

Writing This half term, the children will be applying their knowledge to writing for different purposes. We will be revising writing sentences that are punctuated with full stops, question marks, and exclamation marks. The children will be encouraged to add adjectives and the joining word 'and' to make their sentences more interesting. The main focus of the half term will be learning how to proof read their writing, editing it and understanding that improvements are important to making writing better.

Reading: The children will continue the Summer 2 Little Wandle programme where the children are introduced to the alternative graphemes included with Phase 5 to support their fluency when reading. Children will continue to read their phonetically decodable book three times a week and will answer questions about the text. Alongside this, children will also have a range of opportunities through whole class guided reading sessions to explore a range of texts that provide them with opportunities to predict, infer, discuss and develop their vocabulary.

Maths: The children will learn about how to tell the time to the hour and to the half hour. They will learn to count more confidently to 100 in 1s and know the place value of the numbers to 100. The children will continue to practise knowing their number bonds to 10 and then 20. The children will learn positional and directional language. The children will learn to practically cut objects, shapes and amounts into halves and quarters. The children will learn to develop their knowledge of money, how to add coins and recognise their values. They will consolidate their learning of capacity and apply what they know about the terms full, empty, half full.

History: The children will develop knowledge about the significant historical person, Neil Armstrong, how he made an impact on the world, the mission to land on the moon in 1969 and that changes happen over time. They will learn to appreciate that experiences are different for different people. The children will learn how to use different sources of evidence to help answer important questions in history. The children will continue to practice showing chronology of the major event in history.

Computing: Children will continue to learn simple coding skills. The children will develop their knowledge of algorithms and how they can be used on digital devices, such as Beebots. They will learn to create and debug simple programs. The children will learn that programs execute by following precise and clear instructions. The children will begin to develop their reasoning skills to predict the behaviour of the digital device or programs that they use. E.g. Which way the Beebot will turn?

RE: Children will be learning about the 'big idea' of 'Special places'. We will firstly look at special places that are important to the children and why they are important to them e.g their bedroom, garden, den etc. We will then visit a special place, St Martin in the Wood Church that is within our community. We will then look at what Christians do within a church or how it is special within the Chandler's Ford community.

PE: The children will have two PE sessions each week to support their physical development and skills. This half term the children will be focusing on developing athletic skills and team challenges in readiness for our sports day. In our R&R sessions with Coach Ashley they will be learning to develop their athletic skills and team games skills. The children will also benefit from an engagement day from a local cricket company where they will learning the skills within the sport of Cricket.

Art: This half term, the children will continue to develop their drawing, painting, and sculpture skills using a variety of materials. They will also explore and be inspired by the work of Joan Miró, a renowned Spanish artist known for his surrealist paintings and sculpture.

Music: The children will be learning about the musical dimension 'duration'. They will learn to understand the difference between beat and rhythm and how rhythmic patterns go into the beat. They will learn to listen and respond to music that has a steady beat and contrasting sections.

Science: This half term, we will be continuing our learning and expanding our knowledge on weather and seasonal changes. The children will revise their learning to identify and name a range of common animals including birds, fish, amphibians, mammals and reptiles. The children will learn to use the scientific terms-carnivore, herbivore and omnivore when comparing how they are different. They will extend their knowledge of describing and comparing the structure of a range of common animals, including insects.

RHE/SMSC: This half term the children will be 'looking forward' to the next year and recognising the feelings we have when we have a new 'change'. The children will learn to recognise, name and deal with our feelings in a positive way. The children will reflect on themselves, how they learn from experiences and recognise what they are good at. The children will have opportunities to learn more about Year 2 and visit teachers and classrooms in preparation for next year.

Hiltingbury Heroes: Learner for Life: This half term, children will continue to focus on the team worker skills, just like Ellie Elephant. We will be working together on our team worker skills during our sports day and when they participate during the transition sessions.

Home Learning: We will encourage the children to build on their learning and make connections from previous terms in Year 1. Please support this through discussions at home, as this helps them to draw on prior knowledge and make links to assist with their long term memory. Alongside this, please try to read with your child daily. Our expectation is that you share a book with your child at least three times a week and record this in their reading record diary. This could be simply you reading a book to your child.

Reminders and Key Dates:

Week beginning 9th June 2025 - **National Year 1 Phonics screening check**

Tuesday 10th June – Cricket Engagement Day

Monday 16th June 2025 – Sports Day

Monday 23rd June 2025 – Back up Sports Day

Tuesday 24th June – Perform Drama Workshops

Monday 30th June – Church visits

Tuesday 1st July – Transition Day

Wednesday 9th July – Transition Morning

Friday 11th July – Dress down day

Friday 11th July – Reports out to parents

Tuesday 22nd July – Last Day of term/Colour Day

