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Headteacher: Mrs Phillippa Longman  
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12<sup>th</sup> October 2022

Dear Parents/Carers,

In July, we sent out our annual Parents and Carers survey, asking families about their own and their children's experiences at Hiltingbury. We are genuinely keen to hear feedback from our families, and to act upon it to continue improving our school.

At our full governing board meeting, the first after the summer holidays, we shared and discussed the results from the survey.

106 parents or carers responded, which was comparable to 2021. Each question invited an optional follow-up comment; we received 330 comments.

If you have any questions regarding the survey or our response to it, please get in touch with us via the school office ([adminoffice@hiltingbury-inf.hants.sch.uk](mailto:adminoffice@hiltingbury-inf.hants.sch.uk)).

Phillippa Longman  
Headteacher

Amy Ingram  
Chair of Governors

### Survey Highlights:

- All questions scored well, all with an average of at least 4 out of 5 ('agree' or 'strongly agree' with the question statement).
- 99.1% (105 out of 106 people) would recommend Hiltingbury Infant school to another parent.
- "My child is happy at this school" scored most highly (4.6 out of 5).
- There were no significant differences in scores between families of children with special educational needs or disabilities (SEND) and those without. This shows that on the whole, families believe those children have as good an experience as children without SEND at our school. This was backed up in the comments from many families with children with SEND appreciating the personalised care and support their children have received.
- Many positive comments from families thanking the staff and leaders, and stating that their children thrive at this school.



Hampshire  
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## Areas for improvement:

Comment theme	School action / response
Dissatisfaction with the move to Little Wandle Phonics scheme; parents and carers prefer to read physical books with children rather than ebooks.	<ul style="list-style-type: none"> <li>• Little Wandle Guidance Letter and resources were sent by email 16.09.21 to answer some of these questions.</li> <li>• We are looking into holding a parent information event -more details to follow.</li> <li>• We really value physical books and promote them being shared with children through sharing books (with a white band and 'S') they can change these throughout the week, books from our book boxes that can be changed daily and weekly visits to the library. We really encourage you at home to still focus on sharing physical books with your child as a priority.</li> </ul>
Lack of clarity about how best to get in touch with class teachers.	<ul style="list-style-type: none"> <li>• Quick questions can always be asked at the door at pick up.</li> <li>• For detailed discussions, please email the office (<a href="mailto:adminoffice@hiltonbury-inf.hants.sch.uk">adminoffice@hiltonbury-inf.hants.sch.uk</a>) with a message to pass onto a teacher, or to request an appointment/phone call.</li> </ul>
Some concern about whether more able children are stretched to their full potential	<ul style="list-style-type: none"> <li>• This year we are implementing many new changes to our curriculum, within our curriculum development we are focussing on opportunities for children working at 'greater depth'</li> </ul>
Some parents find the number of events during the working day hard to manage	<ul style="list-style-type: none"> <li>• This is a very hard one to get right as there is such diversity across our families. Many comments stated how much they valued the opportunity to come into school regularly, and we believe it is important that families get a real insight into what the children do at school.</li> <li>• We appreciate not everyone can make every event – however we are doing our best to communicate dates and times as early as possible, to help with planning.</li> </ul>
Concerns about whether enough focus is put on non-core subjects	<ul style="list-style-type: none"> <li>• Covid restrictions, which were only lifted in the summer term severely limited our ability to provide enriching activities around the school. This year, we are back to using all areas of the school and all subjects are of high priority. We plan a wide rich and broad curriculum across all subjects.</li> </ul>
Desire to be more joined-up with the junior school.	<ul style="list-style-type: none"> <li>• We are different schools, with different contexts -but we do our best to work together wherever we can. Now that Covid restrictions have eased we will be looking at how we can develop further links throughout the school day. Here are some of the things we do regularly to ensure we're providing as consistent and smooth experience as possible:             <ul style="list-style-type: none"> <li>• Head teachers meet regularly to share practice</li> <li>• Joint staff and leadership meetings</li> <li>• Joint communications when it affects both schools</li> <li>• Joint HSPTA</li> <li>• Full successful transition programme between year 2/3</li> <li>• School council teams meet together</li> <li>• Choir/musical performances</li> </ul> </li> </ul>