

**Overview:** This half term we will be exploring the seasonal changes that happen at this time of the year and look for different signs of winter during our welly walks. The children will learn about how we look after ourselves in Winter. We will be using our knowledge of seasons in our country and comparing this to contrasting locations – the Arctic and Antarctic regions. We will read a selection of fiction and non fiction books to compare different features of these places. We will then be learning about the different people who help us in school and in the local community.

### Personal, Social and Emotional Development

The children will continue to embed the school rules of 'kind, safe and ready' during their independent learning time. They will learn about how we stay safe in school, in the community and the different people who help us. The children will also learn about being independent with their self help skills and how we can look after ourselves during weather changes. We will be learning about how we can set ourselves simple goals at school and how we can achieve these. We will continue to develop our understanding of different emotions and how we can manage our feelings.

### Physical Development

This half term, Coach Ashley from R and R Sports will be teaching the children multi skills activities and developing their ball skills. In our other PE session, the children will continue to develop their skills of 'travelling' using the apparatus. They will also learn how to jump off and land safely. The children will learn how to make different shapes using their bodies and the apparatus.

### Communication and Language and Literacy

We will continue to learn a range of songs, rhymes and stories and learn to identify key events in narrative. The children will learn to identify 'who' 'what' and 'where' in stories. The children will continue 'Drawing Club.' Drawing Club allows us to open up the magic world of tales and stories to the children whilst at the same time enriching their language and vocabulary, developing their fine motor skills and building upon their application of phonics. We will be learning the stories 'Lost and Found' and 'Poles Apart' this half term.

### Phonics and Reading

This half term, the children will be applying their knowledge of the phase 2 sounds in their independent reading and writing. The children will learn Phase 3 vowel digraphs in the following order:

Week 1: ai, ee, igh, oa

Week 2: oo, oo, ar, or

Week 3: ur, ow, oi, ear

Week 4: air, er, words with double letters: dd, mm, tt, bb, rr, gg, pp, ff

Week 5: longer words

The following tricky words will also be taught:

Week 1: review

Week 2: was, you, they

Week 3: my, by, all

Week 4: are, sure, pure

Week 5: review

The children will continue to read 3 times a week (decoding, prosody, comprehension) and the books will be uploaded onto the child's E Collins account at the end of the week.



## How you can support at home

Please continue to read with your child at home as often as you can. Sometimes your child may be too tired to read and that is ok! On these occasions, they may prefer it if you read them a story instead.

Please continue to practise the phonemes and tricky words that are on Seesaw and in the classroom windows at the end of each week.

Continue to check Seesaw for any home learning opportunities.

## Understanding of the World

We will be learning about comparing different places in the world using maps and texts to explore and discover similarities and differences. We will also be learning about the roles of different people in our school and within the local community. We will learn about how some people celebrate Chinese New Year and how this compares to other festivals that we have learnt about so far this year. In RE, the children will be learning about Jesus as a storyteller and exploring some of his stories that he told. The children will learn how to take photos and videos on the I pads, continuing to think about the importance of staying safe online.

## Maths

We will begin this half term learning about the concept of 'zero.' We will continue to learn to represent the numbers 1 - 5 in different ways and find more and less than these numbers. The children will learn to compare mass and capacity, use balance scales and a range of different containers to explore these mathematical concepts. In the final weeks of this half term, we will learn to represent 6,7,8 in different ways and find 1 more and 1 less. The children will explore the different compositions of these numbers and use a range of practical resources to partition the numbers in different ways. We will begin to learn about odd numbers and even numbers through the concept of 'pairs' The children will learn to find doubles to 8 and combine groups.

## Expressive Arts and Design

The children will learn about the techniques of collage and printing. They will explore a range of materials to collage and print. Whilst exploring these materials, the children will learn about different textures. We will learn about different tools that can be used to join and create with. The children will continue to use their creative skills, just like Christopher Cockerel. The children will continue to learn songs and rhymes and apply their expressive creativity in their independent learning time.

## Hiltingbury Heroes: Learner for Life

The children will continue to embed the skills of the heroes that we have learnt about so far. This half term, children will focus on the skills of Ellie Elephant as they learn to become team players. The children will be supported to develop their team worker skills through group tasks that involve turn taking, discussion and collaboration.



## Reminders and Key Dates

Please don't forget to encourage your child to change their books.

PE days - Tuesday and Thursday

Please ensure all school clothes (including PE kits) are fully named - we discovered lots of unnamed clothes when the children were getting changed for the Nativity.

Wednesday 10<sup>th</sup> January - Beauty and the Beast performance

Friday 2<sup>nd</sup> February - People Who Help Us dress up day (more details to follow)

12<sup>th</sup> - 16<sup>th</sup> February - Half Term