



Learners will...

LEARN by

- Using ICT to support and enhance learning in all areas of the Curriculum
- Having regular access to ICT including the opportunity to use a range of hardware and software.
- Interacting with the Learning Platform at home and at school.
- Have opportunities to further their learning by using the internet in a safe environment
- Understanding the importance of and how to be safe when using the World Wide Web
- Recognising that I.C.T. affects the way in which people live and work and it is forever changing
- Using ICT for effective and appropriate communication.
- To make links between home- school learning using the Learning Platform.
- Equip children with the necessary skills to use technology to support their own learning pathway to become confident independent learners

CARE by

- Valuing themselves and their work
- Respecting equipment,
- Communicating effectively
- Respecting the needs of others and support their peers in learning,
- Being responsible,
- Use the internet safely in conjunction with the e safety policy

ACHIEVE by

- Having new ideas, applying their knowledge through using relevant software and hardware
- Using their imagination
- Being reflective, self-evaluative
- Understanding steps in their learning
- Challenging their own learning
- Being original
- Being innovative
- Being an individual

Work TOGETHER to become good citizens by

- developing responsibility, respecting and understanding themselves and others
- co-operating
- contributing positively

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I.C.T. supports and enhances the children's abilities and opportunities to acquire essential life skills and develop the fundamental concepts that will enable them to become lifelong learners.

There is a good expected progression of key ICT skills to provide the children with the toolkit they need to support and enhance their own learning in a cross curricular manner.

At Hiltingbury Infant School we aim to ...

- *Develop confident and independent learners whom are equipped with the necessary skills to participate in a rapidly –changing world.*
- *Encourage children to use these skills to support all areas of their learning.*
- *Enable children to find, explore, analyse, exchange and present information creatively.*
- *Develop valuable skills, such as generating and testing ideas, gathering and making sense of evidence, developing solutions and evaluation processes and outcomes.*

Creativity

We value creativity and aim to build upon our children's natural curiosity, inventiveness and wonder to help them make sense of the world around them.

Outcomes

Successful learners, use ICT to enhance own learning

Confident individuals enhance their learning by using ICT

Responsible citizens use the computer and internet safely and responsibly to support and aid their learning.

How will we do this? – See Appendix 1

Health and Safety – See Appendix 2

Resources - See Appendix 3

Website– See Appendix 4



Teachers will...

Promote quality **LEARNING** by providing opportunities for children to develop I.C.T. capability. They will

- have regular access to I.C.T.
- have access to a range of appropriate hardware and software
- have access to the internet and the world wide web, to include the school website and Learning Platform
- have opportunities to comment on the use of I.C.T.
- further their confidence in the use of I.C.T.
- learn safety rules appropriate to the care of I.C.T.
- learn to select and use hardware and software appropriate to the task
- identify situations where the use of I.C.T would be relevant
- recognise that I.C.T. affects the way in which people live and work
- use ICT to support their learning in all curriculum areas

CARE for individuals by

- Following the e Safety policy
- Providing e-safety modules within the curriculum.
- Ensure children are taught to be healthy, safe and to take responsibility for their own wellbeing - See Appendix 1

Encourage personal ACHIEVEMENT by

- Promoting lifelong learners who are proud of their achievements
- Setting high standards for all
- Ensuring I.C.T. is available, at the appropriate level, to all children
- Ensuring there is a progression of basic skills which are used to assess and inform.
- ICT levels are tracked yearly and this information is passed on to the child's next teacher to aid transfer and transition and ensure continuity of learning
- Ensuring all children's ideas, contributions and achievements are valued
- Providing equal opportunities for children to develop their own ideas
- Teaching children to be reflective, and self evaluative

Working TOGETHER to develop our children as good citizens by:

- Teaching children to develop positive and collaborative relationships, resolving issues to reach agreed outcomes.
- Developing responsibility for understanding, sustaining and improving the environment locally and globally.
- Teaching awareness of the wider community through visits and visitors and by building on learning beyond the school including community and business links

Appendix 1

Staff at Hiltingbury Infant School will:

- Help children to apply their knowledge and understanding in real-life contexts, relating it to the world around them
- Help the children to see the power of creative ideas and approaches in technology to explore and explain our world, solve problems and bring about positive change.
- Provide resources of different complexity that match to the ability of the child and setting challenges where necessary
- Set common activities which are open ended and that can have a variety of responses
- Encourage children to follow own learning path by investigate, designing and using technology effectively
- Encourage children to share their expertise in subjects that interest them and respond to relevant and current issues, locally and in the national media.
- Offer knowledge for how information and valid evidence underpin ideas and practice in technology

In addition we will ensure that:

- time is allocated for staff training
- there is an on-going budget for the implementation of technical support and replacement of hardware and software
- we gain access to the Internet via the Hampshire Swan network which ensures all content is appropriately filtered

Appendix 2

To ensure health and safety we will:

- Ensure that all electrical installations are carried out by a qualified electrician.
- Ensure all equipment is of a reliable standard and is checked regularly by a qualified electrician in lines with health and safety policy.
- Ensure that no cabling is trailing on the floor.
- Ensure that seating is suitable for the size of pupils using it.
- Ensure that monitors and keyboards are positioned at an appropriate height, position and distance from pupils when working. With the top of the screen approximately at eye level. Users have the option of using the keyboard flat or tilted.
- Ensure that benching is sturdy enough to withstand the weight of the hardware and additional equipment stored on it.
- Ensure that when setting up a data projector or other computer equipment in a temporary working area all leads are safely located and that pupils don't walk around the back of working areas which have cables.
- Ensure that all children can reach the interactive whiteboard without standing on anything other than an appropriate step or sturdy block.
- Ensure that pupils never look directly into the beam of the projector when using a data projector or interactive whiteboard. If presenting to the class and entering the beam, pupils must not look towards the audience for more than a few seconds, and ideally should keep their backs to the beam at all times.
- Ensure that children are supervised at all times during the operation of data projectors or interactive whiteboards.
- Ensure that children's access to the Internet is always supervised
- Follow the curriculum planning for e-safety, using the Think U Know resources.

Appendix 3

Resources will include:

- a wide variety of software,
- iPads
- computers,
- interactive whiteboards,
- programmable toys such as bee bots, bluebots
- tape recorders and recorders (available via ipads)
- televisions,
- CD and DVD players,
- digital camera and video camera,
- calculators

Appendix 4

The school website will:

- be used as a resource for all members of the school community
- never contain children's last names
- only contain photographs of children for whom prior permission has been obtained
- never contain photographs with children's Christian names