

Wednesday 29th April 2026

Dear Parents/Carers

For many years, the National Curriculum Assessments, also referred to as SATs, have been conducted during the summer term to support teachers' judgements regarding pupils' attainment at the end of Key Stage One (KS1). In 2017, it was announced that from 2024 onwards, the administration of KS1 SATs would become non-statutory, allowing schools the discretion to decide whether or not to implement them.

At Hiltingbury Infant School, we believe that the KS1 SATs continue to provide a valuable opportunity to assess pupils' attainment and progress. These assessments will contribute to the final teacher judgements, which will be shared with you in your child's annual report. However, please note that individual SATs scores will **not** be reported.

The administration of the SATs will be conducted in an informal and supportive manner. The assessments will not be strictly timed and teachers will remain responsive to the individual needs of each child throughout the process. Pupils have already had the opportunity to engage with past papers in preparation.

If you have any questions or concerns that you would like to discuss prior to the assessments, please do not hesitate to contact your child's class teacher. The SATs will take place throughout the month of June.

There is no expectation for you to prepare your child at home for these assessments. However, if you wish to continue supporting your child's learning, please refer to the suggested activities outlined below.

How to help your child with reading:

- Listen to your child read as much as possible. First and foremost, focus on developing an enjoyment and love for reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for longer periods of time.
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Try and make links between books they are reading and other familiar stories that they know.
- Look up definitions of words together and explain new and unknown vocabulary – you could use a dictionary, the Internet, an app, phone or tablet.
- All reading is valuable, it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes and TV guides!
- Try and visit the local library and encourage children to pick their own books.

How to help your child with maths:

- Play times table games – focus on the twos, fives and ten times tables and learning these confidently including the related division facts.
- Play mental maths games including counting in different amounts forwards and backwards.
- Encourage opportunities for telling the time – begin with 15-minute intervals and then move on to five-minute intervals on an analogue clock if your child is confident to do so.
- Look for numbers on street signs, car registrations and anywhere else. Can children add and subtract numbers found?
- Look for examples of 2D and 3D shapes around the home and when outside and talk about how many sides, edges, faces and vertices (corners).
- Identify, weigh or measure quantities and amount in the kitchen or in recipes.
- Practise arithmetic style questions.
- Work out fractions $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ at home. You can eat one quarter of the cake, you can have half the sweets now etc.

Examples of past Key Stage 1 (KS1) SATs papers can be found on the government website for you to look at. The website is [National curriculum assessments: practice materials - GOV.UK \(www.gov.uk\)](https://www.gov.uk/national-curriculum-assessments/practice-materials).

The Year 2 team would like to thank you all for your continued support.

The Year 2 Team