

**Overview:** This half term, our focus is about how plants, humans and animals grow and how we keep healthy and safe. Towards the end of the half term, we will be learning about Easter through the concept of 'New Life.' We will also be continuing to explore the empowerment approach and how we can take responsibility for being at our brain best.

### **Personal, Social and Emotional Development**

#### **We will be :**

- Learning about how we keep healthy and safe including online.
- Learning about the importance of physical activity.
- Continuing to develop our understanding of being at our brain best and how we can begin to manage this ourselves.
- Learning to navigate different social scenarios, in particular, turn taking, compromise and problem solving.

### **Communication and Language**

#### **We will be:**

- Continuing Drawing Club and exploring a range of vocabulary and extend it with sentence writing.
- Continuing to learn songs, rhymes and identify key events in narrative.
- Learning to identify 'who' 'what' and 'where' in stories.
- Describing the changes that we observe as plants change and grow.
- Describing the changes as the eggs hatch and the chicks grow.
- Describing the changes we have experienced as we grow.

### **Physical Development**

#### **We will be:**

- Continuing to explore a variety of malleable materials by patting, poking, squeezing, pinching and twisting them.
- Continuing to form the graphemes that correspond to the phonemes we have been learning.
- Working with Integr8 dance company to explore a range of dance styles.
- Developing our co-ordination to throw and catch with more precision and control.
- Learning how to use different movement to express feeling and use their bodies to create movement in response to music and other stimuli.

### **Phonics and Literacy**

We will be reviewing the phase 3 digraphs and trigraphs this half term.

Week 1 – review ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear

Week 2 – review er, air, words with double letters and longer words

Week 3 – words with 2 or more digraphs

Week 4 - longer words, words ending in -ing, compound words

Week 5 – longer words, words with s in the middle, words ending in -s, words with -es at the end.

Our focus will be to recognise the sounds, identify the sounds in words and use these sounds to read words. The children will be encouraged to recognise words with digraphs and trigraphs in them when reading sentences. We will be applying all of our phonic and tricky word knowledge to reading and writing simple sentences.

## Understanding of the World

We will be:

- Using our class calendar and learning journals to understand that events happen in the past, present and future.
- Exploring our school grounds and describing our observations.
- Learning how to take photos and videos on the I-pads, continuing to think about the importance of staying safe online.
- Learning about how they change from a baby into an adult and planting seeds and observing the changes as they grow.
- In RE we will be learning about how eggs are a sign of new life and what some Christians believe about new life at Easter time.
- On our welly walks, we will be looking for the signs of spring.

## Maths

We will be:

- Recapping the composition of the numbers they have learnt so far and will continue to apply the counting principles when counting to 9 and 10.
- Representing 9 and 10 in different ways using their understanding of smaller numbers and comparing numbers.
- Beginning to explore number bonds to 10 using real objects in different contexts and will be learning to automatically recall some of these bonds.
- Exploring odd and even numbers.

## Expressive Art and Design

We will be:

- Continuing to develop collage techniques.
- Learning different joining techniques such as split pins, treasury tags and staples.
- Learning new songs and performing them to each other.
- Listening to a range of musical styles and describing how it makes us feel, what we like about it and identifying pitch and tempo.



How you can support at home:

Practise fastening items of clothing.

Encourage children to be responsible for their own belongings.

Continue to share a variety of texts at home to develop the children's vocabulary and understanding.

Give your child lots of opportunities to read the tricky words we have taught.

Use the handwriting sheets shared at parent's evening to practise letter formation with your child.

Play games where your child needs to follow instructions such as Simon says.

Reminders and Key Dates:

PE days – Tuesday and Thursday

Please ensure everything is named, including socks.