




Core: Daily






<p>Reading Text focus: 'The Pirate Cruncher' by Jonny Duddle</p>	<p>Predicting Take a look at the front cover of the pirate story. What do you think might happen in the story? Write your predictions before listening to the story read by the author Jonny Duddle.</p>	<p>Clarify the meanings of words There are lots of words in the text that you might not have heard before. Talk to a grown-up or use a thesaurus to clarify what these words or phrases mean: fiddle, quay, port, whirlpool, golden doubloons, landlubber, shiver me timbers.</p>	<p>Exploring textual clues Were there any clues in the story that they were being led to a sea monster? Take a look at the pictures from the book and explain what you think the text means.</p>	<p>Please continue to read with your child as much as possible. You can use this site and login as 'Teacher': Collins Connect Digital resources for schools Username: parents@harpercollins.co.uk Password: Parents!21</p>	
<p>Writing This week we will be writing instructions for finding treasure on a treasure map.</p>	<p>Design a treasure map Take a look at the different treasure maps on seesaw. Design your own, making sure to include: islands, sea monster, rival pirate ship, treasure, starting point</p>	<p>Writing commands Look at the sentences on seesaw that have been taken from the story 'Pirate Cruncher'. Pirates like to be bossy and command people what to do. Have a go at shortening the sentence and starting them with imperative verbs to turn them into commands.</p>	<p>Exploring instructions Take a look at the different examples of instructions on Seesaw. Identify all of the text features and create a checklist of the features that you must use in your instructions.</p>	<p>Writing instructions to find pirate treasure Using your map, write some instructions that a pirate could follow to find the treasure. Make sure to include: Imperative verbs at the beginning of sentences Commands Adverbs to add detail</p>	
<p>Maths This week we will focus on position, direction and movement.</p>	<p>Pattern and positional language Watch the short video from Mrs Wheeler going through the language involved with this week's Maths. Then have a go at the activities on seesaw. There are 2 themes for the activities; 1 – Patterns and sequences 2 – Positional language Please also look on Education City where some activities have been saved in your homework section.</p>	<p>Directions Please see seesaw for activities encouraging children to give and follow directions linked to our pirate topic. If you would prefer some 'offline' activities for this, then take in turns to give and follow directions e.g. to get from your bedroom to the kitchen. The children could write the instructions down for you to follow.</p>	<p>Right Angles Please make an Angle Checker at home – see seesaw for an example. At home, use the Angle Checker to find some right angles at home. Take a photo and upload onto seesaw. You can also find some angles which are bigger or smaller than right angles for a challenge. There is also an activity sorting shapes according to the amount of right angles they have.</p>	<p>Turns Please watch the video from Mrs Wheeler about turns on seesaw. We look at half and quarter turns, clockwise and anti-clockwise. It can be helpful for children to practise this using an object or toy. Give them turns to do on their object. Then turn the object and ask the children to identify what turn has been done.</p>	
<p>Phonics Recap all of the alternative graphemes we learnt last half term!</p>	<p>Alternative graphemes: 'c' sounds like s – race 'a' sounds like 'or' – fall See Seesaw</p>	<p>Alternative graphemes: 'dge' sounds like j – fudge 'g' sounds like j - giant See Seesaw</p>	<p>Alternative graphemes: 'o' sounds like u – other 'a' sounds like o – want See Seesaw</p>	<p>Alternative graphemes: 'or' sounds like 'er' – word 'ar' sounds like 'or' - warm See Seesaw</p>	<p>Practise writing the following tricky words: door, floor, poor, most, both, class, grass, pass, plant, sure</p>


Learning Tasks Across the Week – pick one or more from each section.

<p>TOPIC/ SCIENCE Focus: Animals, including humans</p>	<p align="center">Animal Babies</p> <p>This half term, our Science topic is all about animals, including humans. Check out Seesaw to find the task named 'Animal Babies'. Read the information from the presentation, match the baby animals to the adult animals and then choose an animal to write about the changes as it grows.</p>	<p align="center">Growing and Changing</p> <p>Check out seesaw to find the task named 'Growing and Changing'. This task is all about how humans grow and change over time. Read the information from the presentation then complete the tasks. You'll need to complete a human timeline and draw and label pictures to represent what happens at each stage of human life.</p>	<p align="center">Basic Needs</p> <p>Check out seesaw to find the task named 'Basic Needs'. This task is all about what animals and humans need to stay alive and healthy. Read the information from the presentation to learn about basic needs. Then, match the images of food to the correct animal and match the captions to the correct animal type.</p>
<p>CREATIVE</p>	<p align="center">Check out Jonny Duddle's webpage</p> <p>Jonny Duddle is the author of the texts that we focus on this whole half term. He has a 'fun stuff' section on his website with videos of how to draw pictures of pirates and sea creatures. You can also upload your creations to share on his website. http://www.jonny-duddle.com/</p>	<p align="center">Make a pirate hat</p> <p>You can use whichever media suits you best. Upload a picture of you wearing it to seesaw, your teachers would love to see it. ☺</p> 	<p align="center">Make a pirate ship</p> <p>You could use junk modelling, construction or even head outside and use nature's resources! You can make your pirate ship as big or as small as you like. Please upload a picture to seesaw!</p> 
<p>ACTIVE</p>	<p align="center">Pirate Fitness</p> <p>Check out this website for a virtual pirate fitness challenge. There are 6 challenges in total which is perfect for this 6 week half term. We will complete 1 lesson each week. Have fun with lesson 1! HOME PE - Pirate Fitness KS1 Primary PE Planning</p>	<p align="center">Dance like a pirate</p> <p>Just Dance have created a 'piratey' routine. Put your dancing shoes on and have some fun! https://youtube.com/embed/eklkuD0vF6s</p> 	<p align="center">Change4Life</p> <p>The change4life initiative have a section on their website named 'Indoor activities for Kids' that you may wish to use at home. They also have a range of 'keeping healthy' ideas that you may like to use to support your child's science learning. Indoor Activities for Kids Kids' Activities Change4Life (www.nhs.uk)</p>
<p>PERSONAL DEVELOPMENT Focus: Self-esteem</p>	<p align="center">Rays of Sunshine</p> <p>You are as bright as the SUN! Positive affirmations help us to feel more confident in ourselves. Think about all of the things that make you a wonderful person and share them with your teacher on Seesaw.</p>	<p align="center">5 things I like about myself</p> <p>Think about all of your positive qualities; you might be kind, be great at art or you might be a fabulous goalie! Record your ideas on Seesaw.</p>	<p align="center">Rainbow name</p> <p>Using the letters of your name, think of some adjectives that positively describe you. You may like to complete the task on Seesaw or make it like the one in the picture. Make sure to share your work with your teacher.</p> 

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<p>Reading Text focus: 'The Pirate Cruncher' by Jonny Duddle</p>	<p>Select and Retrieve Take a look at the letter taken from the opening page of 'The Pirate Cruncher'. Use the image to mind map the different things that you see and your ideas for why certain information has been included. Then, respond to the questions on seesaw.</p>	<p>Inferencing thoughts and feelings Take a look at the picture of the pirates when they have just realised that their dingy is not approaching an island. What do you think the pirates were thinking? Record your ideas in the thought bubbles.</p>	<p>Identifying conventions – Who's the villain? Many fictional books have heroines and villains. Who is the villain in this book? Check out the Seesaw task where you can share your ideas.</p>	<p>World Book Day Thursday 4th March is World Book Day! Dress up as your favourite book character and join in with our special assembly at 2.40. There are live online author events happening all week! Go onto the World Book Day website and join the '<i>Books that Make You LOL</i>' event on Wednesday 3rd March at 10.30am. This event features <u>Jonny Duddle</u> and other authors! You can also catch <u>Tom Fletcher</u> and other authors at the online event '<i>Bringing Reading to Life</i>' at 10.30am on Thursday 4th March. Have a go at some World Book Day activities.</p>	
<p>Writing This week we will be writing letters to persuade someone to join a pirate ship.</p>	<p>Mind mapping Being on a pirate ship has many benefits, e.g having treasure, being part of a crew and eating lots of food and feasts. Can you think of any other benefits of being part of a crew that you could use to entice someone in your letter later in the week?</p>	<p>Questions When you ask a question, it makes the responder think about what you're saying. This week we will use questions in our letters to entice someone to want to join our pirate ship. Have a go at turning your ideas from yesterday into questions. E.g. Do you want to be rich with shiny, sparkly and golden treasure?</p>	<p>Exploring persuasive letters Take a look at the persuasive letters and identify all of the important text features. E.g. 'Dear' to address, questions, interesting sentence openers. Make a checklist of features that you will need to use and write out three of the most interesting sentence openers that you could use in your letter.</p>	<p>Writing a persuasive letter Imagine you are the Captain of a pirate ship and need a new shipmate. Write a persuasive letter to get someone to join you. Check out seesaw for some writing prompts and word mats that you could use to help you. When you have finished, upload your letter to seesaw for your teachers to see.</p>	
<p>Maths This week we will focus on statistics (data handling).</p>	<p>Tally charts Please see seesaw for a video from Mrs Wheeler explaining why use data and how we can show it using a tally chart then complete the activity. If you prefer something 'offline' why not use your daily walk or your garden to create a tally chart. You may like to see how many things e.g. feather, leaves, stick, stones you can find and represent this using a tally chart which you can also draw outside using chalk. Please see the picture below...</p>	<p>Pictograms Please see task on seesaw to see how we can represent data using a pictogram.</p>	<p>Bar Charts Please see seesaw for a task about interpreting data from a scaled bar chart.</p>	<p>Bar charts Please see seesaw for a video from Mrs Wheeler explaining how we can create a bar chart from raw data. Then complete the task. If you would like something 'offline' and also reward your child for their amazing hard-work during this time, you can do this using sweets e.g. Smarties or M&M's. Buy a pack and find out how many of each colour there are in the pack. This can be shown using tally chart. Then using this, create a bar chart to show how many of each colour are in a pack of Smarties. Then of course, you may eat them!</p>	

				
Phonics	Today we will learn about silent letters:k, g, w e.g. knight, gnome, write See Seesaw	Today we will learn to spell words ending with: 'tion' e.g. motion, nation, station See Seesaw	Practise applying the alternative phonemes learnt this week.	Practise writing the following tricky words: find, kind, mind, behind, child could, should, would, who, whole
Learning Tasks Across the Week – pick one or more from each section.				
TOPIC/ SCIENCE Focus: Animals, including humans	<p style="text-align: center;">Healthy Eating</p> <p>Check out seesaw to find the task named 'Growing and Changing'. This task is all about how humans grow and change over time. Read the information from the presentation then complete the tasks. You'll need to match the images to their appropriate plates and then design a healthy meal plan for the day. If you'd like, you could show your grown up your healthy meal plan and take part in the food preparations this week!</p>	<p style="text-align: center;">Exercise</p> <p>Check out seesaw to find the task named 'Exercise'. This task is all about the importance of maintaining a healthy and active lifestyle by exercising. Read the information from the presentation then think of 5 different exercise activities (e.g. jumping, running on the spot, hopping etc) and complete the exercise chart. Then answer some questions about those activities.</p>	<p style="text-align: center;">Keeping Clean</p> <p>Check out seesaw to find the task named 'Keeping Clean'. This task is all about the importance of good hygiene. Read the information from the presentation then complete the tasks. You'll need to draw pictures of three things that you must keep clean, complete the sentences by filling in the missing words and design a label for a new hand wash.</p>	
CREATIVE	<p style="text-align: center;">Pirate Self Portrait</p> <p>In this activity you'll have a bit of fun with creativity. Have a go at drawing a self-portrait but turn yourself into a pirate! In school we'll use pastels but you can use whichever media suits you best. 😊</p> 	<p style="text-align: center;">Make a spyglass</p> <p>Take a look at the picture for inspiration and be as creative as you like. Upload a picture to Seesaw to show your teachers.</p> 	<p style="text-align: center;">Make a treasure chest</p> <p>Have a look for some junk modelling around the house and turn it into a treasure chest. You might like to use the picture to inspire you. When you've finished, upload a picture onto Seesaw.</p> 	

<p>ACTIVE</p>	<p>Pirate Fitness Have a go at completing lesson 2 from this Pirate Fitness lesson sequence. Have fun pirates! HOME PE - Pirate Fitness KS1 Primary PE Planning</p>	<p>Cosmic Yoga Have a go at completing some cosmic yoga as a pirate! Pirate Kids Yoga Cosmic Kids - YouTube</p> 	<p>'Around the Sock' Check out Seesaw to watch a video of this activity! You'll need an open space and 4 socks. Lay the socks out to represent the 12, 3, 6 and 9 of a clock. Your child will need to start in the press up position at one sock. They will then need to move around in a circular direction, mimicking the hands of a clock. How many times can they go round in 1 minute? Home PE KS1 Challenge Activities Primary PE Planning</p>
<p>PERSONAL DEVELOPMENT Focus: Growth Mindset</p>	<p>Fixed or Growth Mindset Our mindset changes the way that we approach new things. Check out the seesaw task to learn more about growth mindset. Once you've read the powerpoint, sort the statements according to whether they belong to someone with a fixed or growth mindset.</p>	<p>Changing Mindset Check out the Seesaw task where you'll find someone who has lots of thoughts, showing that he thinks with a fixed mindset. Help him to change what he thinks/says so that he can think more positively and make progress.</p>	<p>5 things I can tell myself Imagine you're working on something very hard. It's getting tough but you don't want to give up. What could you tell yourself to keep going? Think of 5 things and share your ideas with your teacher on Seesaw.</p>