

Core: Daily

<p>Reading Focus text: 'Real superheroes' by Julia Seal</p>	<p>Language for effect Get your pen and paper ready and listen to the story 'Real Superheroes', on Seesaw. As you listen, write down all the rhyming words that you notice. After, upload a picture of the rhyming words you found. Why do you think the author used so many rhyming words?</p>	<p>Summarising key points Each page in the book 'Real Superheroes' focuses on a new hero where you learn a little bit about what they do. Take a look at the pictures on seesaw and write a label and caption for each hero, summarising the information from the text.</p>	<p>Key Worker Comprehension See Seesaw. Read the information about our wonderful Key Workers. Note: there are two difficulties. The yellow page is for most children and the green pages are for those who would like to challenge themselves. Have a go at answering the questions.</p>	<p>Please continue to read as much as you can with your child.</p>
<p>Writing</p>	<p>Who was Grace Darling? What was she famous for? Watch BBC clip to find out more about her – https://www.youtube.com/watch?v=xCL1x7wHQLY Grace Darling was born in the Victorian times. How was her life different from today? Go onto the Seesaw Task 'Life today and in the Victorian times' to find out more. You will sort and compare images from 'Today' and the 'Victorian Times'.</p>	<p>Adventurous words Go onto the Seesaw Task 'Adventurous Words' and watch Miss Feltham's video on how to use a thesaurus to make your vocabulary more exciting. At the end of the activity you will write some sentences describing how Grace Darling, her father and the marooned passengers felt during the rescue mission.</p>	<p>Diary features Watch Miss Feltham's video on Seesaw ('Diary Features') and find out what is needed to make an excellent diary. Complete the Seesaw task (checking each diary has everything on your checklist).</p>	<p>Writing a Diary Your task is to write a diary entry as Grace Darling to describe the rescue mission. Make sure you are using adventurous vocabulary to get across how everyone was feeling on the day. Look at the example on Seesaw to help you. You can then write your own diary on Seesaw or upload your own.</p>
<p>Maths</p>	<p>We would like to spend the next two weeks learning about different measures: length, weight and capacity. There are so many different practical ways that you can learn and develop these skills at home. We do not want to limit you in any way and therefore we have attached a separate maths plan for the following two weeks that has many activity ideas that you can pick and choose from. Please do not feel obliged to complete all or any of these if you are balancing home learning and working from home. There will also be teaching videos posted on seesaw to support the children with their learning. Get your rulers, tape measures, measuring jugs and scales ready and head to the last page of this document for ideas! 😊</p>			
<p>Phonics</p>	<p>Alternative grapheme: u as 'o' e.g. other, mother, brother, nothing, Monday See Seesaw</p>	<p>Alternative grapheme: o as 'a' e.g. want, watch, quantity, squash See Seesaw</p>	<p>Practise applying the alternative phonemes learnt this week.</p>	<p>Practise writing the following tricky words: push, pull, full, ask, house old, cold, gold, told, hold, bold</p>

Learning Tasks Across the Week – pick one or more from each section.

<p align="center">TOPIC</p>	<p align="center">Computing</p> <p>Please log in to PurpleMash and take a look at your '2Do's' in the top left corner. You'll find a task called 'Investigate' where you'll find out what a database looks like. Please choose the 'Alien's database' and explore what the buttons do along the top. When you are familiar with the app, have a go at answering the questions on Seesaw (Alien Database questions).</p>	<p align="center">Heroes and Heroines Project</p> <p>To make this topic even more exciting and relevant to our children, we would like your child to research a famous hero or heroine that particularly interests them. The hero or heroine could be from the past or present.</p> <p>Usually we would have a 'Heroes and Heroines Day', where the children would bring their projects into school and share what they know with their peers. Instead, please could you upload your research project to Seesaw to share it with your teacher. You could take a photo with your research or you may like to record yourself explaining what you learnt.</p> <p align="center">Happy researching. 😊</p>	
<p align="center">CREATIVE</p>	<p align="center">Art</p> <p>Van Gogh – watch the BBC video below to find out about this famous artist. https://www.bbc.co.uk/bitesize/clips/z4pvcdm Search for 'Van Gogh' on Purple Mash and complete one of the activities.</p>	<p align="center">Art – Exploring different media</p> <p>Many of Van Gogh's paintings have got lots of texture because of the media he used (acrylic paint). We do not often use acrylic paint in school so instead, we would have a go at changing our poster paint by adding different things to it and exploring their effect. At home, you might like to see what happens to paint when you add water/glue/sand/cornflower etc. Have a go at layering up the paint to create texture and explore making lines with small and large brushes. If you have them, you could use spatulas/rollers etc.</p>	<p align="center">Art</p> <p>Look at Van Gogh's 'Starry Night' and 'Sunflowers' picture on Seesaw. You might notice that he used short brush strokes to build up texture. Have a go at making your own 'Starry Night' or 'Sunflowers' picture at home. You could try using lots of paint and short brush strokes to create a picture just like Van Gogh.</p>
<p align="center">ACTIVE</p>	<p>Today our focus is on Aim. <u>Teddy Toss</u>: Make a target and stand five metres away. Time how long it takes you to throw five teddies that hit your target. <u>Goal!</u>: Make yourself a goal. Stand back and count how long it takes you to score five goals using a football.</p>	<p>We are continuing with our active challenges and today's focus is on our Coordination. <u>Ball Bounce</u>: How many times can you throw a ball at the wall without dropping it. <u>Keepy-uppy Challenge</u>: Count how many times you can kick a football without it touching the ground. Alternatively, count how many times you can throw a ball in the air and catch it.</p>	<p>We have been practicing our, Balance, Agility, Speed, Coordination and Aim during our active challenges. Now it is time for us to be Reflective and think about which activities we were successful in and which we could practice further. Look at your results and think about which activities you would like to try again- see if you can improve your results!</p>
<p align="center">PERSONAL DEVELOPMENT</p>	<p align="center">Why jobs do people do?</p> <p>Think of as many jobs as you can in 1 minute. To think a little more about who might do certain jobs, you will play a game. Give your partner clues about a job (see picture cards /example on Seesaw – What jobs do people do?). This might be what the person has to wear, what different things they have to do and what the person might need to be good at to do the job. Your partner must guess the job you are describing. Task: Draw a picture of a person doing a job. Can you label each person with the skills and interests that would help them do this job? Use the word bank to help you.</p>	<p align="center">'When I grow up I want to be...' -Seesaw</p> <p>What do you want to be when you grow up? Why? What skills would you need? What do you think you would be good at?</p> <p>Take a photo of yourself and write in the speech bubble what job you would like to have when you grow up.</p> <p>Use the microphone to record yourself explaining why you want to do that job. Explain what skills you are good at.</p> <p>e.g. When I grow up, I would like to be a baker because I love making cakes and I like to see people enjoying my food. I am a good team worker and I am creative.</p>	<p align="center">How does the internet help people to do their job?</p> <p>Check out the Seesaw task where you'll be asked to:</p> <ul style="list-style-type: none"> • Watch the BBC video: What is the internet? - BBC Bitesize to learn what the internet is. • Sort images into those that use the internet and those that do not. • Think about the different uses of each device and how each piece of technology might help people to do their job.

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<p>Reading Focus text: 'A Superhero like You' by Dr Ranj.</p>	<p>Select and Retrieve/Prediction See Seesaw. Take a look at the picture page that has been taken from the front of this week's focus text. Label all of the different things that you can see and write ideas for these things have been included on the page. Take a look at the second page and record your predictions for what type of superhero Lily might want to be.</p>	<p>Inferencing See Seesaw. Listen to the story 'A Superhero like You' by Dr Ranj. Think carefully about how each 'superhero' might feel in their job and then complete the thought bubbles to show the characters thoughts and feelings.</p>	<p>Comparing books Last week we read 'Real Superheroes' by Julia Seal. This week we read 'A Superhero like You' by Dr Ranj. What is similar and what is different about the books? Record your answers on the double bubble comparison task on seesaw.</p>	<p>Please continue to read as much as you can with your child.</p>
<p>Writing This week's reading text will support with all of these activities. Make sure to have listened to it on seesaw before completing writing tasks.</p>	<p>This week we will be writing a job advert for a key worker. Make sure you have listened to the story 'A Superhero Like You' and had a go at some of the reading activities before completing the writing tasks this week. Go onto the Seesaw Task – 'Writing Questions' and watch Miss Feltham's video. Follow the instructions on the task and practise writing your own questions.</p>	<p>Commas Go onto the Seesaw Task – 'Using Commas' and watch Miss Feltham's video. Look at the images on the Seesaw task. Think of 3 adjectives to describe each image. Write a sentence containing these adjectives using commas. Don't forget to use 'and' just before the last item in the list.</p>	<p>Expanded noun phrases Go onto the Seesaw Task 'Writing Expanded Noun Phrases' Choose a 'superhero' from the book '<i>A Superhero Like You</i>' and write 3-4 sentences describing their skills or appearance (e.g. uniform). Use expanded noun phrases to describe. Challenge yourself to use commas too E.g. Teachers are friendly, caring and patient.</p>	<p>Job Advert Create a job advert for a key worker. You can either create your advert on a piece of paper and upload your work onto Seesaw or use the 'Job Advert' format provided on Seesaw. Choose 3-4 questions and provide the answers underneath – E.g. What skills do I need? You need to be hardworking, helpful and a good team worker. Try to include expanded noun phrases and commas in each answer.</p>
<p>Maths</p>	<p>Continuing from last week, this week we are learning about different measures: length, weight and capacity. There are so many different practical ways that you can learn and develop these skills at home. We do not want to limit you in any way and therefore we have attached a separate maths plan for the following two weeks that has many activity ideas that you can pick and choose from. Please do not feel obliged to complete all or any of these if you are balancing home learning and working from home. There will also be teaching videos posted on seesaw to support the children with their learning. Get your rulers, tape measures, measuring jugs and scales ready and head to the last page of this document for ideas! ☺</p>			
<p>Phonics</p>	<p>Alternative grapheme: er as 'or' e.g. word, worm, work, worth, See Seesaw</p>	<p>Alternative grapheme: or as 'ar' e.g. warm, war, See Seesaw</p>	<p>Practise applying the alternative phonemes learnt this week.</p>	<p>Practise writing the following tricky words: Mr, Mrs, school, friend, have saw, last, past, past, after, father</p>

Learning Tasks Across the Week – pick one or more from each section.

<p align="center">TOPIC</p>	<p align="center">This week we are celebrating National Safer Internet Day on Tuesday 9th February. The theme this year is 'An internet we trust: exploring reliability in the online world'</p>		
	<p align="center">Why do we use the internet? Take a look at seesaw. Complete the 'App Quiz', exploring the different apps that use the internet. Read the information about the different uses of the internet. Sort the Apps according to their primary use.</p>	<p align="center">Can you trust everything you read online? Take a look at Seesaw. Watch the story 'Detective Digiduck' and think about/discuss the key messages from the story. Then, take a look at the statements on each page and discuss whether you think they are true, false or opinion.</p>	<p align="center">Online Research Take a look at seesaw. Watch the video from the 'Safer Internet Day' promoters that emphasises the need to think twice about the information read online. Become a detective! Use Kiddle.co, a child friendly search tool, to do your own research. You might like to try to find more information about real life Heroes. Take a screen shot and upload your new facts to seesaw.</p>
<p align="center">CREATIVE</p>	<p align="center">Flying Superhero Art Find the seesaw task named 'Flying Superhero Art'. Watch the video from 'Art Ninja' and then have a go at creating your very own Flying Superhero. When you've finished, post a picture or video of your work.</p>	<p align="center">Roy Lichtenstein Roy Lichtenstein was a famous American pop artist. Take a look at the Tate museum website to see some of his artwork and learn more about him: <u>Roy Lichtenstein 1923–1997 Tate</u>. You could also use your new researching skills to find more of his artwork online. Make sure to use kiddle.co. Can you create your own pop art just like Roy's?</p>	<p align="center">Superhero Comic Strip Take a look at some different comic strips. Some have been uploaded to seesaw. Have a go at making a comic strip about your own superhero.</p>
<p align="center">ACTIVE</p>	<p>Our topic this half term has been Heroes and Heroines. Can you pretend to be a superhero like Nat Fantastic? Think about how your powers would make you behave- if you were invisible, would you tiptoe? If you were super strong, would you flex your muscles? Share some of your ideas on seesaw!</p>	<p>We have also learnt about real life superheroes like doctors and policemen. How would these act compared to your superhero from yesterday? Would a fireman run to save people from danger? Would a nurse walk silently so they don't disturb their patients? Act it out and share some of your ideas on seesaw!</p>	<p align="center">Superhero Says! Ask a grownup or a sibling to play this game with you. Choose one person to be the superhero. When they say an action, complete the activity e.g. Superhero says, jump up and down. If they don't say Superhero says, you must stay still! Take it in turns being the Superhero.</p>
<p align="center">PSHE/R.E</p>	<p align="center">What is belonging? Take a look at the PowerPoint on Seesaw that emphasise different aspects of belonging; sharing, doing things together, wearing special clothes, following rules etc. Think about what groups you are a member of and belong to. E.g. beavers, brownies etc. Draw a picture of yourself and write a sentence about where you belong.</p>	<p align="center">How do Jewish people show that they belong? Follow the link on seesaw to watch 'Holy Cribs: The Synagogue' where you will learn a little bit about Judaism and what happens at a Synagogue. Complete the thought bubble on Seesaw to show your understanding about how a Jewish boy might feel in a Synagogue.</p>	<p align="center">How do Christians show that they belong? Follow the link on seesaw to watch 'Holy Cribs: The Church' where you will learn a little bit about Christianity and what happens at a Church. Complete the thought bubble on Seesaw to show your understanding about how a Christian girl might feel in a Synagogue.</p>

Maths – Measures

Length	Weight	Capacity	Time/Temperature
<p>Please find the Seesaw for a video where Mrs Wheeler will explain how to measure length, what we use to measure length and the different units involved e.g. centimetres (cm) and metres (m). After watching the video, complete the Seesaw task where you will show that you can read different scales.</p>	<p>Please find the Seesaw for a video where Mrs Wheeler will explain how to measure weight, what we use to measure weight and the different units involved e.g. grams (g) and Kilograms (kg). After watching the video, complete the Seesaw task where you will show that you can read different scales.</p>	<p>Please find the Seesaw for a video where Mrs Wheeler will explain how to measure capacity, what we use to measure capacity and the different units involved e.g. millilitres (ml) and litres (l). After watching the video, complete the Seesaw task where you will show that you can read different scales.</p>	<p>Please find the Seesaw for a video where Mrs Wheeler will explain how to measure time and temperature, what we use to measure them and the different units involved e.g. seconds (secs), minutes (mins), hours, days, months, centigrade (°C) and Fahrenheit (°F). After watching the video, complete the Seesaw task where you will show that you can read different scales.</p>
<p>Ordering objects by length. You can use any objects for this. You could use all your teddies or toy cars. Order them from shortest to longest. Take a photo and upload onto seesaw.</p>	<p>Choose 2 objects. Estimate which is the heaviest/lightest. If you have balancing scales, use these to see if you were right. If not, you can use scales or you can simply hold one object in each hand. Repeat for 2 different objects.</p>	<p>Gather a selection of clear plastic bottles and place them in a tray, sink or bath. You could also use clear plastic cups or containers.</p> <ul style="list-style-type: none"> • Fill a jug or bowl with water. You may wish to colour the water using a little food colouring to make it easier to see inside the bottles. • Encourage your child to explore filling the bottles. • Your child could try pouring water into the bottles using a jug or they could fill the bottles by holding them in a sink or bowl of water. • Talk about how full the bottles are with your child. Can they use the words empty, nearly empty, half full, nearly full and full to describe the bottles as they fill them? 	<p>Have a look at the set of four quantities below. Can you rank them in order from smallest to largest? To help you decide, you may need to find extra information or carry out some experiments. Can you convince us that your order is right? Time – Taken to go on a walk you have been enjoying For mustard and cress to grow from seeds Taken to eat a biscuit Between your 6th and 7th birthdays</p>
<p>Using the toys you ordered earlier, use a ruler to measure their length. Which one is the longest? Which one is the shortest? Do you need to change the order you had them in?</p>	<p>Find 5/6 different fruits or vegetables in your kitchen. Predict which one will be the heaviest and which one will be the lightest. Next, weigh each fruit or vegetable, making sure to read the scales carefully. Think about whether the biggest object is the heaviest or the smallest object is the lightest and why.</p>	<p>Find 5/6 different sized containers around your house. Predict which one will hold the most water and which one will hold the least. Next, fill each container with water, then pour the water into a measuring jug to measure how much water each container held. Were your predictions right? Why?</p>	<p>Can you time how long it takes you to do certain tasks e.g. brush your teeth, get dressed, do 10 star jumps, run around your garden 5 times, cycle up and down your road etc. Maybe keep a record and try each day to improve your times.</p>

<p>Find 5 things around your house to measure. Estimate how long you think they are first. Measure them carefully and write down how long they are in cm/m. Then order the objects from smallest to biggest. Repeat for a different selection of objects.</p>	<p>Find 5 things around your house to weigh. Estimate how heavy you think they are first. Measure them carefully and write down how heavy they are in g/kg. Then order the objects from smallest to biggest.</p>	<p>More, less, equal to 1 litre. Find 5 containers in your house. Do you think they will hold more, less or the same as 1 litre. Get your grown up to show how much a litre is first.</p>	<p>How many can you do in a minute? How many times can you e.g. hop, jump, write your name, count, pieces of Lego you can attach together, in a minute? Keep a record and try to improve how many you can do each day.</p>
<p>Who has the biggest? In your house, can you find out who has the biggest hands, feet, body, ears? Make sure you estimate first. You could also challenge yourself to heads or tummies. But think how you will measure these due their shape (using string or something similar).</p>	<p>Get cooking! Have a go at following some recipes to do some cooking or baking. Measure out your ingredients carefully. Please upload a photo to seesaw so we can see what you have made.</p>	<p>Mocktails! Why not write ingredients for your own mocktail. What different ingredients will you use? How much of each liquid will you add? e.g. 100ml of orange juice, 50ml, lemonade etc.</p>	<p>Have a go at the 'Eternal Flume' game on Education City which looks at interval of time. Please log in and head to your 'Homework' section to find it.</p>
<p>Drawing lines Get your child to practise using a ruler to draw lines of certain lengths e.g. 10cm, 4cm, 15cm etc. Ensure they are accurate and using a ruler correctly.</p>	<p>Give children a 1kg weight to hold. Then give them a range of everyday items and ask them to say whether they weigh more, less or about the same as 1kg. You can test your estimations using scales.</p>	<p>Full, half full, empty. See the task on seesaw and sort the pictures.</p>	
<p>Have a look at the set of four quantities below. Can you rank them in order from smallest to largest? To help you decide, you may need to find extra information or carry out some experiments. Can you convince us that your order is right? Distance - You could jump up in the air You can kick a football You can run in half a minute Length of a grain of rice</p>	<p>Have a look at the set of four quantities below. Can you rank them in order from smallest to largest? To help you decide, you may need to find extra information or carry out some experiments. Can you convince us that your order is right? Weight/mass - Of a blown-up balloon Of a bar of chocolate Of a loaf of bread Of you</p>		<p>Have a look at the set of four quantities below. Can you rank them in order from smallest to largest? To help you decide, you may need to find extra information or carry out some experiments. Can you convince us that your order is right? Temperature Of a kettle of boiling water Of the centre of the sun On a thermometer when you are quite well Of the water in a pond NB – Some of these may require a bit of searching on Google.</p>

<p>Please log into purple mash and look at your '2Do' section. You will find some length activities to try.</p>	<p>Please log into purple mash and look at your '2Do' section. You will find a weight activity to try.</p>	<p>Please log into purple mash and look at your '2Do' section. You will find a capacity activity to try.</p>	
<p>Please log into Education City and go to your 'Homework' section and see the 'Length and height' part where you will find LOADS of activities to have a go at. NB The children should be more independent doing these activities.</p>	<p>Please log into Education City and go to your 'Homework' section and see the 'Weight and mass' part where you will find LOADS of activities to have a go at. NB The children should be more independent doing these activities.</p>	<p>Please log into Education City and go to your 'Homework' section and see the 'Capacity' part where you will find LOADS of activities to have a go at. NB The children should be more independent doing these activities.</p>	
<p>Have a go at this game on topmarks which looks at measuring using a ruler https://www.topmarks.co.uk/maths-games/measuring-in-cm</p> <p>They also have this game which looks at using the language involved in length and encourages children to compare https://www.topmarks.co.uk/early-years/lets-compare</p>	<p>Have a go at these games on topmarks which focusses on weight and reading scales.</p> <p>https://pbskids.org/peg/games/happy-camel https://www.ictgames.com/mobilePage/mostlyPostie/index.html https://www.teacherled.com/2015/02/04/reading-scales-mass/</p>		