

### Different Places, Different Lives

**Overview:** This half term, our topic is 'Different Places, Different Lives'. Children will build on their geographical knowledge of the United Kingdom and their own locality by comparing India with the New Forest. They will re-visit and develop further locational and place knowledge to compare and contrast the two areas.

**Writing:** Children will learn how to use adjectives to describe nouns and make their writing more detailed and engaging. They will also focus on using commas correctly to indicate pauses and to separate items in a list. The children will practise incorporating expanded noun phrases to add depth to their sentences and will explore how adding suffixes to root words can change their meaning, using these effectively within their writing.

**Phonics/Reading/Spelling:** Some children will continue to access the Little Wandle programme until they are ready to begin the fluency programme. The fluency books are longer and each contain six chapters. Within each session, children practise reading fluently, with expression and answer comprehension questions. Children continue to read their phonetically decodable book three times a week and each book will take two weeks to complete. Alongside this, children will begin the 'Little Wandle Spelling Programme' where they will use their Phase 5 knowledge to support them in spelling words accurately.

**Maths:** Children will continue their maths learning to focus on addition, subtraction and multiplication. They will learn that addition and multiplication is commutative (can be done in any order) and subtraction is not. Children will continue to learn to use concrete resources, pictorial representations and a range of mental strategies to add and subtract numbers. They will learn to use multiplication facts for the two, five and ten times tables to solve problems. They will explore a range of strategies to solve multiplication problems efficiently.

**Geography:** Children will revisit what a geographer is and how they develop knowledge about the world. They will build on their geographical knowledge of the United Kingdom and their own locality to learn about the human and physical geography of India. They will use their learning to identify similarities and differences between the two areas, including the weather.

**RHE/SMSC:** Children will think about and explore life in the wider world and specifically focus on the different jobs people choose to do. The children will be encouraged to make links with curriculum areas and explore the different jobs this knowledge may support for future career aspirations. Children will also make links with their computing learning to explore the role technology plays in the digital world we live in.

**Computing:** Children will explore the different types of technology we have in the world around us and identify the technological world we are immersed in. They will identify technology beyond computers and begin to explore how technology can be used carefully; always considering online safety rules.

**RE:** Our key concept for this half term is 'Stories' and children will explore stories from the Christian, Jewish and Sikh faith. Children will discuss what makes a good story and how they can make people feel. They will then explore how stories are used within religious communities and the importance of them.

**PE:** Children will continue to develop their fundamental movement skills, with a particular focus on jumping. In addition, they will begin learning the techniques and skills required to play hockey, including basic control and coordination.

**Art:** Children will develop their sculpting skills as well as being inspired by great artists. Children will be practising pinching, rolling and joining clay to create a sculpture.



**Music:** Children will visit the orchestra this half term to enhance their musical knowledge and experiences. They will focus on timbre as they identify the way sounds are made. They will also explore the texture of musical pieces; recognising and responding to the different layers of sounds used.

**Science:** Children will be identifying and comparing materials for different uses and learning how materials can be changed.

**Home Learning:** As children continue Year 2, please encourage them to build on their prior learning and make connections with new knowledge. Please support this through discussions at home, as this helps them to draw on prior knowledge and make links to assist with their long term memory. Alongside this, please try to read with your child daily. Our expectation is that you share a book with your child at least three times a week and record this in their reading record diary. We have also put some other ideas below should you wish to supplement your child's learning further.

- Identify the different forms of Information Technology you have at home. What is each device used for and how does it help you?
- Name the seven continents and five oceans. Identify them on a world map. Practise locating India and the UK on a world map. Create a fact file about India or The New Forest.
- Explore different materials and their properties.
- Practise learning multiplication facts for the two, five and ten times tables.
- Practise solving addition, subtraction and multiplication problems in real life situations at home.
- Encourage your child to write as much as possible at home. Ensure they are accurately punctuating sentences.

### Reminders and Key Dates:

Monday 5<sup>th</sup> January – Inset Day

Tuesday 20<sup>th</sup> January – Bolderwood Trip Holly Class and Spruce Class (½)

Thursday 22<sup>nd</sup> January – Bolderwood Trip Cedar Class and Spruce Class (½)

Wednesday 27<sup>th</sup> January – Perform drama workshop

Thursday 29<sup>th</sup> January – Trip to the Orchestra

9<sup>th</sup> – 13<sup>th</sup> February – Chinese New Year Celebrations

Wednesday 11<sup>th</sup> and Thursday 12<sup>th</sup> February – Parents evening

16<sup>th</sup> – 20<sup>th</sup> February – Half Term