

What an Achievement!

Overview: This half term, our topic is 'What an achievement!'. In history we will be learning about Florence Nightingale. We will be learning about her significance as an individual and why she made such an impact on the wider world.

Writing: Children will learn how to use different sentence starters to add interest and effect to their writing. They will also begin to learn how to effectively edit and proof read their own writing independently. Children will be applying their knowledge of the writing skills that they have been taught throughout the year, to write effectively for different purposes.

Reading/Spelling: Children will continue to access the Little Wandle Fluency programme to support their fluency when reading. They will continue to read their phonetically decodable book three times a week and will answer questions about the text. Alongside this, children will also have a range of opportunities through whole class guided reading sessions to explore a range of texts that provide them with opportunities to predict, discuss and develop their vocabulary. Children will also continue the Little Wandle Spelling programme with daily sessions to support them in applying their knowledge of graphemes to spell words correctly.

Maths: Children will explore measurement deeply which will include a focus on time and choosing an appropriate standard unit to estimate and measure length/height, mass, temperature and capacity. Children will also learn about money and the value of different coins. They will apply prior addition and subtraction knowledge to make different combinations of money and will use their knowledge to solve one and two step problems.

History: Children will be learning about Florence Nightingale and her significance as an individual. They will be revisiting their knowledge of chronology and understanding how historical events fit into a chronological framework, such as timelines. Children will be learning to ask and answer questions to learn about the key features of Florence Nightingale's work and the impact that she made on the wider world. They will learn to investigate and interpret evidence from the past and use this to compare ways of life in different time periods .

Science: This half term, our scientific focus will be on living things and their habitats. We will be looking at different environments and world habitats such as the ocean, the artic, rainforests and deserts. We will be exploring the living things in these environments and how they are specially adapted to live there. We will also be learning about things that are living, dead or never been alive and asking the children to sort objects into these categories and use their scientific thinking to explain why it fits within the category they have chosen. Children will also learn about food chains.

PDL: Children will focus on what keeps them safe. They will apply this knowledge to everyday situations that they may encounter in person and also when online.

RE: Children will deepen their knowledge and understanding of the 'special' concept as they explore special books. They will learn about the Guru Granth Sahib and the importance of this book within the Sikh faith. They will discuss their own ideas of specialness in relation to books.

Art: Children will develop their sculpting skills as well as being inspired by great artists. Within our 'What an Achievement' focus, we will be looking at the artwork of Anthony Gormley. Children will be practising pinching, rolling and joining clay to create a sculpture.

Computing: Children will develop their typing skills and explore how computers can support creativity and design. They will learn to use digital tools effectively, improving their confidence when using a keyboard and experimenting with design software.

PE: The children will take part in circuit style activities designed to encourage skills such as agility and precision. They will time themselves and try to beat their personal bests.

DT: Children will explore textile design and sewing techniques. They will design and create a small fabric bag, inspired by the ones used by Nightingale and her nurses to carry medical supplies.

SATS: In Year 2, we continue to use SATs as a valuable tool for evaluating children's progress. The results will contribute to teacher judgements which will be shared in annual reports, however individual scores will not be shared with parents. The assessments will be conducted in a relaxed and supportive environment, without strict timing, ensuring responsiveness to each child's needs. Children have already engaged with past papers to prepare. If you have any questions, please contact your child's teacher. SATs will take place throughout June.

Hiltingbury Heroes: This half term, children will focus on the skills of Lloyd Lion. They will be working together as a team to compete in sports day events and effectively participate in the transition to their new junior schools.



Home Learning: Please try to read with your child daily; our expectation is that you share a book with your child at least three times a week and record this in their reading record diary. We have also put some other ideas below should you wish to supplement your child's learning further.

- Looking at the artwork of Anthony Gormley and talking about how he creates his art.
- Explore living things and their habitats within the local area – you could visit Hiltingbury Lakes or the New Forest.
- Explore a specific living thing and make a fact file to show how it is adapted to survive within its habitat.
- Practise writing a diary or recount in the past tense of a special day out or party.
- Continuing to encourage your child to practise reading the time at home, on an analogue clock.
- Practise measuring using different units of measure, for example grams, millilitres, centimetres
- Practise adding and subtracting different amounts of money using a variety of different coins

Reminders and Key Dates:

- June – SATs Testing
- Tuesday 3rd June – Cedar trip to Fort Nelson
- Wednesday 4th June – Holly and Spruce trip to Fort Nelson
- Monday 16th June – Sports Day
- Monday 23rd June – Sports Day (Back Up)
- Tuesday 24th June – PERFORM Drama Workshop
- Tuesday 1st July – Transition Day
- Wednesday 9th July – Transition Morning 09:10 - 11:45
- Friday 11th July – Annual Reports to parents
- Friday 11th July – Year 2 Leavers Party 16:30 – 18:00
- Wednesday 16th July – Leavers Assembly 09:15 – 10:15
- Tuesday 22nd July – HSPTA Colour Fun