

Writing: Children will learn how to use different sentence starters to add interest and effect to their writing. They will also begin to learn how to effectively edit and proof read their own writing independently. Children will be applying their knowledge of the writing skills that they have been taught throughout the year, to write effectively for different purposes.

Reading/Spelling: Children will continue to access the Little Wandle Fluency programme to support their fluency when reading. They will continue to read their phonetically decodable book three times a week and will answer questions about the text. Alongside this, children will also have a range of opportunities through whole class guided reading sessions to explore a range of texts that provide them with opportunities to predict, discuss and develop their vocabulary. Children will also continue the Little Wandle Spelling programme with daily sessions to support them in applying their knowledge of graphemes to spell words correctly.

Maths: Children will learn how to collect information and present it using simple charts such as pictograms, block diagrams and tally charts. They will learn to describe the position of objects using mathematical language such as left, right, above and below. Children will understand how to follow and give simple directions, including making turns and recognising whole, half and quarter turns. They will revisit their knowledge of the four operations, including addition, subtraction, multiplication and division.

History: Children will learn about the Titanic as a significant historical event and explore the experiences of passengers on board. By comparing first, second and third class passengers, they will understand how people lived differently in the past and how social status affected their journeys. They will develop an awareness of the past and use sources such as photographs and simple accounts to ask and answer questions about people's lives. Children will also build empathy by learning about real passenger stories and identifying similarities and differences between life then and now.

Science: Children will develop their scientific skills by working scientifically through a range of practical experiments to consolidate their Year 2 learning. Through these investigations, children will ask questions, make predictions, carry out simple tests and record their results.

PDL: Children will focus on what keeps them safe. They will apply this knowledge to everyday situations that they may encounter in person and also when online.

RE: Children will deepen their knowledge and understanding of the 'special' concept as they explore special books. They will learn about the Guru Granth Sahib and the importance of this book within the Sikh faith. They will discuss their own ideas of specialness in relation to books.

Art: Children will explore digital art by using a range of simple tools to create their own images and animations. They will experiment with colour, shape and texture on digital devices, developing their creativity and confidence in using technology as a tool for artistic expression. Children will learn about different artists and animators, including Nick Park, to understand how ideas can be brought to life through animation. They will explore techniques such as stop-motion, where objects are moved slightly and photographed frame by frame to create the illusion of movement.

Computing: Children will develop their typing skills and explore how computers can support creativity and design. They will learn to use digital tools effectively, improving their confidence when using a keyboard and experimenting with design software.

PE: The children will take part in circuit style activities designed to encourage skills such as agility and precision. They will time themselves and try to beat their personal bests.

DT: Children will explore textile design and develop basic sewing skills using a Titanic-inspired context. They will investigate a range of luggage tags similar to those used by passengers on the Titanic, before designing their own personalised luggage label for a chosen user. Children will then make their product using simple sewing techniques and finally evaluate how well it meets their design criteria.

SATS: In Year 2, we continue to use SATs as a valuable tool for evaluating children's progress. The results will contribute to teacher judgements which will be shared in annual reports, however individual scores will not be shared with parents. The assessments will be conducted in a relaxed and supportive environment, without strict timing, ensuring responsiveness to each child's needs. Children have already engaged with past papers to prepare. If you have any questions, please contact your child's teacher. SATs will take place throughout June.

Home Learning: Please try to read with your child daily: our expectation is that you share a book with your child at least three times a week and record this in their Reading Record. We have also put some other ideas below should you wish to supplement your child's learning further:

- Exploring stop motion animations, such as those by Aardman Animations, and discuss how these are created.
- Encourage children to think about the world scientifically and ask questions about their surroundings.
- Explore a specific living thing and make a fact file to show how it is adapted to survive within its habitat.
- Practise writing for a variety of different purposes, such as diary entries and fact files.
- Explore age-appropriate newspaper articles and how these are displayed differently to other styles of writing.
- Continue to support fast fluency of number facts. Children should be able to add, subtract, multiply and divide at speed. They should also know their numbers up to 100 and be able to count over tens boundaries.
- Continue to encourage your child to practise reading the time at home, on an analogue clock.
- Continue to familiarise your child with different amounts of money using a variety of coins and notes.

Reminders and Key Dates:

- June - SATs Testing
- Friday 5th June - School disco
- Monday 15th June - Sports Day
- Tuesday 23rd June - Gurdwara Trip
- Wednesday 24th June - Gurdwara Trip
- Monday 29th June - Transition Day
- Wednesday 8th July - Transition Morning 09:10 - 11:45
- Friday 10th July - Reports home to parents
- Wednesday 15th July - Leavers Assembly 09:15 - 10:15
- Wednesday 15th July - Year 2 Leavers Party 16:30 - 18:00
- Wednesday 22nd July - HSPTA Colour Fun and last day of term 01.10 finish