

**Overview:** To begin this half term, we will be going on our school trip to Longdown Activity Farm. We will be using this experience to make observations of the natural world and discuss changes in stages of life for both animals and ourselves. We will reflect on how we have grown and changed over time, considering the similarities and differences between our past and present selves. We will also be exploring the ways people, cultures, and communities differ and connect. Our RE topics will be “Special Clothes,” where we will be thinking about how clothes can help us to feel like we belong and “Special People” where we will think about people who are special to us and those who are special within different religious traditions. As the term progresses, we will look forward to our exciting journey into Year One!

### **Personal, Social and Emotional Development**

We will be :

- continuing to develop our understanding of being at our brain best using the 5Cs (Comfortable, Count, Connected, Control, Capable) and how we can begin to manage this ourselves.
- learning to give focused attention to what others say in order to respond appropriately and gain new knowledge.
- exploring emotions and feelings thinking ahead to the transition.
- reflecting on our time in Year R.

### **Communication and Language**

We will be:

- exploring a range of non fiction books about animals.
- exploring poetry and performing it in school.
- continuing to apply phonic knowledge when writing a variety of sentences in different contexts.
- continuing to focus on using spaces between words, a capital letter at the beginning of a sentence and a full stop.
- beginning to learn to add more detail into their sentences by adding ‘and’ and some describing words.

### **Physical Development**

We will be:

- focussing on correct letter formation.
- practising activities for Sports Day
- developing our throwing and catching skills
- developing hand-eye co-ordination

### **Phonics and Literacy**

We will be reviewing the phase 3 digraphs and trigraphs this half term.

Week 1- CVCC, CCVC words such as joint, smart, flight, gloom

Week 2 – CCVC, CCCVC, CCV words eg. Croak, screen, smear

Week 3 – words ending in s/s/, s /z/, -es

Week 4 - root words ending in -ing, -ed /t/, -ed / id/ /ed/d/

Week 5 – root words ending in -s/s/, -s/z/, es

Our focus will be to recognise the sounds, identify the sounds in words and use these sounds to read words. The children will be encouraged to recognise words with digraphs and trigraphs in them when reading sentences. The children will be reviewing all the words taught so far, learning to read these by sight and how to spell these words. We will be applying all of our phonic and tricky word knowledge to reading and writing simple sentences.

## Understanding of the World

We will be:

- discussing how we grow and change. Talking about what we used to be able to do and what we can do now.
- continuing to learn about the life cycle of a plant and observing the changes that occur as they grow.
- looking at similarities and differences between different religious and cultural communities in this country, drawing on their own experiences.

## Maths

We will be:

- consolidating key skills of subitising (instantly recognising small quantities), counting, sorting, matching, comparing and ordering numbers to 10.
- learning to build and identify numbers to 20 using a range of resources e.g. tens frames, cubes, bead strings and numicon.
- learning to identify patterns within numbers when counting beyond 20.
- recapping their knowledge of a variety of shapes.
- recapping positional vocabulary to describe where shapes are in relation to one another.
- learning to automatically recall addition and subtraction number bonds to 10.

## Expressive Art and Design

We will be:

- practising the skills of drawing using pencils by making observational drawings of the caterpillars and butterflies.
- developing modelling skills using clay.
- creating props to enhance role play and narratives.

## How you can support at home:

Give your child lots of opportunities to read the tricky words we have taught.

Practise letter formation with your child.

Engage your child with the topic learning at home by visiting the library and looking at books; reading topic related books at home; use the internet to find out information.

Talk to your child about keeping hydrated and staying safe in the sun.

Share memories from when your child was a baby until now focussing on how they have changed.

Refer to baby animals using their correct names.

## Reminders and Key Dates:

PE days – Tuesday and Thursday

Please ensure everything is named, including sunhats.