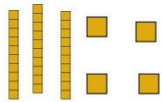
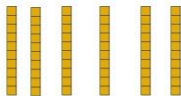




Core: Daily

<p>Reading</p>	<p>https://www.oxfordowl.co.uk/ You can create a free home account. It has lots of activities including eBooks which you can read together. There is some useful information about comprehension skills as well.</p>	<p>Look at a book you have never read before. Look carefully at the front cover. What do you think might happen? Look at the blurb – what extra information does it give you? Can you make a prediction? Please find Seesaw Task</p>	<p>Predicting Please log into Education City and play 'By The Brook' game in your Homework section.</p>	<p>Can you design a new front cover for your favourite book? Please find Seesaw Task</p>	
<p>Writing</p>	<p>Look at the front cover of the story 'Nat Fantastic'. What do you think Nat's super power might be? Practise using the possessive apostrophe that we were learning on Friday. Write 3 ideas using this sentence starter: Nat's superpower could be... Please find Seesaw Task – Nat Fantastic Lesson 1 Please also log into Education City and go to your Homework section for some activities to support this</p>	<p>Listen to the story 'Nat Fantastic'. Write some adjectives around the image of Nat to describe him. Adjectives are words that describe a noun e.g. funny, clever, blue, huge. The brave man sat on the red chair. Please find Seesaw Task – Nat Fantastic Lesson 2</p>	<p>Read the first page of 'Nat Fantastic' and discuss how we could improve the authors' story using adverbs. Please see Adverbs Lesson video. Please find Seesaw – Nat Fantastic Lesson 3</p>	<p>Look at the boring sentence openers. Can you improve them using a more exciting sentence opener? Please find Seesaw – Nat Fantastic Lesson 4</p>	
<p>Maths</p>	<p>Do you know your place value? Can you partition 2 digit numbers into tens and ones? $34 = 30 + 4$  $60 = 60 + 0$  Challenge – can you partition 2 digit numbers into different combinations of tens and ones? Please find video and seesaw task</p>	<p>Practise your understanding of odd and even numbers. Which numbers are even? Which are odd? How do you know whether they are odd or even when they are 2-digit or 3-digit numbers? Please log into Education City and go to your Homework section to find activities for this</p>	<p>Can you fill in the missing numbers to complete the number sequences? Be careful to check what the sequences are going up or down in! Please find seesaw task</p>	<p>Greater than, Less then, Equal to $< = >$ Can you use these symbols to make mathematical sentences correct? 6 one <input type="text"/> 4 tens 6 tens <input type="text"/> 45 ones 2 tens <input type="text"/> 22 ones . Please find video and seesaw task</p>	
<p>Phonics</p>	<p>Adding suffixes – when there is a short vowel, double the last consonant before adding –ed. Please find Seesaw Task</p>	<p>Adding suffixes – when there is a short vowel, double the last consonant before adding –er. Please find Seesaw Task</p>	<p>Adding suffixes – when there is a short vowel, double the last consonant before adding –est. Please find Seesaw Task</p>	<p>Adding suffixes – when there is a short vowel, double the last consonant before adding –ing. Please find Seesaw Task</p>	<p>Practise writing the following tricky words: love, come, some, our, put push, pull, full, our, Mr, Mrs</p>

Learning Tasks Across the Week – pick one or more from each section.

<p align="center">TOPIC</p>	<p align="center">Science - Materials</p> <p>Go on a hunt around your house and find 7 different objects.</p> <p>What materials are they made from? Why are they made from that material?</p>	<p align="center">Science - Materials</p> <p>Can you find different objects made from wood, metal, plastic, glass, brick, rock, paper and cardboard?</p> <p>Can you change the shape of these objects by squashing, bending, twisting or stretching them? Why can/can't you change the shape of these objects?</p> <p>Log into your Education City and play the 'Will it Bend?' activity in your homework section.</p>	<p align="center">Science - Materials</p> <p>Read the object descriptions on the 'Suitability' Seesaw Task and write down a material which you think will be suitable for the job. Explain the properties that make it suitable.</p>
<p align="center">CREATIVE</p>	<p align="center">Art</p> <p>Create a picture of yourself using materials found outside. Take a picture and upload it onto Seesaw.</p> 	<p align="center">Music</p> <p>The wonderful Mrs Brockhurst has moved her fantastic music assemblies online! Please go to seesaw to watch her in action talking about different colours. These will be available every week on seesaw so look out for them.</p>	<p>Talk about the four seasons with your grown up. Follow the links to listen to Vivaldi's Four Seasons classical music. Create a picture to show how a tree changes throughout the year.</p>  <p>https://www.youtube.com/watch?v=g1hEszuZ4lo</p>
<p align="center">ACTIVE</p>	<p>Practise your ball skills.</p> <p>Can you throw, bounce, roll, dribble, pass and receive a ball.</p> <p>Can you do these things with obstacles around you?</p>	<p>Make a target in your garden. Using a ball, or beanbag, can you aim for the target. How many times can you hit the target?</p>	<p align="center">Alphabet fitness challenge</p> <p>Check out Seesaw where we have put a picture that shows different activities for each letter of the alphabet. Complete the activities for each letter that spells your name.</p>
<p align="center">PERSONAL DEVELOPMENT</p>	<p>'For The Birds' is a fantastic video to watch with children to get them to think about the importance of being kind.</p> <p>What does the video tell you? Does it have a message? Who are the mean ones? Why are they mean? Are any of the small birds worse than others? Is there a moral to the story? Could we give it a new title?</p> <p>https://www.literacyshed.com/for-the-birds.html</p>	<p>https://www.youtube.com/watch?v=-nMUbHuffO8</p> <p>Please watch this video about e-safety.</p> <p>Afterwards discuss what personal information is and why it should not be shared. It would also be helpful to discuss which adults' children could trust with this information.</p>	<p align="center">Personal Hygiene is more important than ever at the moment.</p> <p>Can you think about how we keep ourselves clean and healthy e.g. cleaning our teeth, washing our hands, having a shower, brushing our hair.</p> <p>You could create a poster to share when you are back in class.</p>

Core: Daily

<p>Reading</p>	<p>Inferencing pictures</p> <p>Complete the scenario cards on Seesaw.</p>	<p>Look at a non-fiction text. Go through the different features of an information text and help your child to understand their purpose and how to use them e.g. contents, index, glossary, sub-headings, captions.</p>	<p>Reading suffixes</p> <p>Please log into Education City and play 'Where in the Wilderness' game in your Homework section.</p>	<p>Please continue to read as much as you can with your child.</p>
<p>Writing</p>	<p>Discuss what happens at the beginning, middle and end of 'Nat Fantastic'. Plan your own story using the comic strip style planner - (Seesaw Task – Nat Fantastic Lesson 5).</p> <p>E.g. Come up with your own character that has a super power - Laser Louis. Start - Where does the story begin? Build up – How does your character change into a superhero? E.g. laughs Problem –What problem does the superhero have to solve? Ending – What happens at the end?</p>	<p>In the next two sessions you will write your story.</p> <p>See Seesaw – Nat Fantastic Lesson 6 for an example of a story opening. Can you spot any adverbs, possessive apostrophes and sentence starters? Underline them.</p>	<p>In this session you will write up to the problem in your story.</p> <p>Check if you have used sentence openers, adverbs and possessive apostrophes. Make sure you have remembered capital letters and full stops!</p>	<p>Finish writing your story and add in some illustrations.</p> <p>Editing is really important – please see a video on Seesaw.</p> <p>Upload your story to Seesaw once you have edited for your teacher to read.</p>
<p>Maths</p>	<p>Addition</p> <p>Last time we looked at addition we solved problems using our place value and drawing our tens and ones. Can you remember how to use this strategy? Please find video and task on seesaw</p>	<p>Unstructured numberline for addition</p> <p>Today we will learn how to use an unstructured numberline to solve addition problems. Please see the video on seesaw to learn how to use this addition strategy.</p>	<p>Unstructured numberline for addition</p> <p>Please practise using this new strategy today.</p> <p>Please find task on seesaw.</p>	<p>Worded problems</p> <p>Can you apply this new strategy when solving worded problems?</p> <p>Read the problems carefully to make sure you know what you are being asked to do. Please see video and tasks on seesaw.</p>
<p>Phonics</p>	<p>Alternative grapheme: s as 'c' – race Seesaw task</p>	<p>Alternative grapheme: or as 'a' – fall – (Mr Thorne video?) Seesaw task</p>	<p>Practise applying these alternative phonemes.</p>	<p>Practise writing the following tricky words: down, little, look, into, now door, floor, poor, wild, climb</p>

<p>TOPIC</p>	<p>Materials</p> <p>Please see log into Education City and go to your Homework section for a range of games and activities to support this scientific topic.</p>	<p>Geography</p> <p>Can you learn the names of the continents and oceans? Use this video to help: https://www.youtube.com/watch?v=K6DSMZ8b3LE</p> <p>Can you learn the names of the countries and oceans in the UK? Use this video to help: https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv</p> <p>Please check Seesaw for activities.</p>	<p>Geography</p> <p>Using google maps, can you find the UK? Hampshire? Southampton? Chandlers ford?</p> <p>Look closely at the map. What features do you notice? Can you find any rivers, lakes, fields, roads, houses or shops?</p>
<p>CREATIVE</p>	<p>Art</p> <p>See the Art for kids Hub video tutorials on YouTube: https://www.youtube.com/watch?v=yOvbUOGjHM8</p> <p>Complete one of the tutorials. Take a picture and upload it to Seesaw.</p>	<p>Design and Technology</p> <p>Year 2 need some exciting new board games. Can you design and make a board game for your friends to play? Take a picture and upload it to Seesaw.</p>	<p>Music</p> <p>What instruments can you make using objects around your house?</p> <p>Please check Seesaw for activities.</p>
<p>ACTIVE</p>	<p>Try the marathon challenge. Can you complete 26 sporty activities? (e.g. 26 jumping jacks, 26 laps around your garden or 26 squats)</p>	<p>Have you joined Andy (from CBeebies) for one of his 'Wild Workouts' yet? He has some exciting adventures for you to join in with a get moving. https://www.bbc.co.uk/programmes/p06tmmvz/episodes/player</p>	<p>Follow the link to a video of two Gymnastic sisters creating a workout with their little brother and follow along with the exercises. https://www.youtube.com/watch?v=GG-nayN-w8g</p>
<p>PERSONAL DEVELOPMENT</p>	<p>https://www.youtube.com/watch?v=pB_xoStokgg</p> <p>How could you 'fill a bucket' of those around you?</p> <p>What could you do help at home? Can you tidy your room? Make your bed? Help with the cooking?</p>	<p>Why do we have rules? How do rules keep us safe?</p> <p>Design a 'rules' poster covering a topic of your choice. E.g. road safety, fire safety, online safety.</p>	<p><u>Discussing their feelings of worry</u> Listen to the story being read called 'The Huge Bag of Worries' on Seesaw</p> <p>Talk to about the importance of talking about our worries with others for good mental health. -Draw their worries and who would they speak to if you had worries. Write the worry in a thinking bubble</p>