

Overview: This half term we will be thinking about 'People who help us' and currently we have a nurse, dentist and police officer booked to come and talk to the children. We're hoping there may be others too! We will also be continuing to learn about the stages of growth of different animals and plants.

Personal, Social and Emotional Development

We will be :

- continuing to develop our understanding of being at our brain best and how we can begin to manage this ourselves.
- learning to give focussed attention to what others say in order to respond appropriately and gain new knowledge.
- having a go at setting and working towards simple goals.
- learning to wait for what we want and control immediate impulses.

Communication and Language

We will be:

- exploring a range of fiction, non fiction and poems related to 'People who help us'
- composing appropriate questions for our visitors
- learning new vocabulary e.g. caterpillar, butterfly, life cycle, chrysalis, frog and tadpole during Drawing Club.
- retelling stories using props, puppets and small world resources.
- continuing to enjoy singing a variety of songs and rhymes and learn some new ones based on our topic.

Physical Development

We will be:

- Continuing to explore a variety of malleable materials by patting, poking, squeezing, pinching and twisting them.
- Continuing to form the graphemes that correspond to the phonemes we have been learning.
- Working with Coach Ashley from R and R Sports who will teach multi-skills.
- Learning how to develop our core to balance in a variety of ways.

Phonics and Literacy

We will be reviewing the phase 3 digraphs and trigraphs this half term.

Week 1 – CVCC words such as hand, wind, tent, gift

Week 2 – CVCC and CCVC words eg. Chimp chest, swim

Week 3 – CCVCC CCCVC CCCVCC words eg. spend, trust, twist, squelch

Week 4 - Longer words and compound words eg. Shampoo, children, freshness, handstand

Week 5 – Words that contain suffixes eg. -ing, -ed as a /t/, ed as /id/, ed as /ed/, -est

Ticky words – said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.

Our focus will be to recognise the sounds, identify the sounds in words and use these sounds to read words. The children will be encouraged to recognise words with digraphs and trigraphs in them when reading sentences. The children will be reviewing all the words taught so far, learning to read these by sight and how to spell these words. We will be applying all of our phonic and tricky word knowledge to reading and writing simple sentences.

Understanding of the World

We will be:

- Learning about stages of growth of a butterfly and a frog, focusing on the changes that these animals go through.
- Continuing to learn about the life cycle of a plant and observing the changes that occur as they grow.
- Learning about 'People who help Us' and we'll be welcoming a dentist, a police officer and a nurse to talk to the children about their jobs.

Maths

We will be:

- Consolidating key skills of subitising (instantly recognising small quantities), counting, sorting, matching, comparing and ordering numbers to 10.
- Learning to build and identify numbers to 20 using a range of resources e.g. tens frames, cubes, bead strings and numicon.
- Learning that larger numbers are composed of full 10s and part of the next 10.
- Learning to identify patterns within numbers when counting beyond 20.
- Recapping their knowledge of a variety of shapes.
- Learning to use positional vocabulary to describe where shapes are in relation to one another.
- Learning about adding and taking away using practical resources to support their understanding.

Expressive Art and Design

We will be:

- Practising the skills of drawing using pencils by making observational drawings of plants.
- Practising different fastening techniques such as split pins and treasury tags.
- Learning to manipulate clay to mould into a small pot

How you can support at home.

Encourage your child to be responsible for their own belongings.

Give your child lots of opportunities to read the tricky words we have taught.

Use the handwriting phrases shared at parents' evening to practise letter formation with your child.

Engage your child with the topic learning by visiting the library and looking at books; reading topic related books at home; use the internet to find out information.

Talk to your child about keeping hydrated and staying safe in the sun.

Reminders and key dates

PE days - Tuesday and Thursday

Tues 9th June - Visit to Longdown Dairy Farm

Please ensure everything is named, including sunhats.