

Overview: This half term we will be revisiting our knowledge of the United Kingdom including the four countries, their capital cities and we will be learning about the surrounding seas. We will also be exploring weather patterns including the similarities and differences within different parts of the United Kingdom.

Writing:

Children will be applying their learning to write sentences that are correctly punctuated using full stops, question marks and exclamation marks. We will revisit our understanding of nouns, adjectives and verbs, and children will learn how the prefix un- changes the meaning of a word. As part of our spelling work, children will learn the rules for adding -s and -es, both to form plural nouns and to indicate the third-person singular in verbs.

Reading:

Children will continue to follow the Summer 1 Little Wandle programme, where they will revisit all previously taught sounds in preparation for the Phonics Screening Check. They will continue to read their phonetically decodable book three times a week and answer questions to develop their understanding of the text. In addition, children will take part in whole-class reading sessions, exploring a wide range of texts. These sessions will support children in developing key reading skills such as predicting, inferring, discussing ideas and building their vocabulary.

Maths:

This half term, children will learn about multiplication and division. They will develop confidence in counting to 100 in ones, twos, fives and tens, and will build on their understanding of repeated addition. Children will be introduced to arrays and will learn how these link to number patterns and counting in twos, fives and tens. They will solve one-step multiplication and division problems using concrete objects, pictorial representations and arrays to support their understanding. Children will also learn to share amounts into equal groups of 2, 5 and 10. The children will also learn how to find one half ($\frac{1}{2}$) and one quarter ($\frac{1}{4}$) of shapes and numbers.

Geography:

Children will continue to develop their knowledge of the United Kingdom by identifying its four countries, naming the capital cities, and learning the surrounding seas. They will explore both human and physical features of different UK regions and use maps, globes, and atlases to locate and describe places. Children will also begin to understand the key characteristics of each country and recognise similarities and differences in their weather patterns.

Computing:

Children will learn to use basic word-processing skills, including using the keyboard to change font style and size, and will begin to develop simple coding skills. They will develop an understanding of algorithms and how they are used to control digital devices, such as Beebots. Children will learn to create and debug simple programs and understand that programs execute by following precise and clear instructions. They will begin to develop their reasoning skills by predicting the behaviour of digital devices and programs, for example, predicting which direction a Beebot will turn.

RE:

Our 'big idea' or key concept in R.E this half term is 'Service' (Sewa) The children will learn what 'service' means and that it is an act of giving. The children will develop knowledge of what a community is and that we all belong to one. They will learn about 'Sewa' (service) and how it is important to the Sikh traditions. They will learn about how Sikhs work very hard in the Gurdwara so that everyone has free food. The children will learn about Guru Nanak and they will listen to his words and reflect on how they might help their community through giving 'service'.

PE:

Children will have two PE sessions each week to support their physical development and skills. This half term the children will be focusing on developing athletic skills. On Fridays, the children will be taking part in dance sessions led by Interg8.

Art:

This half term, Year 1 will be diving into the creative world of collage. The children will explore how artists use colour, texture and shape to build images by layering different materials. They'll experiment with paper, fabric, natural objects and recycled items to create their own imaginative artworks, developing fine-motor skills and confidence in making artistic choices.

Music:

The children will learn to perform songs using their voices in an expressive and creative way. The children will learn to accurately show changes in structure and dynamics. They will continue to listen with even greater concentration and learn to use tuned as well as untuned percussion to show changes in dynamics.

Science:

The children will be learning to identify changes across the four seasons. They will be observing and describing the weather associated with the seasons and how day length varies. Children will learn to recognise a variety of wild and garden plants. They will also be investigating the basic structure of common flowering plants, including trees, helping them to develop an understanding of roots, stems, leaves and flowers. The children will experiment planting a variety of vegetables and flowers, making close observations and talking about what they notice.

PDL:

The children will learn about 'life in the wider world' as well as learning about economic wellbeing. The children will learn what money is and how people make choice about what to do with money i.e spend it, save it, give it to charities etc. We will learn about the differences between needs and wants.

Home Learning:

Please try to read with your child daily. Our expectation is that you share a book with your child at least three times a week and record this in their reading record diary. This could be simply you reading a book to your child. We have also put some other ideas below should you wish to supplement your child's learning further.

- Encourage children to write (little and often) at home as frequently as possible. Encourage them to use the correct tricky word spellings.
- Ensure you are encouraging your child to accurately punctuate all sentences with a capital letter, finger spaces, the conjunction 'and' and a full stop.
- To count in 2s, 5s and 10s
- Recall their addition and subtraction facts.

Reminders and Key Dates:

Friday 1st May – Non School Uniform

Tuesday 12th May – Class Photos

Thursday 21st May – Community Day

Monday, 1st June – Visit to Manor Farm