

Overview: This half term in Year 1 the children will be learning about a range of animals and exploring different parts of the United Kingdom.

Writing: The children will be practicing how to write a sentence with a capital letter, finger spaces and a full stop. They will learn what an adjective is and how to use the conjunction 'and' to join ideas together in a sentence.

Reading: The children will continue the Spring 1 Little Wandle programme where the children are introduced to the alternative graphemes included in Phase 5 to support their fluency when reading. These include digraphs such as, wh, oe, le, ve, ey, ph, ce and se. Children will continue to read their phonetically decodable book three times a week and will answer questions about the text.

Maths: The children will develop their knowledge of counting forwards and backwards from any given number to 100. They will build on their place value knowledge of 2 digit numbers to 20, comparing these numbers and finding one more and one less. They will learn that numbers can also be written in words. The children will learn about the operations of addition and subtraction and the importance of their knowledge of number bonds to 10 and 20 and apply what they have learnt by solving problems.

Geography: The children will learn about the different countries that make up the United Kingdom and their capital cities. We will explore different places that the children have visited within the United Kingdom and locate these on a map. The children will learn about the characteristics of the 4 countries within the United Kingdom and compare similarities and differences. They will continue to extend their knowledge of mapping skills.

Computing: The children will learn the importance of online safety. They will need to know that they can encounter a range of things online and that some information cannot be trusted or may not be real. We will also teach them to get help from a trusted adult if they see or encounter online content that makes them uncomfortable or sad. The children will learn the names and common uses of technology they use in and out of school.

RE: Children will deepen their knowledge and understanding of the 'big idea' 'Special.' The children will recap their previous learning about special clothes and the things that are special to them. They will then learn more about the Sikh faith and in particular the special clothes e.g. the 5Ks. We would love to involve our school community so please chat to your class teacher if you would like to be involved.

PE: Children will have two PE sessions each week to support their physical development, knowledge and skills. They will be doing gymnastics with an external coach and they will be focusing on rolling and sequencing. The children will also be developing their fundamental movement skills, such as running, jumping, hopping and skipping.

Art: The children will demonstrate their understanding of line, shape and colour. They will build their knowledge of what an artist is and then what a sculptor is too. We will look closely at the sculptures. The children will learn the meaning of the words 'texture' and 'form'. This half term the 'big idea' is mastering techniques so the children will learn to join materials together to effectively make a sculpture.

Music: The children will explore pitch using a range of tuned and untuned instruments. They will experiment with, select and create their own sounds using instruments.

Science: Within Science the children will be identifying and naming a variety of common animals. They will be grouping animals into mammals, fish, amphibians, reptiles and birds. In addition to this, the children will be identifying and labelling the basic parts of a human body and say which part of the body is associated with each sense. We will continue to observe the changes that occur during the seasons.

RHE/SMSC: Children will learn about the importance of washing their hands, brushing their teeth and keeping clean and healthy. They will learn how to help their class and wider community to keep safe and healthy. We will discuss why hygiene is very important and how simple hygiene rules allow no germs to be spread. The children will learn how medicines play their part in keeping us healthy as well as vaccinations and immunisations. The children will learn that it is important that only trusted adults can give medicines and that it is important to know who can help them to stay healthy.

Home Learning: We will encourage the children to build on their learning from Year R and make connections. Please support this through discussions at home, as this helps them to draw on prior knowledge and make links to assist with their long term memory. Alongside this, please try to read with your child daily. Our expectation is that you share a book with your child at least three times a week and record this in their reading record diary. We have also put some other ideas below should you wish to supplement your child's learning further.

- Encourage children to write (little and often) at home as frequently as possible. This could be a list, card, letter, diary, weather report. We love seeing the writing they have done at home. Encourage them to use the correct tricky word spellings.
- Ensure you are encouraging your child to accurately punctuate all sentences with a capital letter, finger spaces and a full stop.
- Encourage your child to explain how many tens and ones are in a 2 digit number to 20 or 50.
- Practise talking about the passing of time, the days of the week, months of the year and seasons.
- Talk about the 4 countries of the UK and help them name them on a map, England, Northern Ireland, Wales and Scotland.
- Encourage your child to use the terms 'deciduous and evergreen' when discussing and naming trees and how they change or not in the season of winter.

Reminders and Key Dates:

PE days will be Monday (Beech) Tuesday (Chestnut and Hazel) Friday (all classes)