children will continue to learn the importance of online safety. They will learn how to manage online information and how to find information using digital technologies. Children will learn about some of the ways that technology can be created, organised, saved and written. The children will learn how to use features of the keyboard effectively to type (including knowledge of letters, numbers, space, back space and shift keys) During the unit the children will learn how to create writing on the computer and develop confidence in using the keyboard.

RE: Children will deepen their knowledge and understanding of the 'big idea' of 'Welcoming'. The children will learn about the concept of feeling welcomed. We will discuss when they have felt welcomed in a group and what people did to make them feel welcomed e.g. with a smile, a hug or wearing the same club uniform etc. The children will show their understanding of this concept through drama and acting out how they would welcome their friends. Later in the half term the children will learn about how Jesus felt welcomed on Palm Sunday and the significance of this for the Christian faith.

PE: Children will have two PE sessions each week to support their physical development, knowledge and skills. The children will learn how to copy simple dance movements and put these to music. During the R&R sessions the children will continue to learn invasion skills within short games such as hockey etc.

Art: The children will learn about the technique of collage. We will explore using a range of materials to create a sea background for the Titanic. The children will also continue practising developing their accurate drawing skills to draw a picture of the Titanic.

Music: Children will continue to learn to accurately perform, respond to and recognise short and long sounds to steady beats that they have heard in music and use untuned and tuned percussion. We will be learning songs, exploring sounds and use a selection of instruments to help us understand the journey of the Titanic.

Science: The children will focus on the season of spring and they will look closely for signs of spring. They will focus on knowing the names of the months in spring, the weather, plants, trees and the length of daylight hours. They will learn that a tree is also classified as a plant. Children will learn to name common plants that have started to grow and label the parts that are forming on plants. They will learn the difference between garden and wild plants such as snowdrops, bluebells, primroses and daffodils. We will continue to use the school grounds when identifying the deciduous and evergreen trees.

RHE/SMSC: This half term the children will learn what money is and its importance. They will learn how money is obtained e.g. earned, borrowed won or given as a present. We will have discussions about choices we have about what we do with money e.g. to spend it, save it, give it to others i.e charity Children in Need/ Comic Relief. We will discuss how money needs to be kept safe and the best ways to do this. During this half term the children will learn what the difference is between 'wants' and 'needs' and that people may not always be able to have the things that they want.



Home Learning: Please try to read with your child daily. Our expectation is that you share a book with your child at least three times a week and record this in their reading record diary. This could be simply you reading a book to your child. We have also put some other ideas below should you wish to supplement your child's learning further.

- Encourage children to write (little and often) at home as frequently as possible. This could be a list, card, letter, diary, story, labelling of a Titanic picture or of information they have found out to link with the learning we are doing in class. We love seeing the writing they have done at home. Encourage them to use the correct tricky word spellings.
- Ensure you are encouraging your child to accurately punctuate all sentences with a capital letter, finger spaces, the conjunction 'and' and a full stop.
- Encourage your child to count on and back from different 2 digit numbers from different positions from 50 to 0
- Practise talking about number lines on scales, measuring jugs, measuring tape or rulers.
- Measure with a measuring tape objects and use the correct vocabulary when discussing height and length- 'short', 'shorter', 'long', 'longer', 'tall'
- Use books and child friendly internet search engines, to find pictures and key information about the Titanic and the people who had been onboard.
- Encourage your child to use the names of wild and garden plants and know the difference between seeds and bulbs.

Reminders and Key Dates:

Thursday 6th March 2025 – World Book Day

Monday 17th or Tuesday 18th March – Sea City Trip