



Ballot Paper for the election of Parent Governors

Number of vacancies to be filled: **ONE**.

1. Each parent must vote on a separate form.
2. Each parent is entitled to the number of votes that is equal to the number of vacancies shown above, e.g. one vacancy one vote; three vacancies three votes, **but only one vote can be used per candidate**.
3. Please vote by placing an X against the candidate(s) of your choice from the list below.

Papers recording more than the required votes or marked in any other way will be invalid.

Each parent should return their individual ballot paper to the school as an attachment to an email sent to adminoffice@hiltingbury-inf.hants.sch.uk. Ballot papers sent to any other school email address will not be counted.

Please put 'Parent Governor Elections' as the title for your email and **include your full name in the note**. Once your name has been checked against the list of those eligible to vote, the attachment will be placed in a separate file to be counted after the deadline date below.

Please see the candidates' election statements below.

Candidate votes

Name: Candidate A

Name: Candidate B

Name: Candidate C

All voting forms must be returned to the school by 14.10.2022

Candidates' Election Statements

Candidate A

I wanted to apply for a volunteer role where my skills and background can add genuine value but also where I can have a real sense of purpose and long term impact in the success of my local community. This role immediately appealed to me as I felt it was a good fit for my interests and my skills as I am strategic thinker, a qualified Quantity Surveyor, owner of a construction related business and a consultancy practice.

I have a sincere interest in the continued success and longevity of the school. It forms a substantial and influential role in the Hiltingbury community in which I live, helping to nurture the values and success of the next generation. Further, Hiltingbury Infant School is naturally forming a large and vital part of my family life for at least the next five years given I have a daughter in Year 1 and two other children starting in September 2023 and September 2024.

I have immense gratitude to the staff at the school who I have come across thus far and would treasure and fully commit to the opportunity to support them in their roles and the school.

I have been working as a Quantity Surveyor for the last 12 years, I jointly own and manage two businesses and have a Masters in Construction Law and Arbitration. My day to day activities in my professional capacity include producing and managing budgets and forecasts, drafting tender documents, reviewing revenue against costs, forward strategic planning, undertaking gap analysis and balancing the needs of various stakeholders including employees, customers and suppliers.

My experience in undertaking my Construction Law and Arbitration Masters expanded my analytical skills, understanding of legal obligations and contracts. Having owned and operated my own business, it has provided me with useful 'big picture' thinking combined with acute attention to detail skills.

I work with a partner in my business and therefore I am very supportive and adept at working collectively and equally for a common goal. I believe it is important to understand the skills set that every relevant party possess and use them to promote cross skills collaboration which can often result in innovative ideas and process. I believe my experience and abilities will be useful in assisting predominately with the areas of management of buildings, data analytics, elements of health and safety and budgets and finance.

Being a business owner with employees, my people skills would suit and work well for this role. I am approachable and supportive when needed but I am not afraid of asking difficult questions when necessary. I also have experience in setting and monitoring standards and challenging processes/decisions on substantiated grounds. For example, within my business, we hold regular employee appraisals ensuring we understand their needs in order to attract and retain the best talent. My professional role also means I often handle confidential data and I understand the importance of upholding confidentiality and ethics.

I grew up in the middle of Southampton in a Sikh family and I am now fortunate enough to work for myself. I also worked in the Middle East for a number of years and thoroughly enjoyed learning and working with different cultures and backgrounds. I believe I can bring diversity from my background to the Governors team as well as commitment to the role and all training and meetings required.

Candidate B

Having recently completed my degree in education, I am applying for this role as I believe it will allow me to fulfil my passion in ensuring all children receive a high standard comprehensive education. It is my belief that what children learn now is what enables them to flourish as human beings. I would love to have the pleasure of working alongside the school to ensure that the children at Hiltingbury Infant School can flourish and achieve their full potential.

When studying Education at the University of Winchester I gained a wealth of knowledge on children in a changing world. I studied how important inclusion is to children in education, political and social perspectives on education as well as education policy and practice in the classroom.

During my time at university, I co-founded the Race Equality Action Group (REAG). Our mission was to improve the educational experiences, opportunities, and outcomes for all BAME students attending the university. The aim was to not only challenge the university but to support them in improving equality, diversity, and inclusion through meaningful action.

I also have personal experience with the school as I currently have two children attending Hiltingbury Infant School, one in Year R and another in Year 1. This has given me knowledge and understanding of the Early Years and now Key Stage 1.

I would love to have the opportunity to put into practice the knowledge, experience, and life skills I have gained as a student as well as a parent.

Candidate C

I would be grateful of the opportunity to give something back to the school and wider community who will be playing such an important role in shaping my children as they grow.

With children in both year R and 2 I have a good breadth of interest and understanding across the school.

If successful I would be looking to add value to the existing governor group and to assist in maintaining the exceptional standards and learning environment that the school currently presents.

I come from a background in health and fitness, with a 1st Class honours degree in exercise and health science. I have spent the last 14 years working across Hampshire in partnerships with Hampshire County Council, Hampshire Primary Care Trust and currently with Test Valley Borough Council where I manage the sport and leisure provision across the borough.

As part of my role I have to think strategically, work as part of a diverse team and be adaptable and creative within the constraints of Local Authority working. Recently I was successful in applying for and obtaining £160,000 worth of funding from Sport England as part of the National Leisure Recovery Fund, an application which I made solely on behalf of our leisure settings.

My interpersonal skills are strong, I am a good listener, and communicator and I am competent at engaging with a broad range of people, from members of the public to local councillors and politicians.

I have strong partnerships with sport, health and wellbeing colleagues across Hampshire and I am held in positive regard for my contribution to sport, health and fitness throughout my career.

I am passionate about creating the right opportunities to engage people in a healthy lifestyle, and also developing facilities that meet a strategic and evidence based need.

Although my main interests are sports facilities development and healthy lifestyles, I am very adaptable and willing to support my potential fellow governors in any way you see fit. Ultimately I believe my skillset and attitude could help make a positive contribution to the school.