

Headteacher Newsletter 13th October 2023

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Key Dates:				
16 th October Open	31st October Year 2 school trip to			
mornings for prospective	Tudor house			
new parents				
W/B 16 th October Arts	1st November HSPTA dress			
Week in school	down day			
16 th & 17 th October parents	W/B 6 th November Diwali			
evenings	celebrations week			
30 th October INSET Day	6 th November EMTAS			
	information session for parents			

Communications this week:				
Solihull Approach Flyer	Storytime - Chandlers Ford Library			
Emergency Contacts in Arbor	Y2 Visit to Tudor House Museum			
Arts Week				
Harvest Donations				

Dear Parents & Carers.

It was wonderful recognising World Mental Health Day on Tuesday this week, the children enjoyed being in their own clothes and across both schools we raised £830 for Childline, which is fantastic! There are some mental health and wellbeing links further down this newsletter that you can access if you would like more information or support.

Following on from our focus on mental health this week, I have given the school staff a wellbeing day on the next INSET day following the immense hard work that was put in for Ofsted, they have made up these hours through working twilights, evenings and weekends! We are really looking forward to Arts Week next week, a separate letter was sent earlier this week which gave some details of the really exciting opportunities the children will be engaging with next week. We are able to fund these visitors through HSPTA fundraising so thank you once again for all the HSPTA do.

Parents evenings

A reminder that it is our parents evening on Monday and Tuesday next week, please check your booking time on Arbor. The teachers are looking forward to meeting with you to share your child's progress so far.

Save the Date - Little Wandle Information Meetings

Thank you to everyone who responded to our survey about the best time for our Little Wandle information sessions. It was 50/50 split for morning and evening so we will be holding two sessions. Please put the following dates in your diary:

- Tuesday 14th November at 9am
- Thursday 16th November at 6pm

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Great Costal Birdwatch

The Great Coastal Birdwatch 2023 is taking place for two weeks, the week before and during half-term, 14-29 October. This annual citizen science project raises awareness of the wealth of birdlife on the Hampshire coastline. It helps children understand the challenges faced by seabirds that migrate thousands of miles to spend the winter on our shores. Children can use the specially designed bird ID guide to learn about local birds and to count how many different birds they see. Their bird count will make an important contribution to Great Coastal Birdwatch, now in its fifth year.

Visit the Bird Aware Solent website for:

- Downloadable bird ID guides and counting sheets
- Resources about why the Solent is internationally important for protected birds
- •Resources on migration: why birds migrate and the astonishing journeys they travel to spend the winter on the Solent coastline.

The birdwatch is timed to coincide with the arrival of migratory birds which return every winter to the area.

Mental Health support links

Hampshire support links available to you:

- <u>ChatHealth</u> confidential text messaging service with a school nurse to support ages 11-19 in Hampshire on 07507 332160 (Mon-Fri 8:30am-4.30pm excluding bank holidays)
- <u>Kooth</u> is a free, anonymous online counselling and emotional wellbeing support service for young people aged 11-25 years in Hampshire
- <u>Shout</u> provides free, confidential, 24/7 text messaging support for anyone struggling to cope. Text HANTS to 85258
- <u>Health for Kids</u> and <u>Health for Teens</u> provide age-appropriate information and links to local support on keeping your body and mind healthy. These sites would also be useful for parents, and Health for Kids has a specific <u>parents section</u>
- Free monthly parent and carer sessions run by <u>Hampshire Parent & Carer Network</u>, and supported by <u>Hampshire CAMHS</u>, in-person (across Hampshire districts) and on Zoom. For further information please contact: marybaldwin@hpcn.org.uk
- Mental Wellbeing Hampshire

English as Additional Language Coffee Afternoon

As a school alongside Hampshire Ethnic Minority & Traveller Achievement Service (EMTAS) we are putting on a coffee afternoon on Monday 6th November at 2.15pm. Please sign up for this event via this link: https://forms.office.com/e/ktFJDc1dRx We will be providing an opportunity for you to:

- Meet other parents/carers with bilingual children and the professionals who work alongside the school
- Find out how you can help your children with their learning
- Understand how you can work in partnership with schools on key issues such as promoting good attendance
- Talk about which language(s) to use at home
- Find out about your rights and responsibilities as a parent/carer
- Ask questions

Learning Highlights from Each Year Group

Year R

Another busy week in Year R! We have been learning the story of 'The Little Red Hen' this week. The children have been learning about story maps and how they can be used to retell stories, some of the children have created some of their own. We have been learning about bread and how bread is made. The children tasted a variety of different breads at the beginning of the week and discussed which they liked and why. The children then made some of their own bread in small groups, learning about the ingredients needed and the changes that happen during the process. In phonics, the children have learnt the sounds 'b, e, f, l' and the tricky word 'the.' In maths, the children have explored size, learning different vocabulary to compare height and length.

Year 1

This week the children in Year 1 have been working to compare numbers in their maths sessions. The children used the symbols < > = (less than, more than and equal to) to compare numbers to 10 and to 20.

During the week the children have been using the scientific word 'classifying' in their science sessions. They have practically sorted the plastic animals by two different categories e.g. (2 legs and 4 legs, no fur and fur etc). The children then classified animal pictures into the 5 different animal groups, these being - mammals, birds, reptiles, fish and amphibians. Perhaps the children can help to look for animal non-fiction books about these groupings of animals? The children have continued their learning about maps within their Geography sessions and learnt what a key is. They have created their own maps in their own learning time with keys and it has been wonderful to see them being so creative.

Year 2

This week the children have been learning about inequality symbols < (less than), > (greater than) and = (equal to) to compare and order numbers. This supported them in finding the difference between two numbers later on in the week. They have also revisited learning of different sentence types and extended this by learning about commands. Children enjoyed practising using (imperative) bossy verbs to orally construct commands before using them within their writing. In geography, children have learnt to use compass and directional language. In computing, the children have developed their knowledge of programming to design their own map for a bee-bot and develop algorithms to move the bee-bot from one place to another. We have been really impressed with their creativity when designing these. The children are extremely excited about Arts Week. Please remember to send your child in with an old shirt or apron that you don't mind them getting creative in! You should have also received a letter about our trip to Tudor House on Tuesday 31st October. Please let your child's class teacher know if you are available to help on the day.

Learners of the Week - This week we are incredibly proud of

The Control Trithe	The Team Player	Ryankie For	Cottain Girare	Joyd Lion	Charles Gorilla
Matilda Hazel Ellie Cedar Yi Qing Spruce		Grace Beech Jack Beech Sefton Chestnut Trishka Holly	Miles Chestnut Amiya Cedar	Sebastian Holly	Raiyan Hazel Austin Spruce

Year 1 Local Area Walk Last Week





Kind Regards

Phillippa Longman

