

Who was Queen Victoria?

Writing: Children will build on their prior learning by revisiting what a sentence is and practising how to punctuate sentences accurately using capital letters, full stops, and the conjunction 'and.' They will then extend this by learning how to use question marks and exclamation marks correctly. Children will also learn to spell words that use the suffixes -er, -est, -ed, and -ing.

Reading: Children will continue with the Spring 2 Little Wandle programme, where they will be introduced to alternative graphemes within Phase 5 to support their reading fluency. They will continue to read their phonetically decodable book three times a week and answer questions to help deepen their understanding of the text. Alongside this, children will take part in whole-class guided reading sessions, giving them opportunities to explore a range of texts. These sessions will help them to predict, infer, discuss, and develop their vocabulary.

Maths: Children will begin the half term by revisiting addition and subtraction within 20, explaining their thinking to deepen their understanding. They will then move on to learning about the place value of numbers up to 50. Throughout the unit, children will continue to use their knowledge of number bonds to 10 and 20 and apply their learning to solve problems. The children will also begin learning multiples of ten by making groups of 10 and partitioning numbers into tens and ones. They will explore measurements using non-standard units (such as cubes) before moving on to measuring in centimetres. They will learn the correct vocabulary to describe the height, length, and mass of objects.

History: Children will begin the half term by revisiting what makes a historian, building their understanding of the past and how we find out about it. They will then be introduced to Queen Victoria as a significant person from history, exploring who she was and why she is remembered. They will also learn about what life was like during Victorian times, comparing it with life today. This will help the children identify similarities and differences between the past and the present and begin to make simple historical comparisons.

Computing: The children will continue to learn the importance of online safety. They will learn how to manage online information and how to find information using digital technologies. Children will learn about some of the ways that technology can be created, organised, saved and written. The children will learn how to use features of the keyboard effectively to type (including knowledge of letters, numbers, space, back space and shift keys)

RE: Children will deepen their knowledge and understanding of the 'big idea' of 'Welcoming'. The children will learn about the concept of feeling welcomed. We will discuss when they have felt welcomed in a group and what people did to make them feel welcomed e.g. with a smile, a hug or wearing the same club uniform etc. The children will learn about how Jesus felt welcomed on Palm Sunday and the significance of this for Christians.

PE: Children will have two PE sessions each week to support their physical development, knowledge and skills. This term the children will be learning how to play cricket with an external company. As well as learning to listen and respond to different stimulus such as music, art, videos with different movements.



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Art: This half term, children will learn about the technique of collage, exploring how different materials can be combined, layered and arranged to create texture and visual interest. They will experiment with a range of paper, fabric and natural materials to make their own spring-themed collage artwork.

Music: Children will continue to learn to accurately perform, respond to and recognise short and long sounds to steady beats that they have heard in music and use untuned and tuned percussion. We will be learning songs, exploring sounds and use a selection of instruments.

Science: The children will focus on the season of spring and they will look closely for signs of spring. They will focus on knowing the names of the months in spring, the weather, plants, trees and the length of daylight hours. The children will continue to identify and naming a variety of common animals. The children will be identifying and labelling the basic parts of a human body and say which part of the body is associated with each sense.

RHE/SMSC: This half term the children will learn what money is and its importance. They will learn how money is obtained e.g. earned, borrowed won or given as a present. The children will continue to learn about the importance of washing their hands, brushing their teeth and keeping clean and healthy. The children will learn how medicines play their part in keeping us healthy as well as vaccinations and immunisations. The children will learn that it is important that only trusted adults can give medicines and that it is important to know who can help them to stay healthy.

Home Learning: Please try to read with your child daily. Our expectation is that you share a book with your child at least three times a week and record this in their reading record diary. This could be simply you reading a book to your child. We have also put some other ideas below should you wish to supplement your child's learning further.

- Encourage children to write (little and often) at home as frequently as possible. Encourage them to use the correct tricky word spellings.
- Ensure you are encouraging your child to accurately punctuate all sentences with a capital letter, finger spaces, the conjunction 'and' and a full stop.
- Encourage your child to count on and back from different 2 digit numbers from different positions from 50 to 0
- Practise talking about number lines on scales, measuring jugs, measuring tape or rulers.
- Measure with a measuring tape objects and use the correct vocabulary when discussing height and length- 'short', 'shorter', 'long', 'longer', 'tall'
- Use books and child friendly internet search engines, to find pictures and key information about Queen Victoria.
- Encourage your child to identify the signs of the season of Spring.

Reminders and Key Dates:

Thursday 5th March 2026 – World Book Day – Dress up as book character and bring favourite book into school.

Tuesday 3rd March – Tuesday 10th March – Book Fair in library