

**Writing** This half term, the children will be applying their writing skills for a range of different purposes, revisiting how to write clear sentences using capital letters, full stops, question marks and exclamation marks accurately. They will be encouraged to make their writing more engaging by adding adjectives and using the joining word and. A key focus will be developing their understanding of editing, learning that writing can be improved by rewording, adding detail and correcting mistakes. The children will also revisit past tense verbs ending in -ed.

**Reading:** The children will continue with the Summer 2 Little Wandle programme, where they are introduced to alternative graphemes within Phase 5 to support their reading fluency. They will read their phonetically decodable book three times each week and answer questions to develop their understanding of the text. Alongside this, children will take part in whole-class guided reading sessions, giving them the opportunity to explore a wider range of texts, make predictions, discuss ideas, develop their vocabulary and begin to infer meaning.

**Maths:** This half term, the children will develop their understanding of number and measures through a range of practical and engaging activities. They will learn to tell the time to the hour and half past, as well as count confidently to 100 in ones and understand the place value of numbers up to 100. They will continue to practise their number bonds to 10 and 20, while also exploring positional and directional language. The children will gain hands-on experience of halving and quartering shapes and quantities, and will further develop their understanding of money by recognising coins, knowing their values and practising simple addition. They will also consolidate their learning of capacity by using and applying language such as full, empty and half full.

**History:** The children will learn about Neil Armstrong and the first Moon landing in 1969. They will explore what life was like before space travel and how this event changed the world. Through stories, pictures and short clips, the children will find out about Armstrong's journey on Apollo 11, sequence key events and learn new vocabulary such as astronaut, rocket and spacecraft. They will discuss how people felt when humans first walked on the Moon and recognise Neil Armstrong as a significant person from the past.

**Science:** The children will learn about weather and seasonal changes, developing their understanding of how the weather varies across the year and how this affects the world around them. They will explore different types of weather, observe changes across the four seasons and begin to describe seasonal patterns, including how the natural environment changes over time. The children will have opportunities to observe and compare seasonal features, use simple scientific vocabulary and reflect on their own experiences. The children will revisit their previous learning about animals and plants, building on their understanding of how living things grow and change, and exploring how they adapt to their environments.



**Computing:** We will be exploring how to create media through word processing and digital art. The children will learn how to use technology to create and edit simple documents, including adding and changing text, and begin to develop their confidence in using a keyboard. The children will also use digital tools to create their own artwork, experimenting with colour, shape and pattern.

**RE:** The children will be learning about the 'big idea' of Special Places. They will begin by exploring places that are special to them, such as their bedroom, garden or a den, and discussing why these places are important. They will then learn about how places can be special within a community by exploring the role of a church and what Christians do there, with a focus on its importance within the Chandler's Ford community.

**PE:** The children will have two PE sessions each week to support their physical development and skills. This half term, they will focus on developing their athletic abilities and teamwork through a range of activities and challenges, helping to build confidence and cooperation in preparation for our upcoming sports day.

**DT:** The children will explore structures by investigating how they are built and what makes them strong and stable. They will design and create their own simple structures using a range of materials, developing skills such as cutting, joining and assembling, and will have opportunities to evaluate and improve their designs.

**Music:** The children will be learning about the musical dimension 'duration'. The children will listen to and respond to different pieces of music, looking out for a steady beat and noticing when the music changes. They will also have opportunities to clap, move and play along to the beat, helping them to build confidence and enjoy making music.

**RHE/SMSC:** This half term the children will be 'looking forward' to the next year and recognising the feelings we have when we have a new 'change'. The children will learn to recognise, name and deal with our feelings in a positive way. The children will reflect on themselves, how they learn from experiences and recognise what they are good at. The children will have opportunities to learn more about Year 2 and visit teachers and classrooms in preparation for next year.

**Home Learning:** We will encourage the children to build on their learning and make connections from previous terms in Year 1. Please support this through discussions at home, as this helps them to draw on prior knowledge and make links to assist with their long term memory. Alongside this, please try to read with your child daily, practising tricky words and the sounds the children have learnt this year.

### **Reminders and Key Dates:**

Week beginning 8<sup>th</sup> June 2026 - **National Year 1 Phonics screening check week**

Monday 15<sup>th</sup> June 2026 – Sports Day

Monday 29<sup>th</sup> June – Transition Morning

Wednesday 8<sup>th</sup> July – Transition Morning

Friday 10<sup>th</sup> July – Reports out to parents

Wednesday 22<sup>nd</sup> July – Last Day of term