



Best Value Statement 2022-23

Name of School:	Hiltingbury Infant School
Name of Responsible Headteacher:	Mrs Phillipa Longman
Date approved by Governing Body:	18.10.22
Date of review by Governing Body:	September 2023

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Hiltingbury Infant School Best Value Statement

Policy Statement

Hiltingbury Infant School considers 'Best Practice' principles should be applied to all matters within school where resources management and allocation are considered. These principles are:

- Compare
- Challenge
- Compete
- Consult

Principles

Compare

The use of target setting, performance management and benchmarking is informed by the use of data available to the school and to individual teachers. The perspective lite documents, value added graphs and the results of end of KS1 Teacher Assessment, SATS, Phonic tests and end of Foundation Stage outcomes, are considered regularly by the governors and teachers. The use of soft data and the results of questionnaires inform judgements concerning the school's performance in relation to other schools locally and nationally.

Challenge

The Leading Learning Partner (LLP) uses the information gained to set targets and to inform the best next steps, to consolidate previous developments. The Headteacher sets targets for all year groups, giving a realistic but challenging set of goals for children and staff. The children are encouraged to self evaluate and work with both group and individual targets.

Compete

The LA maintains a list of suppliers of goods and services, setting out specifications for minimum standards and health and safety issues. The school seeks to build on this with clear specifications for developments and purchases. For works of more than £1000 (other than emergency repairs) the school seeks quotations or uses the recommended suppliers of HCC. (HCC is able to look at the aspect of value for money, overall level of service and a competitive price over a range of goods and services).

For building projects the advice of HCC Architects is sought and three quotations are always submitted to the DfES for approval.

Consult

In developing policies, the Governors have consulted parents directly where relevant. Stakeholders' views are sought through a range of questionnaires to inform the school and governors. Induction and curriculum evenings are a mechanism for consultation. Parents' views are sought through parent governors and through the Parent Teacher Association (PTA) and Parent Forum.

Signed: _____



Phillippa Longman, Headteacher

Signed: _____

Dan Tubb, FBR Chair