

Year 1 Curriculum News

Autumn 1 Term 2023



Overview: This half term, our topic, 'Where I live' is linked to the teaching of the Year 1 knowledge and skills in Geography. The children will continue to develop their curiosity about their local area and learn key geographical vocabulary to describe the physical and human features they see around Hiltingbury. The children will learn terms such as 'aerial view', 'physical' and 'human' features and then begin to apply this I. ge when reading and devising simple maps.

their know RAMAN f the skills for writing the ifferent stories this half to the children will develop their knowledge of the 26 letters of the alphabet and their corresponding sound. The children will learn that words can be broken down into sounds, represented by letters. The children will learn what capital letters are, what they look like, how to form them and which lower case letters they correspond to. During our writing and Little Wandle Phonic sessions the children will use their segmenting fingers to spell words. Lastly they will learn to practise and apply these skills to write a simple sentence.

You can support your child by:

- reading and sharing a book with your child as often as you can.
- spotting letters, identifying names and their corresponding sounds in books or in the environment e.g on street signs, on food packets or on tickets etc.
- sharing the 'Big Cat Collins' Ebooks with them. Please encourage them to read these aloud. It is important that they can read this book over and over again to ensure they are

Geography:

This is a large focus of our learning this half term. Children will learn about the geographical language to use when describing the 'human' and 'physical features' in their area. The children will develop their knowledge of key landmarks that are in their local environment. During this unit of work the children will also go on a local field study around Hiltingbury with their class. During this essential field work they will follow and devise a simple map.

You can support your child by:

- using books and the internet search engine, 'Kiddle' or 'google maps' to find pictures and key information about Hiltingbury or the local area.
- encouraging your children to ask questions about maps and places that they look at with you and to draw a map, e.g. from home to school.

about relationships this half term. They will develop the knowledge of how humans are the same and how they are different. What makes us special and how we all have different strengths. The children will learn how our personal features are unique to them. We will make links with our Science curriculum too when discussing the parts of the body.

Whilst on our geography local field visit the children will begin to learn about how

Maths:

Children will start their maths learning journey by developing their knowledge of the 'Place Value' of numbers. The children will begin by learning to sort objects for their shape, colour and size. The children will develop their knowledge of counting with care and attention. An important skill to develop is the skill of moving objects and crossing off a number of objects, that are drawn, to make sure that they have counted them carefully and accurately. The children will make sure that they can count a smaller set from a larger one too. A key knowledge focus in this maths unit is for the children to understand that numbers can be represented in not only pictures, digits and objects but also through words, e.g. 1=one, 2=two. Having the knowledge of counting on 1 more from any number to 10 is also focused upon within this half term.

You can support your child by:

- Giving them a selection of objects to sort by
 - Give children a selection of buttons and ask them to count out:
 - 5 buttons with two holes
 - 7 blue buttons
 - 9 circular buttons with four holes



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Find some seeds and leaves to represent Autumn.









Ask children to sort the objects in three different ways

Computing:

Children will continue to learn about the importance of online safety through our sessions on 'Staying safe with technology'. The children will also complete a unit of 'Computing on work based systems and Networks'. Within these sessions the children will learn names and functions of everyday technological simple devices and not just computers and tablets. The learning will move to how technology supports places such as hospitals, factories etc. The children will learn the main parts of a computer.

You can support your child by:

- reminding them that they should ask permission to do something online.
- talking about the rules in keeping safe when using the computer at home

Reminders and Key Dates:

Wednesday 20th September Welcome to Year 1- 'Meet the Teacher' 3:15pm-3:30pm Parents are invited to drop into their child's classroom to meet the

teacher and hear all about Year 1. Tuesday 26th September Individual photos

Monday 16th -Friday 20st October Arts week Monday 16th and Tuesday 17th October **Parents Evenings**

Local Aroa Field Study Walk

PE: Children will have two PE sessions each week to support their physical development and skills. This half term the children will be focusing on developing multi-skills and develop hand eye coordination, agility and balance. In our R&R sessions with Coach Ashley will be learning to develop greater control when throwing and catching apparatus e.g. beanbags, balls of different sizes. Please can Hazel children come into school wearing their P.E kits on Wednesday and Friday Beech class and Chestnut class come into school wearing their P.E kits on Thursday and Friday. Thank you.

Music: Children will learn to accurately perform the changes in duration (recognising and playing a steady beat) and follow a simple graphic score using untuned and tuned percussion of short and long sounds. They will learn to develop greater control when using these instruments.

You can support your child by:

listening out for short and long sounds in music and to clap to a steady rhythm within a song.

Hiltingbury Heroes: Learner for Life:

This half term, children will focus on the skills of Frankie Fox as they develop their self management skills. Children will be supported to manage their independence through managing simple routines, organising simple resources, tidying up and following the class charter or promises with independence.

You can support your child by:

encouraging them to independently take care of their belongings, ensuring that they gather their bookbag, coat, water bottle etc when they leave home and school.

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as and when they

Art:

Children will develop the knowledge of what is an artist and how artists 'explore and develop' their ideas. The children will learn 5 facts about the portrait artist 'Pablo Picasso' and what made his artwork special. The children will learn how to carefully successfully and different colour tools such as pastels and pencils when drawing. The children will practise then apply their knowledge of these tools. They will learn how to use drawing to develop and share their ideas and imagination when creating a new portrait. You can support your child by:

viciting Southampton art gallon

Science: Children will learn to name and label the different parts of the human body and animal bodies. They will learn about the 5 senses and we will focus on the sense organs. Children will learn to compare different animals and identify similarities and differences between them in order to classify them into groups.

Children will focus on the season of Autumn as they look closely for signs of this season. They will focus on weather, plants and trees and the length of daylight hours.

You can support your child by:

- talking about the 4 seasons including the months of Autumn.
- naming parts of the body

RE: Harvest: Harvest Festival 6th October 2023 and Children will be learning about the big lice of 'Thanking'. The children will learn about the Christian tradition of 'Harvest' and how some Christians show how they thank God for food we eat and for the Harvest across the world.