

Core: Daily

Reading	This week, in writing, the children will work towards making an information poster about Florence Nightingale, just like those presented in the book 'Fantastically Great Women who changed the World'. A few pages from this book have been uploaded onto seesaw for you to take a look at. Complete the Seesaw task, comparing this text to the one we focused on last week 'Nat Fantastic'.	On Seesaw, watch the BBC Clip about Florence Nightingale. It is important you watch this as it should inspire your writing this week. Once you have watched it, share three facts that you learnt and found the most interesting.	On Seesaw, complete the task named 'Florence Nightingale Comprehension'. Read the information and then answer the questions using the text to help.	Read the 'Mary Seacole' page in the book 'Fantastically Great Women Who Changed the World'. What is similar about Mary Seacole and Florence Nightingale? What is different? Discuss how it is important to remember all individuals who have done something significant.
Writing	This week the children will work towards making an information poster about Florence Nightingale. In school we would have smaller bits of paper for the children to write on each day so that by the end of the week they would have different pieces to collate and stick together to create a fact sheet.			
	Learning focus: subordinating conjunctions Check out the seesaw task and video to learn about what a subordinating conjunction is and complete the task.	Learning focus: developing use of subordinating conjunctions. Today, have a go at writing some paragraphs of information about: <ul style="list-style-type: none"> Florence Nightingale's early life, using subordinating conjunctions to develop your ideas. Travelling to the hospital in Scutari Changing hospitals for the better Make sure to use those subordinating conjunctions to add detail to your sentences. 	Learning focus: exclamatory sentences. When Florence Nightingale was in the hospitals in Crimea she would probably have been very shocked at what she saw. Write some speech bubbles as though you are Florence Nightingale, expressing your shock. E.g. What an awful mess this is! See seesaw	Learning focus: questions. Have a go at writing your own 'Did you know...?' captions to share facts that you find interesting. Try to use a subordinating conjunction to add details. E.g. Did you know that Florence worked in a hospital in Scutari which was such a long way from the Crimea that injured soldiers had to get there by boat? See seesaw
Maths	Subtraction Last time we looked at subtraction we solved problems using our place value and drawing our tens and ones. Can you remember how to use this strategy? Please find video and task on seesaw	Unstructured numberline for subtraction Today we will learn how to use an unstructured numberline to solve subtraction problems. Please see the video on seesaw to learn how to use this addition strategy.	Unstructured numberline for subtraction Please practise using this new strategy today. Please go to seesaw for some subtraction problems to solve.	Worded problems Can you apply this new strategy when solving worded problems? Read the problems carefully to make sure you know what you are being asked to do. Please see tasks and video on seesaw.
Phonics	Alternative grapheme: j as 'dge' e.g. fudge, budge, edge, bridge, dodge See Seesaw	Alternative grapheme: j as 'g' e.g. giant, gem, magic, giraffe, village See Seesaw	Practise applying the alternative phonemes learnt this week.	Practise writing the following tricky words: said, with, of, one, my find, kind, mind, behind, child, were

Learning Tasks Across the Week – pick one or more from each section.

<p align="center">TOPIC</p>	<p align="center">History</p> <p>Watch this video about Grace Darling: https://www.bbc.co.uk/teach/class-clips-video/true-stories-grace-darling/z4y7pg8 Discuss why Grace Darling is famous and still remembered today.</p>	<p align="center">History</p> <p>Before this session, make sure you have watched the BBC clip about Florence Nightingale (second reading session on seesaw). Discuss why Florence Nightingale is famous and remembered today. Go on Seesaw (History Lesson – Hospital conditions before and after Florence Nightingale). Look at the image of the two hospitals. What do you notice? Which hospital would you prefer to be treated in? Have you been to hospital before?</p>	<p align="center">History</p> <p>Go on Seesaw (History Lesson – Hospital conditions before and after Florence Nightingale). Sort the cards into two groups – conditions in the hospital before Florence arrived and conditions after she arrived. Challenge: Type your own ideas into each section (use the video clip to help you).</p>
<p align="center">CREATIVE</p>	<p align="center">Music</p> <p>(Watch the History clip on seesaw about Grace Darling first) Think about the storm that Grace Darling rescued the sailors from whilst listening to this video of a storm soundscape: A Choir Making the Sounds of a Rain Storm - YouTube Can you have a go at using body percussion or different objects around your house to create sounds with the effect of a thunderstorm?</p>	<p align="center">Lady with the Lamp</p> <p>Check out Seesaw to watch a video for how to make a lamp out of paper. Use the tutorial and have a go at making your own. When it is finished, take a photo of your lamp and upload it to seesaw.</p>	<p align="center">DT</p> <p>Design a sandwich for a super hero. What ingredients do you think they would like? Why would your superhero like it? Use the 'Design a sandwich for a superhero' planner on Seesaw.</p>
<p align="center">ACTIVE</p>	<p>Today's focus is on Balance. <u>Flamingo Balance</u>: Time how long you can stand on one leg, just like a flamingo! <u>Cushion Balance</u>: Place a cushion on the floor and collect 10 small, light items, for example some coins or a cuddly toy. Put these items around 5 metres away from the cushion. You must move the items, one at a time, to the other cushion by balancing them on a second cushion. Time how long it takes you to move all the items!</p>	<p>Today's focus is on Agility. <u>Speed bounce</u>: Place a small item on the floor and stand next to it. How many times can you jump over it in 1 minute? <u>Cross jump</u>: Jump forwards, backwards, left and right. This is one jump. How many jumps can you complete in 1 minute?</p>	<p>Our next challenges focus on our Speed. <u>Superstar</u>: How many star jumps can you do in 1 minute? <u>Sprint challenge</u>: How long can you sprint on the spot? Record your time.</p>
<p align="center">PERSONAL DEVELOPMENT</p>	<p>Think of somebody who you are missing at the moment. Why not write them a letter or draw them a picture and send it to them to let them know you are thinking of them.</p>	<p>We expect you've already had a go at some 'Cosmic Yoga' on youtube. Did you know they also do some very helpful videos in the 'Zen Den' which help children to control a variety of things such as anxiety, nightmares and anger. Visit of the 'Cosmic Kids' channel on Youtube and look at the 'Zen Den' playlist. https://www.youtube.com/watch?v=XVflu70T4ns&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK</p>	<p>Soar is a wonderful film by Alyce Tzue It is useful for helping children understand the importance of having a 'growth mindset', persevering and having resilience. https://www.literacyshed.com/soar.html</p>