



2020/21  
**Prospectus**





# Headteacher's Welcome

**Thank you for your interest in Hiltingbury Infant School. Whether you are a prospective member of our school community or have another reason for being curious about our school, it gives me great pleasure to welcome you.**

Having worked at the school for a number of years; and now as the Headteacher, I feel privileged to have been involved in developing a strong learning culture, in a caring community that maintains an ethos for achieving together in all that we do.

Our school promotes a warm and caring community where every child is valued as an individual. We work hard to produce a secure and happy atmosphere with high standards of achievement for all. As an infant school we can offer children the best possible start through a stimulating and creative curriculum rooted in outstanding Early Years provision. We believe that children learn best when they are motivated through a wide range of challenging and enjoyable activities and are given the time to reflect on their learning. We build on what children know, understand and can do, and by using our 'Hiltingbury Heroes' learner for life skills help them to become lifelong learners who are 'successful learners, confident individuals and responsible citizens'.

Parents and carers are warmly welcomed into a two-way partnership with us to secure the strongest possible outcomes for your children. We provide many outlets for you to be involved with your child's learning and to receive regular information about their progress in school. There are also opportunities for parents and carers to contribute to school life in a voluntary capacity. As well as valuing our parental partnership, we also are very proud to work in partnership with the Junior School and wider community.

I hope you will find the content in this prospectus appealing and informative, and that it shows you a glimpse of what makes our school so special and unique.

**Phillippa Longman - Headteacher**



# Life at Hiltingbury Infants — Our vision

At Hiltingbury Infant School we value creativity and believe that a creative curriculum encourages children to be imaginative, innovative individuals with the confidence to try new ideas and be curious; questioning the world around them.

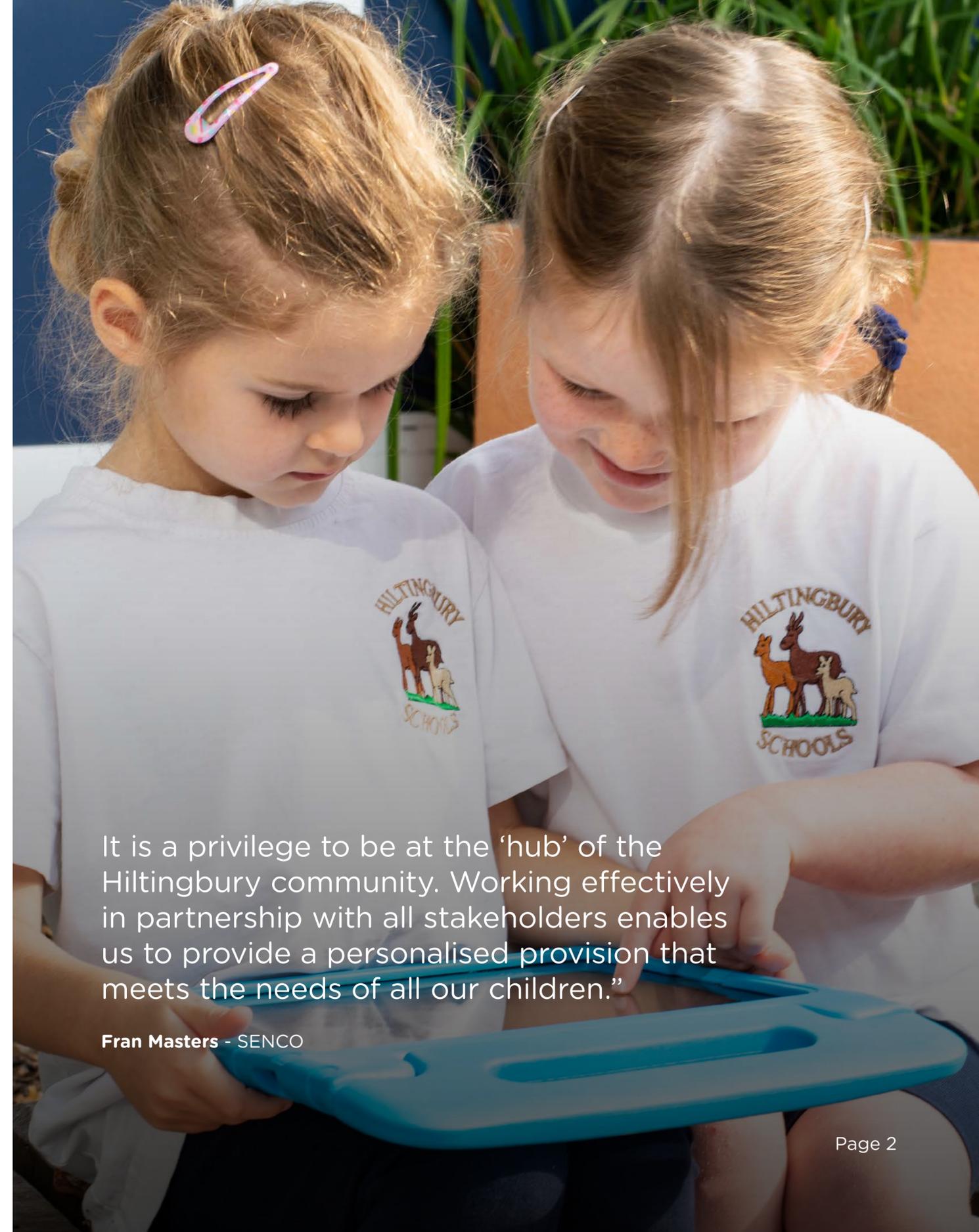
## We will:

- Promote quality **learning** for all
- **Care** for individuals
- Encourage personal **achievement**
- Work **together** to develop our children as good citizens

## As a result, we aim to develop:

- Successful learners, who enjoy learning, make progress and achieve.
- Confident individuals who are able to live safe, healthy and fulfilling lives.
- Responsible citizens who make a positive contribution to society.

Children's physical, social, health and emotional needs are fulfilled through our broad, balanced and enriched creative curriculum and our strong parental partnership.



It is a privilege to be at the 'hub' of the Hiltingbury community. Working effectively in partnership with all stakeholders enables us to provide a personalised provision that meets the needs of all our children."

Fran Masters - SENCO



Our vision

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# Learning, Caring & Achieving



# Learning at Hiltingbury

We are passionate in our absolute belief that every child can and will learn in a supportive, inclusive and inspiring environment. Our expectation is that every child will succeed; making progress, embracing the challenge of learning and 'learn without limits'.

Our staff take pride in getting to know all our children as individuals and our in-depth knowledge enables us to ensure their learning journey is based on sound teaching and learning approaches that enable them to be successful lifelong learners.

All pupils regardless of their ability, experiences or needs have access to a creative and engaging curriculum that enables them to develop independence and build a firm foundation of knowledge and skills.

We are extremely fortunate to have some wonderful school grounds where the children can continue their learning, playing and exploring. We utilise the 'outdoor classroom' to support and enhance all areas of the curriculum. This supports us in bringing learning to life and creating engaging, memorable experiences for all children.

At Hiltingbury, we are extremely proud of the community ethos we have formed and the link between the two schools is well established. Children benefit from specialised teaching at the different key stages. Throughout the year, we do our best to provide multiple opportunities for all children to have opportunities to visit and work at Hiltingbury Junior School.



“Teachers plan engaging and highly effective activities. Teaching is outstanding and pupils say ‘Learning at Hiltingbury is fun!’”

Ofsted - 2016



# Our Curriculum

Children's learning is at the heart of everything we do at Hiltingbury and has been built around the needs of our children. It delivers the ambitions of our school, as well as addressing national statutory requirements through the Early Years Foundation Stage Curriculum and the National Curriculum.

## Early Years Foundation Stage

Children follow the Early Years Foundation Stage Curriculum, building on their existing successes. We are committed to ensuring every child makes a positive, happy and seamless leap into the beginning of their school journey in a safe and nurturing environment. Our experienced early years team create a stimulating play based learning environment, recognising the value of outdoor learning. Children initiate learning experiences by themselves and with their peers through a range of creative opportunities. Children are given the opportunity to actively explore and investigate their environment. They will be learning through carefully planned exploratory play opportunities alongside adult led teaching. We are proud of the opportunities we offer through our open ended, free-flow learning environment. Our curriculum is carefully planned both based on the children's interests as well as offering creative topics that will increase and widen every child's knowledge and skills. Woven through our child-centred curriculum, children learn and make strong progress across all areas of the curriculum.

## Key Stage One

Leading on from our child-initiated curriculum in Year R, we aim to encourage children's interests and make learning relevant and exciting for all. The creative curriculum encourages children to work collaboratively, whilst encouraging independent learning through topics that capture children's current interests. Teachers thrive on planning creative and memorable experiences within the learning environment and beyond, and children have many first hand experiences to enrich their learning. Hiltingbury Infant School seeks to develop the talents of our children beyond the national expectations through an integrated and creative curriculum. We want our children to be confident, successful and responsible lifelong learners who enjoy and value themselves. Our curriculum is designed to encourage the development of the whole child through our 'Learner for Life Skills' and 'Growth Mindset' approach to learning.

## Home Learning

Learning at home helps children to embed important skills in particular those of independent learning. Home learning is set by the class teacher and builds on learning that has taken place in the classroom. It will also include regular reading at home, which we encourage parents to complete together as frequently as possible. Home learning can also include English, maths or topic work and provides you, as parents with opportunities to have an active role in your child's education; evaluating their progress.



# Hiltingbury Heroes – Learners for Life

Learner for life skills are thoroughly embedded into our curriculum using our 'Hiltingbury Heroes' who can be found in every classroom. Their job is to facilitate the children in becoming 'Successful learners, confident individuals and responsible citizens'. Each 'Hiltingbury Hero' has a set of skills that are distinctive and coherent; they are also interlinked. Children are likely to encounter skills from several groups in any one experience. In order to acquire and develop fundamental concepts such as organising oneself, managing change, taking responsibility and perseverance, children will need to apply skills from all six 'Heroes' in a wide range of learning contexts.

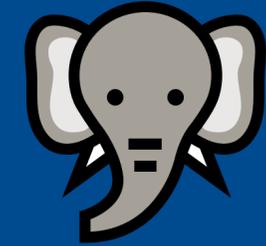
At Hiltingbury, children are taught to develop a growth mindset by seeing mistakes as an opportunity to learn. We instil a belief and determination in our pupils that anyone can improve at anything with deliberate practice and effective feedback. We encourage pupils to be inspired rather than

threatened by the success of others. We encourage children to embrace the struggle, be flexible when success is not met and develop their psychosocial skills through our learner for life 'Hiltingbury Heroes'.

Children are awarded for demonstrating our learner for life skills and can become 'Hiltingbury Heroes' by completing their learner for life passport during their time with us. There are many opportunities for parents to participate in celebrations of learning throughout the year.



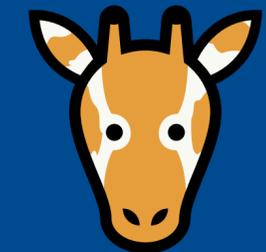
**Christopher Cockerel**  
The Creative Thinker



**Ellie Elephant**  
The Team Player



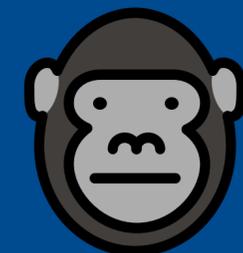
**Frankie Fox**  
The Self Manager



**Georgie Giraffe**  
The Reflective Learner



**Lloyd Lion**  
The Effective Participator



**Sydney Gorilla**  
The Independent Researcher



# The Hiltingbury Community

## **Pupil Voice**

Our school council comprises of children from every year group and is an extension of our learner for life skills. Through school council, all pupils are given a voice and have the chance to ask questions, discuss issues and make a positive contribution and impact on our school and the wider community.

## **Partnerships with Parents**

Starting school is an exciting and important step in your child's life. It is our aim to make this a happy and successful experience for everyone.

## **Keeping in Touch**

We pride ourselves on our excellent communication with parents/carers, both on a formal and informal basis and value the partnership between home and school. At Hiltingbury we promote an open door policy, and class teachers are available every day to discuss any questions or concerns you may have. Our friendly admin staff keep parents well informed with emails and are available on the phone or face to face to help when needed. A weekly newsletter is also

sent home by the Headteacher to provide useful information, share learning highlights and celebrate achievements.

Parents are invited to pupil progress meetings with the class teacher throughout the year to discuss their child's progress and achievements. A written report is sent home at the end of the Summer Term. Meetings, videos and curriculum workshops are often held to further develop this support and understanding. Tapestry and Seesaw platforms are also utilised to ensure you are able to share experiences of your child's development.

## **Hiltingbury Hub**

We are extremely fortunate to have a vast range of experiences and skillsets within our team. The 'Hiltingbury Hub' holds regular events; workshops, courses and activities to support with parenting, SEND and other themes, ran by our SENCO, Speech and Language Manager, Headteacher and other staff. Our hub is a unique facility which is open to the Hiltingbury community.



### **Hiltingbury Schools Parent Teacher Association - 'HSPTA'**

Our parent teacher association covers both schools and builds on our existing excellent links. The committee organise a whole range of events for both parents and children. The wealth of expertise and resourcefulness in the parent body, combined with their willingness to give time and effort, ensures a comprehensive and fun-filled series of events throughout the academic year. Our school gains tremendous benefit from the extra monies raised.

### **Governors**

We have a dynamic, highly engaged and skilled Governing Body which works constructively and in partnership with the school. The Governors embrace the strategic role they have and are committed to helping the school provide the best possible education for its pupils.

The governing body meet regularly throughout the year to provide support and challenge to the school. The governors are often in school supporting developments and working in a range of capacities for example meeting with our school council and monitoring teaching and learning.

### **Speech and Language Resource Provision**

We are very privileged to host our own resourced provision for children with Education, Health Care Plans for speech, language and communication needs. All placements are decided through the Special Educational Needs department within Hampshire County Council. We are extremely lucky to have an additional team of staff, with specialist expertise and knowledge who, alongside the class teachers and mainstream staff, aim to enable these children to access a mainstream curriculum in a supportive environment. These children access a mainstream education, spending most of their time in mainstream classes with friends and peers but will also spend some time in the resourced provision unit to access the additional specialist help and support available there.

Our school is proud to host this provision at Hiltingbury and strives to show impact across the school in quality first teaching suitable for children with speech, language and communication needs. This includes training in strategies such as Makaton, Cued articulation, Narrative therapy, Colour coded grammar and specific teaching of vocabulary.



“The additional resource provision caters extremely well for pupils with speech, language and communication difficulties. Pupils achieve a high level of success, making rapid progress across all areas of the curriculum”

**Ofsted** - 2016



As Chair of Governors at Hiltingbury Infant School it is immensely rewarding to work with such inspiring, forward thinking staff and governors who are dedicated to ensuring that the children in our school have the very best start to their education. I am so proud to be involved in the amazing, aspirational work that is done by all and our children achieve their best because of this.“

**Amy Ingram** - Chair of Governors



# Wrap Around Care

## Treehouse Club

As part of our caring ethos, working families are well catered for through our breakfast and afterschool club provision. Set within our school, this ensures children are familiar with their surroundings and continue to be happy, confident and safe within a welcoming environment. The majority of our staff have roles within the school during the day. This ensures a fantastic transition for children and great consistency in routines; enabling children to build on relationships that are already formed and for us to provide an excellent continuity of care.

Children have fun and enjoy socialising with children from across the school whilst engaging in a range of fun, play based activities. Activities range from construction to arts and crafts and there is something on offer for everyone.



“I wouldn't hesitate to recommend it to any parent wanting safe, organised, supportive and accommodating after school care.”

Nina - Parent



# Admissions

We hope that this prospectus has encouraged you to consider our school for your child and we would warmly welcome you to visit our website for further information about your child starting school. If you would like to find out more, we would encourage you to call our Headteacher or Deputy Head, who will be pleased to answer any questions you may have.

All children who start school in September will be invited to participate in a series of transition events in the Summer term before starting to support a smooth start to school life. We do have an admissions policy which outlines the admissions process and the way in which Year R places at the school will be allocated. Please visit the school website for further details.

Click [here](#) to apply for a place at our school.



# How to find and contact us

**Hiltingbury Infant School**  
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Eastleigh  
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**Email**  
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**Website**  
[hiltingburyinfantschool.co.uk](http://hiltingburyinfantschool.co.uk)

**Social**  
 [@hiltingburyinfantschool](https://www.instagram.com/hiltingburyinfantschool)



“The school’s motto,  
‘Learn, Care and Achieve  
Together’ is at the heart  
of Hiltingbury.”

**Ofsted** - 2016

