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Key Dates:	
13 <sup>th</sup> April – first day of summer term	4 <sup>th</sup> May – Bank Holiday
29 <sup>th</sup> April – Kit Messenger empowerment approach meeting for parents 7.30pm	12 <sup>th</sup> May – Class photos
1 <sup>st</sup> May – Dress down day, bring a bottle HSPTA	22 <sup>nd</sup> May – INSET day

Communications this week:	
New Logo	After School Activity Clubs
Y1 Collage Materials	Parent Event – Kit Messenger
Y2 PE Days	Chartwells School Menus

Dear Parents & Carers,

Wow this half term has gone in a flash! It has certainly been busy with so much learning packed in! Please see the highlights from each year group below.

Our assembly on Monday was led by the new children's minister Jon Brook, from The Parish of Chandlers Ford Churches. He shared all about Easter and the meaning for Christians. We had an assembly yesterday all about the school logo, hearing from the school council about their work with the junior school and exciting future changes which will be shared in a separate communication this afternoon.

### Year R

This half term, Year R have enjoyed watching ten chicks hatch and grow. The children learned how to care for them responsibly and loved observing the changes each day. In our outdoor area, the children have prepared the planter and are looking forward to continuing to plant and grow a range of flowers, fruits and vegetables. We have been enjoying the change in season and have been spotting the signs of Spring around our school grounds, as well as engaging in some observational drawings of flowers. The children have enthusiastically participated in street dance with Integr8, learning moves from the styles of hip hop, locking and breaking. As part of our learning about different cultures and beliefs, we have been finding out about the celebrations of Eid and Easter. In writing, we have been continuing to apply our phonic knowledge and letter formation to our work, whilst creating our own sentences, including capital letters, spaces and full stops. We have explored the composition of numbers 9 and 10 and have begun to explore and recall number bonds to 5-10. The children have also been introduced to some 3D shapes, exploring their properties and learning their names.



### Year 1

This half term has been full of excitement in Year 1. We loved welcoming ZooLab into school, where we met a range of amazing creatures and explored how animals can be grouped. This supported our science learning on recognising whether the animals were reptiles, amphibians or insects. We stepped back in time for our Victorian dress-up day and learned all about Queen Victoria. The children also enjoyed a creative afternoon inspired by nature and spring time, using pastels to draw flowers, experimenting with watercolour painting, and making their own

royal crowns. To complete the experience, we prepared a Victorian-style afternoon tea, carefully making fruit kebabs and sandwiches to enjoy together. It's been a wonderful few weeks of curiosity, creativity, and hands-on experiences that has supported our learning.



## Year 2

This half term, the children have been learning all about the Great Fire of London. Our topic was launched with an exciting workshop, which really helped to bring the events of 1666 to life and sparked lots of curiosity and discussion. The children have learned many interesting facts and have begun to organise their knowledge by creating their own information books all about the fire. In mathematics, we have been focusing on fractions, developing confidence in finding and understanding parts of a whole.



## Learners of the Week – 27<sup>th</sup> March

Year R	Year 1	Year 2
<b>Caolan</b> - Apple	<b>Arya</b> - Beech	<b>Eesa</b> - Holly
<b>Sean</b> - Apple	<b>Carson</b> - Beech	<b>Jesse</b> - Holly
<b>Frankie</b> - Cherry	<b>Khaleesi</b> - Hazel	<b>Mollie</b> - Cedar
<b>Nadia</b> - Cherry	<b>Summer</b> - Hazel	<b>Maanvika</b> - Cedar
<b>Yvette</b> - Plum	<b>Holly</b> - Chestnut	<b>Inar</b> - Spruce
<b>Bogdan</b> - Plum	<b>Hana</b> - Chestnut	<b>Oliver</b> - Spruce

## Empowerment Approach Kit Messenger Parent Session

We are delighted to invite you to a Parent Event hosted by Kit Messenger on **Wednesday 29th April at 7:30pm**. During the event, Kit will explain this approach in more detail and share how it is used in school to support children's behaviour, emotional development, and wellbeing. There will also be an opportunity to learn how you can support this approach at home. Please reply to the Microsoft form sent earlier this week if you are able to attend either in person or online.

## Health Protection-Farm Visits & Tics

### What to do when visiting a farm

Farm visits are an enjoyable and educational experience. Following a few simple rules will help keep you and your family safe from the small risk of infection that can come from animals or the farm environment. Pregnant women need to take particular care as infections acquired from animals can be harmful to them and their unborn baby.

#### Things you should do when visiting a farm:

- wash your hands thoroughly with soap and water after you have touched animals, fences or other surfaces in animal areas
- wash your hands thoroughly with soap and water before eating or drinking
- supervise children closely to ensure that they wash their hands thoroughly
- only eat and drink in picnic areas or cafes
- remove and clean your boots or shoes if they have become dirty or muddy and clean pushchair wheels. Make sure to wash your hands thoroughly with soap and water afterwards
- follow instructions and signage provided on farm sites

#### Things you should not do when visiting a farm:

- do not touch your face or put your fingers in your mouth while petting animals or walking around the farm
- do not allow children to put their faces close to animals
- do not eat or drink while touching animals or walking round the farm. This includes not eating sweets, crisps or chewing gum
- do not eat anything that has fallen on the floor
- do not use gels or wipes instead of washing hands with soap and water. Gels and wipes do not remove all germs you could catch from animals

#### If you feel unwell afterwards

- Contact your GP or NHS 111 if you have sickness or diarrhoea within two weeks of visiting a farm
- Seek emergency medical help immediately if you or a child has bloody diarrhoea
- If you have experienced sickness or diarrhoea after visiting a farm you should stay away from work, school or nursery until you have been symptom-free for at least 48 hours.

More information can be found here <https://ukhsa.blog.gov.uk/2024/05/02/how-to-stay-safe-from-infections-carried-by-animals-when-visiting-a-farm/>

### TICKS – Be Tick Aware

Another aspect to consider for outdoor activities are ticks, which are most active between spring and autumn and which can sometimes transmit diseases such as Lyme disease.

There are many actions that can be taken to prevent tick bites, and to remove ticks safely if needed.

## Tick advice

The best way to avoid being bitten by ticks when out walking is to keep to footpaths and avoid long grass. Other advice to people walking in areas known to have a high tick population is to:

- Wear appropriate clothing (a long-sleeve shirt and trousers tucked into socks)
- Use an insect repellent
- Wear light-coloured fabrics that may help spot a tick on clothing
- Inspect your skin for ticks, particularly at the end of the day, including your head, neck and skin folds (armpits, groin and waist)
- Ask parents and carers to check their children's head and neck areas, including their scalp

## How to remove a tick

If you do get bitten by a tick, removing it quickly and correctly can help to reduce any potential risk. The safe way to remove a tick is to use a pair of fine-tipped tweezers, or an easy-to-use device which can be purchased from pharmacies or vets. Then:

- Grasp the tick as close to the skin as possible. Pull upwards slowly and firmly, as mouth parts left in the skin can cause a local infection
- Once removed, apply antiseptic to the bite area and keep an eye on it for several weeks for any changes
- Call NHS 111 if the person begins to feel unwell or develops a circular red skin rash, often described as a bull's-eye rash, and remember to tell them that the person was bitten by a tick.

More information on ticks can be found **here** and the NHS

website: <https://www.nhs.uk/conditions/lyme-disease/> for more information on signs, symptoms and treatments for Lyme disease.

## MHST Online Sessions for Parents

Primary Parent Workshop for Understanding & Managing Childhood Anxiety  
Friday 17th April 2026, at 9:15am

Zoom details:

Meeting ID: 836 5320 0910

Passcode: 019187

MHST West is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://us02web.zoom.us/j/83653200910?pwd=MrfJI5xgERdbY8X6d8wlb4beFqY6hX.1>

Primary Parent Workshop for Understanding Low Mood in Childhood  
Friday 24th April 2026, 9:15am

Zoom details:

Meeting ID: 812 6323 8232

Passcode: 199346

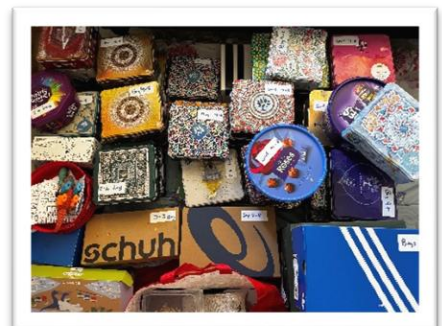
MHST West is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://us02web.zoom.us/j/81263238232?pwd=xuU0iO0cTV2B7HBoAOV8dbhc8hcecn.1>

## Ramadan & Eid Date Project

Wow we filled 55 tins with all your donations, thank you so much! They will be dropped off around mid-April and will be well received by many.



## Caring for our Planet-Saturday 18<sup>th</sup> April

On Saturday 18th April 2026, Methodist Churches in the Winchester, Eastleigh and Romsey areas will be hosting a community event at Chandlers Ford Methodist Church focused on 'Caring for our Planet'. Entry will be free and the day will include a range of activities from eco themed crafts to seminars with experienced environmental advocates.

## Year 1 Victorian Day



We hope you all have a wonderful Easter break and we look forward to welcoming the children back on Monday 13<sup>th</sup> April.

Kind Regards

Phillippa Longman

