

Where I Live

Overview: This half term, our topic, 'Where I live' is linked to the teaching of the Year 1 knowledge and skills in Geography. The children will continue to develop their curiosity about their local area and learn key geographical vocabulary to describe the physical and human features they see around their school environment. The children will learn terms such as 'aerial view', 'physical' and 'human' features and then begin to apply this knowledge when reading and devising simple maps.

Writing: The children will develop their knowledge of the 26 letters of the alphabet and their corresponding sound. The children will learn that words can be broken down into sounds, represented by letters. The children will learn that a sentence starts with a capital letter and ends with a full space. They will use their segmenting fingers to spell words. Lastly they will learn to practise and apply these skills to write a simple sentence.

Phonics and Reading: Children will continue the Little Wandle programme.

Weeks 1 and 2 – review phase 3 GPCs

Week 3 – Review Phase 4 words

Week 4 – Phase 5 /ai/ ay play, /ow/ ou cloud, /oi/ oy toy /ee/ea each

Week 5 – review longer words.

Children will continue to read in groups their phonetically decodable book three times a week and will answer questions about the text. These books will be uploaded to your child's Collins Hub account.

Maths: Children begin Year One building on their knowledge of number. They will revisit the concept of sorting objects in a variety of ways and continue to embed the skill of accurate counting. The children will learn to recognise numbers as words and digits. They will revisit counting on and back from any number to develop their understanding of more and less. They will learn to compare and order numbers and begin to understand how to use a number line.

Geography: Children will learn about the geographical language to use when describing the 'human' and 'physical features' in their area. They will go for a walk around their school environment and look for 'physical' and 'human' features within our immediate school grounds. We will devise simple maps of our school whilst thinking about 'aerial' view. The children will look at simple maps and find key landmarks of Chandler's Ford on Google Earth.

RHE/SMSC: Relationships are key as children settle into their new environment and establish and build on friendships. Our learning will begin with finding out about each other through their 'All About Me' projects. Children will develop the knowledge of how humans are the same and how they are different. What makes us special and how we all have different strengths. The children will begin to learn about how we keep safe when crossing the road.

RE: Children will be learning about the concept of 'Thanking'. The children will learn about the Christian tradition of 'Harvest' and how some Christians show how they thank God for food we eat and for the Harvest across the world.

PE: Children will have two PE sessions each week to support their physical development, knowledge and skills. This will start with multi-skills and ball skills throughout the autumn term. The children will explore different ways of travelling on the floor e.g. hopping, skipping, jumping. They have been practising making their bodies into tall and small shapes, moving at different paces, and listening carefully to instructions they are given.

Art: Children will begin their art learning by exploring pencil lines. They will use their observational skills to draw a self portrait, looking carefully at facial features and the shapes of these features. At the end of this half term, they will enjoy a range of art techniques during Arts week, where we will be exploring the theme of Art around the world.

Music: Children will begin their music learning journey focusing on tempo. They will identify when music is getting faster or slower and identify how music can be used for different effects. Children will also respond to the dynamics of a piece of music, when it is getting louder or quieter.

Science: Children will begin their learning this half term focusing on materials. The children will learn that a material is something that an object is made of. Children will then learn to name common materials such as wood, metal and plastic. The children will investigate these and their properties. The children will also focus on seasonal changes by looking closely for signs of autumn.

This half term, children will develop their self-management skills. Children will be supported to develop their independence through managing simple routines, organising resources, regulating their learning and taking responsibility for their environment.

Home Learning: As children begin Year 1, we will be encouraging them to build on their learning from Year R and make connections. Please support this through discussions at home, as this helps them to draw on prior knowledge and make links to assist with their long term memory. Alongside this, please try to read with your child daily. Our expectation is that you share a book with your child at least three times a week and record this in their reading record diary. We have also put some other ideas below should you wish to supplement your child's learning further.

- Encourage children to write (little and often) at home as frequently as possible. This could be a list, card, letter, diary. Ensure you are encouraging your child to accurately punctuate all sentences.
- Explore human and physical features when out and about at weekends. When shopping, look at maps and encourage your child to use the key to find things.
- Practise counting in steps of 2, 5 and 10. Challenge them to start from numbers other than 0 and practise counting forwards and back.

Reminders and Key Dates:

Parents Evening – Monday 20th October and Tuesday 21st October