
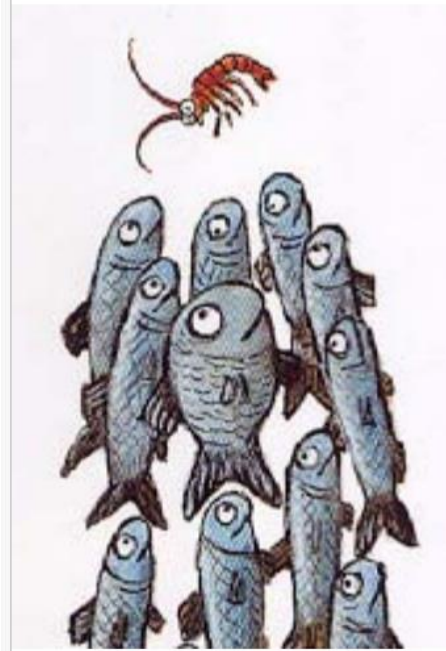
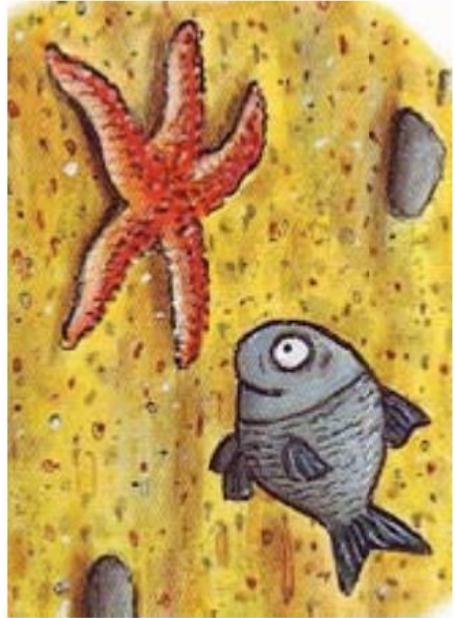


Core: Daily please continue to go over all the sounds learnt so far and also practice reading and writing the tricky words. Please share a book with your child each day talking about the pictures and the events.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|--|--|---|
| Reading/Phonics | Watch the video of 'Tiddler' on tapestry. Talk to a grown up about your favourite parts of the story. | Watch the 'er' video on tapestry to learn about the digraph er. Play the 'Summer River' game in phonics folder in (my city, education city) | Watch the 'oi' video on tapestry to learn about the digraph 'oi'. Play the game 'Soil Spoil' game in phonics folder (my cities, education city) | WORLD BOOK DAY Share your favourite stories and listen to a teacher reading their favourite story. (Video on tapestry) Can you read a story to your pet/ cuddly toy / teddy in an usual place? | |
| Writing | Write a register for your toys/ people in your house, and make sure that everyone is at school! | Make up your own story about why Tiddler was late to school one day. This could be a sentence or you can challenge yourself to make your own book at home. | Use the pictures from the Tiddler story. Can you put these in order and label /write a sentence about the pictures. | Write labels to accompany your picture of your character that you have dressed up as from your story for World Book Day | Write a list of what you need to bring back to school next week! |
| Maths | Play 'Jack in the Box game on Education City in 'My City, numbers to 20' | Watch the video 'Numbers to 20' on tapestry'. Can you make/use a ten frame to represent the numbers 10 – 20. | Choose a number 10 – 20 and find that many objects in your house or make a tower of that number using Duplo/Lego. | Make your own number cards 1-20 and order them on a washing line. Ask a grown up to take a number away - what's missing, how do you know? | Play the number game 'Helicopter Rescue' https://www.topmarks.co.uk/learning-to-count/helicopter-rescue |
| Learning Tasks Across the Week – pick one or more from each section. | | | | | |
| Understanding of the World | Make your own book about some of the creatures that Tiddler meets on his adventures. Draw your own pictures or use some from the internet. Can you write some facts? | Choose one of the 'Under the Sea' activities saved in 2Dos on Purple Mash. | Tiddler sees some flying fish while he is on his adventure. Watch this video to find out more about flying fish https://youtu.be/gAjzH0vWSIA | | |
| Expressive Arts and Design | Make your own Tiddler puppets and retell the story using these. | Use your imagination and go on an under the sea adventure: https://www.bbc.co.uk/teach/school-radio/listen-and-play-under-the-sea/zm6xwty | Paint a picture of Tiddler or one of the other sea creatures in the story. | | |
| Physical Development | Can you create your own sea adventure by using different props in your house or in the garden to be different parts of the sea! Move around like Tiddler! | Cosmic Yoga Squish the Fish https://youtu.be/LhYtcadR9nw | Find a colander in your house – can you use some pipe cleaners or string to thread through to make a puffer fish?  | | |
| PSED | Play a game of Chinese whispers to see how stories can be passed on. | Can you use your imagination to tell someone in your family a story? Dress up as a character from your story from World Book Day | | | |

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