

Around the World

Overview: This half term, our topic is ‘**Around the World**’. The children will build on their understanding of the equator and how it affects temperatures around the world. They will learn about the 7 continents and oceans of the world. They will also explore different habitats across the world during their science learning.

Writing: The children will revisit writing in the past tense, concentrating on applying the rules for turning a verb into the past tense and ensuring they are keeping the tense accurate and consistent within their writing. They will revisit their learning of suffixes to change the meaning of root words and use these effectively within their writing. They will learn different sentence starters to add interest and effect to their writing. They will also begin to learn how to effectively edit and proof read their own writing independently.

Reading/Spelling: Children will continue to access the Little Wandle Fluency programme to support their fluency when reading. Children will continue to read their phonetically decodable book three times a week and will answer questions about the text. Alongside this, children will also have a range of opportunities through whole class guided reading sessions to explore a range of texts that provide them with opportunities to predict, discuss and develop their vocabulary. Children will also continue the Little Wandle Spelling programme with daily sessions to support them in applying their knowledge of graphemes to spell words correctly.

Maths: Children will learn about different measurement, with a focus on time and choosing an appropriate standard unit to estimate and measure length/height, mass, temperature and capacity. They will learn about money and will recognise the value of coins and how they can be combined to make different amounts.

Geography: Children will be focusing on the continents and oceans. They will gain a deeper understanding of the different continents and what it is like to live in them. Children will explore each continent using maps, globes and Google Earth. They will explore the climate of each continent and examine how climate change is affecting both the continents themselves and the countries within them.

Science: Children will be learning about animals, their habitats and food chains. They will be recognising different environments and how animals are specifically adapted to live there. Children will compare things that are living, dead or have never been alive and use their scientific thinking to explain why something isn't living. Children will revisit their knowledge of plants, including bulbs and seeds.

PDL: Children will focus on what keeps them safe. They will apply this knowledge to everyday situations that they may encounter in person and also to online safety.

Computing: Children will be learning to collect and combine data. They will understand how to copy and paste text and images, and will learn how to ask questions to gather information. They will revisit their knowledge of e-safety and learn what bullying is, how hurtful behaviour looks online and who to talk to if online bullying occurs. They will revisit the features of a keyboard which will enable them to type and create content.

RE: Our key concept for this half term is ‘Belonging’. Children will talk about their own experiences of belonging and recognise how their responses relate to events in their own and sometimes other people's lives. Children will simply describe what belonging means and relate to Christians and how they show they belong.

Art: Children will begin to learn printing skills as well as being inspired by great artists. With our 'Around the World' focus, children will be observing the artwork of Charles Searles, an African artist. Children will create art using textiles and printing as well as the symbols inspired by Charles Searles.

PE: Children will be learning different styles of dance from different countries around the world. They will also be practising ball skills which include, passing, dribbling and scoring.

Home Learning: Please try to read with your child daily; our expectation is that you share a book with your child at least three times a week and record this in their reading record diary. We have also put some other ideas below should you wish to supplement your child's learning further.

- Recapping the names of the seven continents and five oceans and locating the continents and oceans on a world map.
- Looking at the artwork of Charles Searles and talking about how he creates his art.
- Looking at other artists from different countries. Are there any common themes with artists from the same continents?
- Learning about different habitats and what animals live there.
- Focusing on a particular animal and looking at how it is specially adapted to survive in its habitat.
- Look for past tense verbs in your child's reading book.
- Talking about different coins and encouraging your child to use money in real life contexts.
- Continuing to encourage your child to read the time at home, both on a digital and analogue clock.

Reminders and Key Dates:

- Tuesday 28th April - Year 2 Drama workshop 'Continents and Oceans'
- Friday 1st May - Non uniform day
- Tuesday 12th May - Class Photos
- Thursday 21st May - Community Day