



## Headteacher Newsletter 17<sup>th</sup> November 2023

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Key Dates:	
W/B 27 <sup>th</sup> November Book Fair	11 <sup>th</sup> , 12 <sup>th</sup> , 13 <sup>th</sup> December Year R, 1&2 performances
7 <sup>th</sup> December Christmas Jumper day and Christmas lunch	14 <sup>th</sup> December- class parties in afternoon
7 <sup>th</sup> December HSPTA Elfridges	15 <sup>th</sup> December HSPTA Santa Dash. Last day of term

Communications this week:	
School Milk Wastage	
Christmas/End of Term Performances	
Y1 - History	

Dear Parents & Carers,

Thank you to everyone who came along to our phonics and reading sessions this week, it was great to be able to share how this is taught in school and how you can continue to support at home. A massive thank you to Mrs Flood and Mrs Ford for preparing and running these sessions with you. We will be sending out a parent survey next week to gain your feedback from these sessions and from parents' evenings that were held last half term.

We are having a great day today dressed in bright and spotty colours for Children in Need. Thank you for everyone's donations to Children in Need - across both schools our total raised so far is **£689**. Please follow this link if you would like to donate [Children in Need](#)

We are all looking forward to the first disco of the year after school today! Year R is straight after school, please pick up from classrooms at 4.15pm and Years 1&2 arrive for 4.30pm to class doors and pick up at 5.30pm.

### Christmas/End of term performances

We are looking forward to our performances at the end of term, the dates and times are as follows. There will be further information on booking tickets next week.

**Monday 11<sup>th</sup> December:** 9.30am Year 2 performance, 2pm Year 1 performance

**Tuesday 12<sup>th</sup> December:** 9.30am Year 1 performance, 2pm Year R performance

**Wednesday 13<sup>th</sup> December:** 9.30am Year R performance, 2pm Year 2 performance

### Learning Highlights from Each Year Group

#### Year R

In Reception this week, the children have thoroughly enjoyed 'Drawing Club.' We have explored the story 'The Colour Monster' and have learnt new vocabulary for some of the words in the story. The children have all drawn a picture of the colour monster and a map to help the colour monster find all of his lost emotions. They have also written secret codes and numbers for the colour monster too! During Drawing Club, the children are developing their language, mark making and mathematical skills. Ask your child about Drawing Club and see what they remember! In maths, the children have been learning about 1 more and 1 less, describing and noticing patterns in the numbers when we add more and take away. We have been learning about acts of kindness during Anti Bullying week, learning about the importance of kind words and actions and what we can do if we notice any unkind words or actions. The children have continued this week to log in and out of Seesaw and use the drawing function. They have also been learning about the importance of being safe when using the I pads and the internet.

#### Year 1

The Year One children have been working hard this week on learning about what a historian is and what they do. The children have begun to know and understand words like 'past', 'before', 'present', 'evidence' and 'history'. They will learn to ask questions. The following week we will learn about The Victorians and become 'historians' when looking at pictures of the time.

You will have seen that the children will need to bring in some photos about their own childhood which include familiar toys. Please bring in the photographs about the toys for Monday, thank you.





During our maths sessions the children have been learning to use a bar model to help them to add two numbers together using + and = symbols. They have learnt to write fact families for a number pair e.g  $5=3+2$ ,  $5=2+3$ ,  $3+2=5$  and  $2+3=5$ .

It was wonderful to see the children all dressed up in their Children in Need outfits today!

## Year 2

This week the children have been learning to use their knowledge of number bonds to recall related facts to 20. They have been developing their fluency and quick recall of these to support them in applying their knowledge to create known facts to 100. E.g. If I know  $4 + 6 = 10$  then I know  $40 + 60 = 100$ . Please support this learning at home by practising recall of number bonds to 10 and 20 and then challenge them within 100! In writing, the children have been learning about past tense verbs. They have been learning about the spelling rules of these and have practised using these within their writing (including irregular ones - swim/swam). We have been really impressed with their knowledge and engagement. In art, the children have been exploring the work of a local artist Sally Gooden and identified her speciality. The children will use this learning to support their design of medieval gargoyles later in the term. We continue to be impressed with their creativity.

## Learners of the Week – This week we are incredibly proud of ....

					
<b>Katie</b> Chestnut <b>Hashir</b> Holly	<b>Jack</b> Apple <b>Darcey</b> Cherry	<b>Freddie</b> Apple <b>Rupert</b> Plum <b>Phoebe</b> Beech <b>Madeleine</b> Beech <b>Joseph</b> Holly <b>Alice</b> Cedar <b>Indiana</b> Spruce	<b>Harriet</b> Hazel <b>Isabelle</b> Chestnut <b>Ishaan</b> Cedar	<b>George</b> Cherry <b>Zack</b> Plum <b>Lottie</b> Spruce	<b>Harry</b> Hazel

Kind Regards

Phillippa Longman



## Governor Update

Last week the Standards and Improvement committee (S&I) had our Autumn term meeting. It was a very interesting and productive meeting which covered a range of topics.

Firstly, we reviewed and approved several policies including the behaviour policy and SEND policy. We all read through these policies ahead of the meeting and ask any questions before they are approved.

Next Mrs Longman talked us through the school's priorities on the School Improvement Plan which will be worked on over this year and beyond. One of the main areas to focus on is 'writing' which will build upon the incredible progress the school has seen in reading since investing in the Little Wandle phonics scheme. We asked how all children will be supported to reach their potential and we heard about the range of ways that the school supports all children to suit their needs.

Mrs Longman then showed us Year 2 SATS results (2022) data which compared Hiltingbury Infant School's results to both Hampshire's results and National results, as governors we were pleased to see how well Hiltingbury performed, achieving well above Hampshire and National. We also saw that the Year one phonics screening pass rate (2022) was the highest yet, which shows how hard all of the staff have worked on embedding and teaching Little Wandle. It is great to see the impact this is having on the children. I am sure parents will agree that the information sessions on Little Wandle that Mrs Flood and Mrs Ford hosted this week were very helpful and interesting, so a big thank you to them both.

Celtie Lincoln

Chair of Standards and Improvement Committee