



26/04/2023

Year R Remote Learning Pack

Dear Parents/Carers,









Due to the school closure today, this pack has been provided to support you with home learning and ensure that your child has access to a range of age-related activities, should you wish to use it. We have included many resources and ideas of how they can be used! It is also important for your child to play, explore and learn through their own ideas and interests, as they would during a typical day in Year R. So, embrace the day and do whatever is right for your child and individual family circumstances. There are so many activities within this pack that should keep your child busy for weeks!







There is no expectation to complete the home learning and we recognise that many of you will be balancing your own work commitments along with supporting your child. Please use this pack in a way that suits you, your time schedule, and your child's development. Please do not feel under pressure to complete all the activities contained within this pack; we just wanted to provide you with a range of options to support your child's learning.

Thank you for your continued support.

Mrs Longman & Mrs Flood

Phase 3 Sounds

Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase
ai	 tail in the rain	Open your mouth wide and say ai ai ai	oo	 hook a book	Pucker your lips and keep them small as you say oo oo oo
ee	 sheep in a jeep	Smile with your lips apart and say ee ee ee	oo	 zoom to the moon	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say oo oo oo
igh	 a light in the night	Open your mouth in a relaxed way and say igh igh igh	ar	 march in the dark	Open your mouth wide, push your tongue down and say ar ar ar
oa	 soap that goat	Make an 'o' with your mouth and say oa oa oa	or	 born with a horn	Make an 'o' with your mouth, push your tongue down and say or or or

Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase
ur	 curl the fur	Open your mouth in a relaxed way, push your tongue down and say ur ur ur	ear	 get near to hear	Smile with your lips apart, push your tongue to your teeth as you say ear ear ear
ow	 wow owl	Open your mouth wide then move your lips together as you say ow ow ow	air	 chair in the air	Open your mouth wide, push your tongue down as you say air air air
oi	 boing boing	Make an 'o' with your mouth then move your lips out as you say oi oi oi	er	 a bigger digger	Open your mouth in a relaxed way, push your tongue down and say ur ur ur

Activity Ideas

- Practise saying the Phase 3 sounds.
- Cut them out and mix them up (shuffle time).
- Ask your child to teach you the catchphrase for each phoneme!
- Read the catchphrases together
- Practise oral blending e.g. you say – p-ar-k and your child says the word.
- Sound talk a word containing the phoneme and ask your child to write the word for example: g-oa-t or h-ear etc.
- Cut up the graphemes and the catchphrases and play sound bingo!

Read the text 'Zoom to the Moon' and then answer the questions. You can also use this activity to underline the tricky words, spot the digraphs and practise orally composing a sentence to answer the questions.

Zoom to the Moon

I am in a rush to get to the Moon.

I zoom up into the night.

The stars are my light.

My ship hits the rock with a thud.

I hop down and look near and far.

It is too dark on the Moon.

I zoom back to my bed.

Questions:

1. What does the author see on the way to the Moon? Tick one.

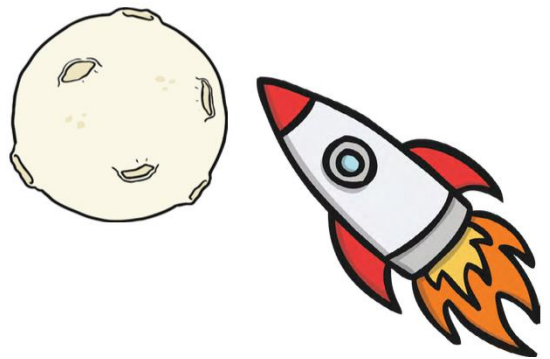
- ☐ planets
☐ stars
☐ rockets

2. Where does the text end? Tick one.

- ☐ on the Moon
☐ in bed
☐ in the rocket ship

3. Which word describes the way the ship hits the Moon? Tick one.

- ☐ bang
☐ bash
☐ thud

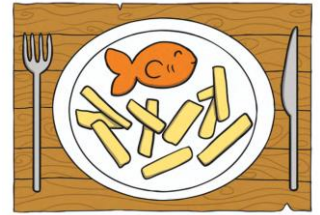


4. Do you think the author liked being on the Moon? Explain your answer.

Read the text 'Fish and Chips' and then answer the questions. You can also use this activity to underline the tricky words, spot the digraphs and practise orally composing a sentence to answer the questions. These ideas can be used on the rest of the guided reading activities in this pack.

Fish and Chips

Jan and Dan meet near the church.



They get on a bus to the fish and chip shop.

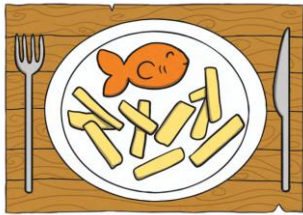
Nan will join them too.

Jan gets cod and chips in a dish.

Dan get chips and a fork.

Nan gets eel and chips.

Then they all go to the park.



Questions:

1. Where did Jan and Dan meet? Tick one.

☐

on the bus

☐

at the fish and chip shop

☐

near the church

2. Number the events from 1-3 to show the order that they appear in the text?

☐

nan gets eel and chips

☐

Dan gets chips and a fork

☐

they all go to the park

3. How will Jan and Dan get home from the park? Tick one.

☐

on the bus

☐

in a boat

☐

on their bikes

4. Find and copy the name of the fish that Jan has.

Read the text 'Toast' and then answer the questions. You can also use this activity to underline the tricky words, spot the digraphs and practise orally composing a sentence to answer the questions.

Toast

I like to have plum jam on my toast.

My gran has a little speck of butter on her toast.

My sister likes to cut the crusts off her toast.

Grandad has fresh eggs and ham on his toast.

Mum and Dad do not like toast. They like muffins.

Brent has jam and crisps on his toast. Yuck!

I still think that plum jam is the best.

Questions:

1. What does Gran have on her toast? Tick one.

- ☐ jam
☐ butter
☐ crisps

2. Which word rhymes with toast? Tick one.

- ☐ crust
☐ coast
☐ twist

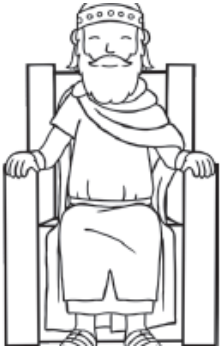


3. Do you think that the author would like to have jam and crisps on their toast? Why?

4. What would you like to have on your toast the next time that you eat it?

Read the text 'The King and the Ring' and then answer the questions.

The King and the Ring



King Bing had lots of rings and chains.

King Bing had spent a lot of coins to get them.

His best ring was green and red.

King Bing lost his ring and got upset.

The next morning, a bird put the ring on his wing.

The bird put the ring back on King Bings shelf.

King Bing got up and the ring was back.



Questions:

1. What does King Bing have lots of? Tick one.

- ☐ string
☐ rings
☐ goats

2. Which word rhymes with ring? Tick one.

- ☐ string
☐ rings
☐ goats

3. Why do you think the bird put the ring on his wing?

4. How do you think King Bing felt when he saw his ring on the shelf?



Read the text 'Moat the Goat' and then answer the questions.

Moat the Goat

Moat the goat had a green coat.



Farmer Stoat put the coat on Moat the goat when it was cold.

One freezing morning, Farmer Stoat did not put the coat on Moat the goat.

Moat the goat sat under the oak tree in the cool air, feeling sad.



A car went beep on the road. It was Farmer Stoat.

He had been to market to get Moat the goat a red coat.

Farmer Stoat put the coat on Moat the goat.

Questions:

1. What colour coat did Farmer Stoat buy the goat from the market? Tick one.

- ☐ red
☐ blue
☐ pink

2. Which word rhymes with coat? Tick one.

- ☐ red
☐ moat
☐ farmer

3. Do you think Moat the goat needs a coat in the summer? Why?

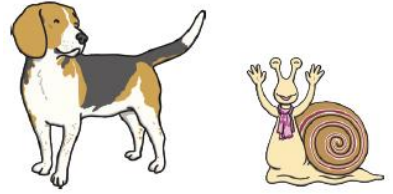


4. Why do you think Moat the goat felt sad under the oak tree?

Read the text 'The Snail in the Rain' and then answer the questions.

The Snail in the Rain

A snail met a dog with a long tail.



They went for a long walk on the main road.

Then the rain and hail fell. The road got very wet.



The dog fell on a nail stuck in the road.

The snail felt bad. The dog was in pain.

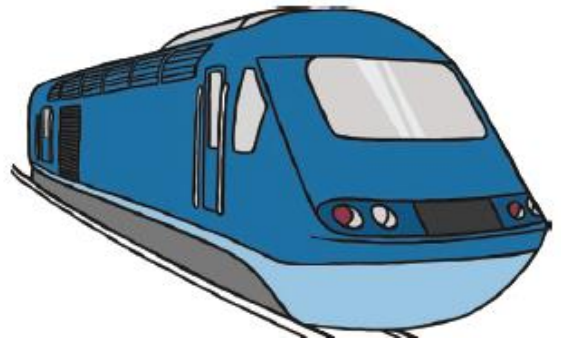
The snail put the dog on his shell and went to the train.

The train took them to the end of the main road.

Questions:

1. Who did the snail meet? Tick one.

- ☐ a cat
☐ an ant
☐ a dog



2. Where did the snail and the dog with the long tail go for a walk? Tick one.

- ☐ to the zoo
☐ up the hill
☐ on the main road

3. What do you think happened to the snail and the dog when the rain and hail came?

4. How do you think the snail and the dog felt when they saw the train? Why

Read the text 'The Seeds in her Teeth' and then answer the questions.



The Seeds in her Teeth

Queen Sheen had her lunch.

"I can feel seeds in my teeth," she said to King Jeep.

The king was shocked and pulled her cheek to see.

"There are lots of seeds in your teeth," King Jeep said to the queen.

Queen Sheen started to weep. The maid got a stick for Queen Sheen.

Queen Sheen got the stick to flick the seeds out of her teeth.

King Jeep and Queen Sheen started to cheer!

Questions:

1. What did Queen Sheen have in her teeth? Tick one.

- ☐ chips
- ☐ cheese
- ☐ seeds



2. What did the king do to the queen to check her teeth? Tick one.

- ☐ grab her arm
- ☐ pull her cheek
- ☐ pull her hand

3. What did the queen do with the stick?

4. Why did King Jeep and Queen Sheen cheer at the end?

Read the text 'Beth and Cath' and then answer the questions.

Beth and Cath



Beth has a mum and a dad. Her mum is Thelma and her dad is Seth.

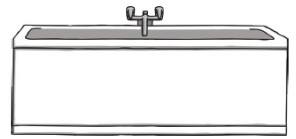
Beth is three and she has fun. She has fun in her bedroom with her things.

Her best thing is a doll. Cath is the doll. She has thick hair and it is soft.



At night she gets in the bath.

After her mum helps her to brush her teeth.



Then she sleeps in her bed with her doll, Cath.

Questions:

1. What is Beth's best thing? Tick one.

- ☐ a goat
☐ a snail
☐ a doll

2. Who helps Beth brush her teeth? Tick one.

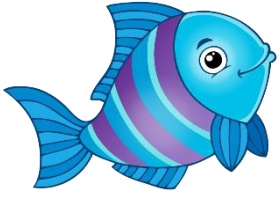
- ☐ her doll
☐ her dad
☐ her mum

3. What is Cath's hair like?

4. What is your best thing to play with?



Read the text 'Cash the Shark' and then answer the questions.



Cash the Shark



Cash the shark was with Dash the fish.

They had lots of fun. Then Cash the shark went to see Shub the crab.

They went to the shell shop. They saw a shimmering shell.

Dash the fish was sad. He was by himself.

But Cash the shark and Shub the crab had got Dash a shell from the shop.

Soon Dash the fish saw Cash and Shub. They gave him his gift.

Dash the fish said it was his best shell!

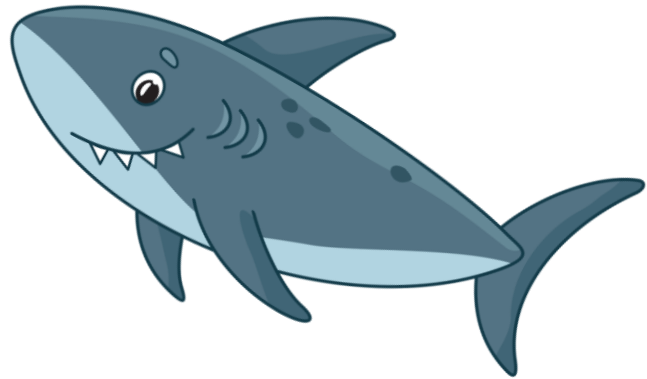
Questions:

1. What was the fish called? Tick one.

- ☐ Dash
☐ Cash
☐ Shub

2. What shop did Cash and Shub go to? Tick one.

- ☐ fish shop
☐ chip shop
☐ shell shop



3. What did Cash and Shub see in the shop?

4. How do you think Dash was feeling at the end of the story?

Read the text 'Chuck the Chick' and then answer the questions.

Chuck the Chick



Farmer Chan had dogs, cats, sheep, goats and hens.

The hens laid eggs. In the winter, a red hen laid a big egg.

The egg got such a big crack in. In the egg, was a soft chick. Chuck was the chick!

His mum fed him and got him a soft bed.

She fed him seeds and nuts. The seeds and nuts went 'crunch'.

He had such a lot of food.

His mum had to check he did not munch too much!

Questions:

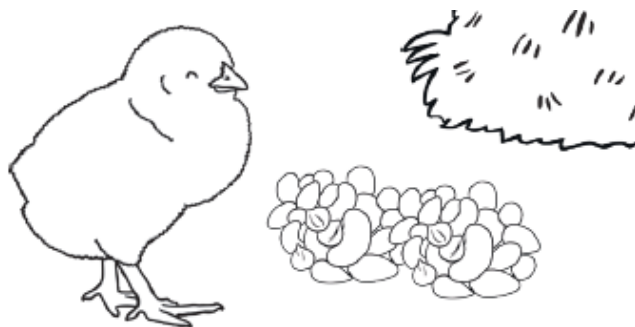
1. What was the chick's called? Tick one.

- ☐ Rod
☐ Chuck
☐ Chan



2. Which hen laid a big egg? Tick one.

- ☐ a fat hen
☐ a red hen
☐ a big hen



3. What did Chuck's mum need to check?

4. Do you think Chuck was well looked after? Why?



Extra Reading Ideas

We appreciate that the guided reading activities we have provided are generic and do not meet the personalised needs of all children. The text difficulty is variable and may be too difficult or easy for your child. Please do use the texts to read with your children at home. You could read the text to your child at bedtimes and then they could read them to you before answering the comprehension questions. We have prepared the reading materials in line with the digraphs (two letters that make one sound) your child has been learning.

Each text can be used in a range of ways. Children can identify and underline the tricky words or draw sound buttons to identify the digraphs within the words. This will support their reading as they can use their robot arms to say each sound before blending the sounds together.

We have also included the high frequency words on the next couple of pages that are commonly found within pink and red books. Again, you may choose to pick 10 of these words, write them out on cards and hide them around the house for your child to find and practice reading. Once they are familiar with these words pick another 10.

We also wanted to share some other ideas of activities that your child could do at home to support their reading development. Resources have been included on the next few pages to support with these activities.

- Practise rhyming by sharing rhyming stories. Alternatively provide a CVC word and ask children to think of words that rhyme – e.g. Dog – fog, mog, tog, log, cog etc.
- Play snap or bingo with letters and sounds or high frequency and tricky words. Write letters, sounds or words on pieces of cards to make your own flashcards.
- Share rhymes, songs, books and stories.
- Practise reading tricky words by sight.
- Share picture books and develop your own story – how many different stories can you create using the same pictures?
- Create a story map of your favourite story.
- Design your own book character.
- Make your own book with pictures. Write a sentence or labels to tell your story.

Reading: Rhyming Activity

Look at the picture and read the word. Can you write words that rhyme? How many different words can you find?



jog



vet



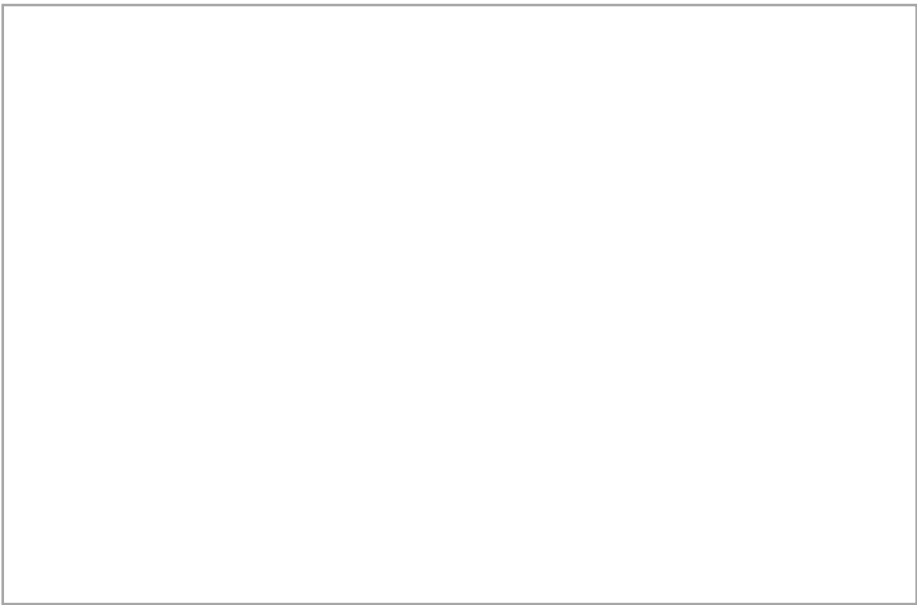
rain

Can you draw your own picture. Write the word and then write words that rhyme?

A large, empty rectangular box with a thin black border, intended for a child to draw their own picture.

Reading: Book Character

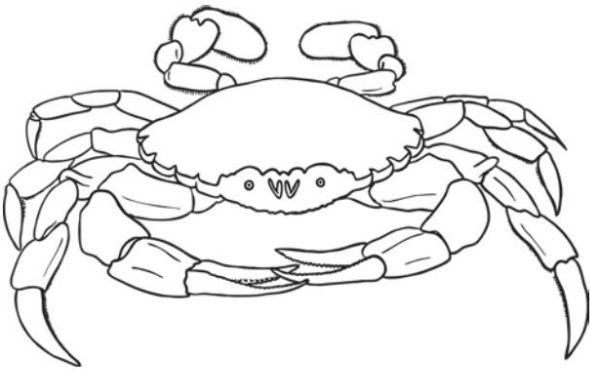
Can you create your own book character? It could be your own version of Goldilocks, the Gruffalo, or the Rainbow Fish. Draw a picture, give your character a name and then write some words or sentences to describe and tell us more about your character.



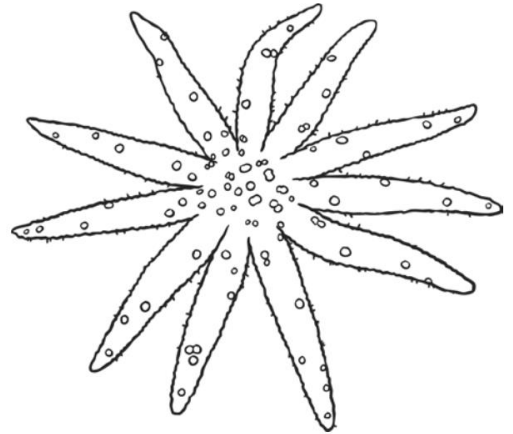
Reading: Book Character

Create a different book character. If you have created a good character last time; create a bad character now. Remember to name your character and write about him or her.

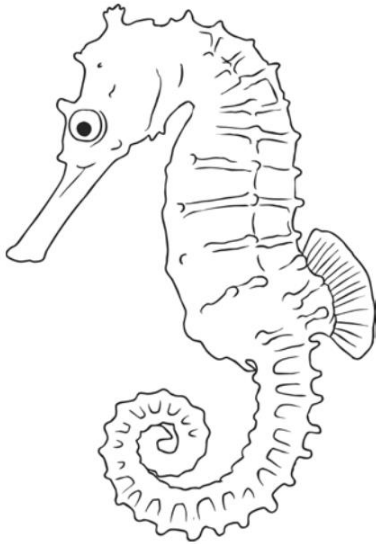
Read the sentences and colour the pictures correctly.



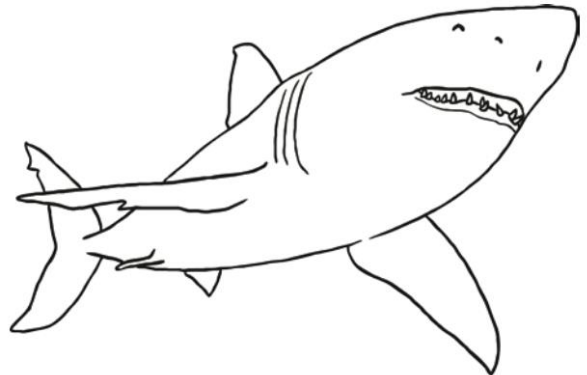
The crab is red.



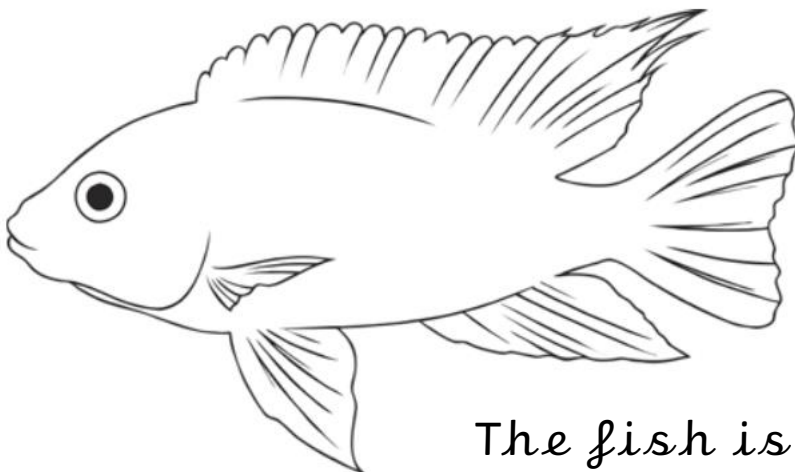
The starfish is
orange.



The seahorse
is yellow.



The shark is
blue.



The fish is pink
and green.

Reading: Tricky Words (Phase 2)

Practise reading the tricky words below and learn how to spell them. You can use the lines below to practise writing them.

I

no

to

the

into

go

Reading: Tricky Words (Phase 3)

Practise reading the tricky words below and learn how to spell them. You can use the lines below to practise writing them.

he

she

we

me

be

you

all

are

her

was

they

my

Writing: Tricky Words (Phase 2) Sentences

Practise writing the tricky words below in sentences.

E.g.

The dog went into the shed.

Go to the shop.

I said no.

I

no

to

the

into

go

Writing: Tricky Words (Phase 3) Sentences

Practise writing the tricky words below in sentences.

E.g. She was my dog.

He was big.

They are all stronger than me.

he

she

we

me

be

you

all

are

her

was

they

my

Writing: Name Practise

Practise writing you name on the lines below. Remember to think about your letter formation.

Name Writing Practise

Practise writing you name on the lines below. Remember to think about your letter formation.

Writing Activity

Look at the pictures. Can you write the words to label the pictures. Remember say the word aloud and listen for all the sounds.













Challenge: Can you write a sentence using one of the words?

Writing Activity

Look at the pictures. Can you write the words to label the pictures. Remember say the word aloud and listen for all the sounds.



Challenge: Can you write a sentence using one of the words?

Writing Activity

Look at the pictures. Can you write the words to label the pictures. Remember say the word aloud and listen for all the sounds.



Challenge: Can you write a sentence using one of the words?

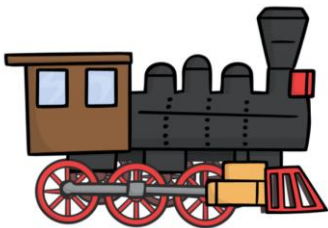
Writing Activity

Look at the pictures. Write a caption to go with the pictures. Remember say the word/s aloud and listen for all the sounds. Can you include some tricky words in your sentences? Use your word mats from within this pack to help.





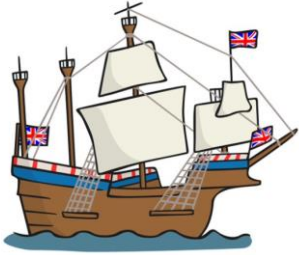


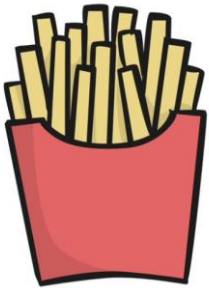




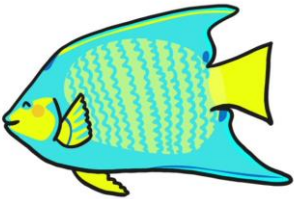
Writing Activity

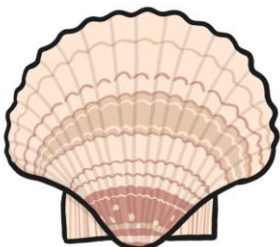
Look at the pictures. Write a caption to go with the pictures. Remember say the word/s aloud and listen for all the sounds. Can you include some tricky words in your sentences? Use your word mats from within this pack to help.











Writing Activity

Write a sentence about each of the under the sea pictures. Use the boxes at the top to help you. You can also use your tricky word mats.



sound it out



finger spaces



full stop

fish



swim



yellow



blue



sea



Writing Activity

Write a sentence about each of the under the sea pictures. Use the boxes at the top to help you. You can also use your tricky word mats.



sound it out

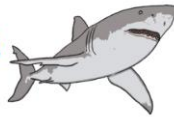


finger spaces



full stop

shark



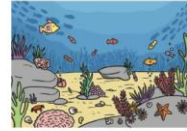
seahorse



swim



sea



Writing Activity

Write some sentences about the picture. Use the boxes at the top to help you. You can also use your tricky word mats.



sound it out

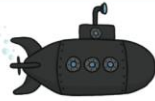


finger spaces



full stop

submarine



shark



octopus



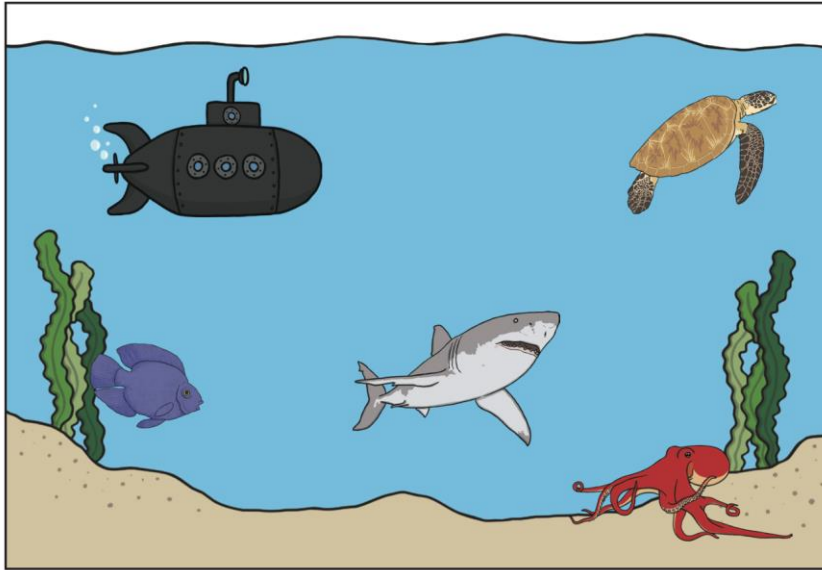
fish



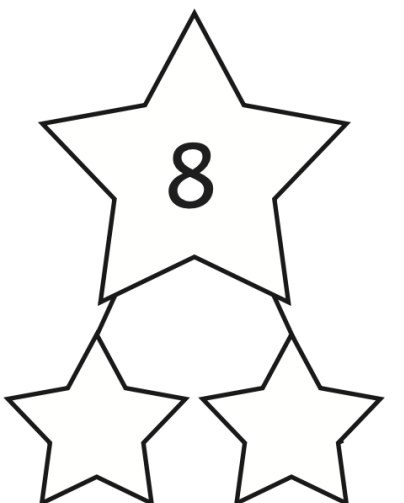
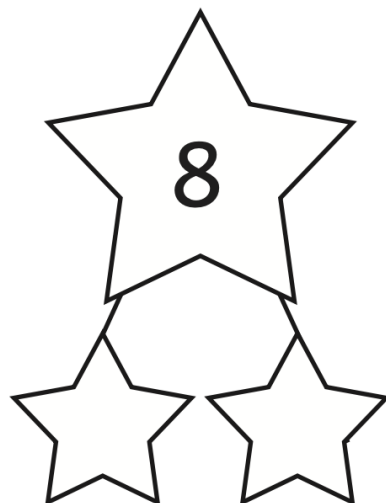
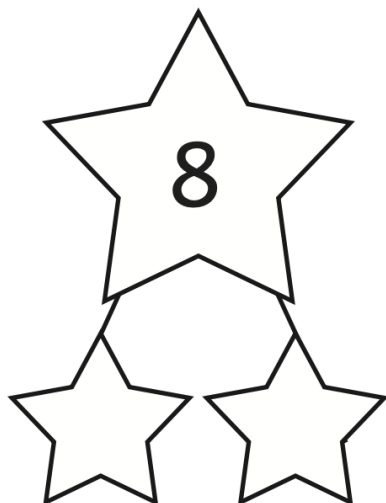
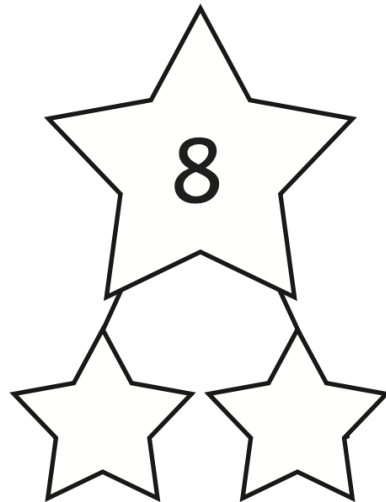
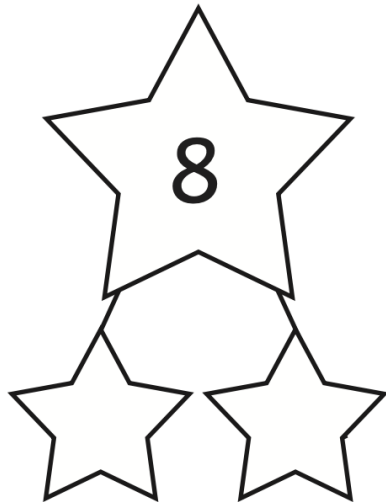
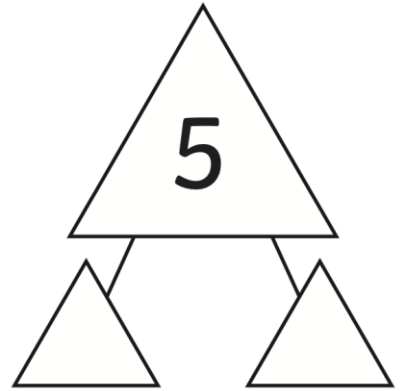
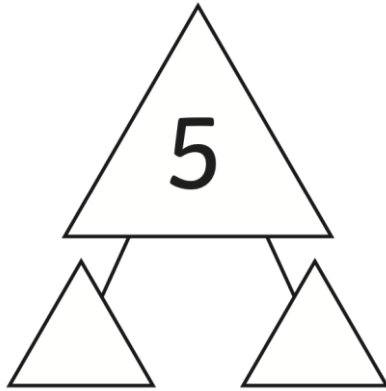
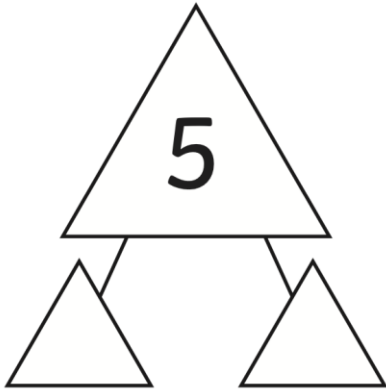
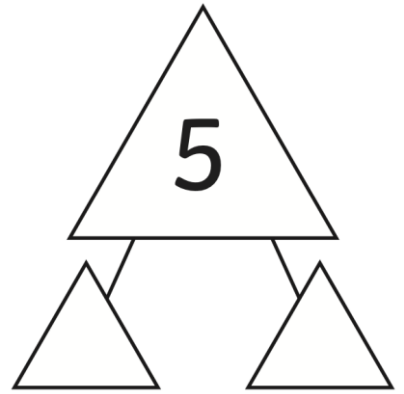
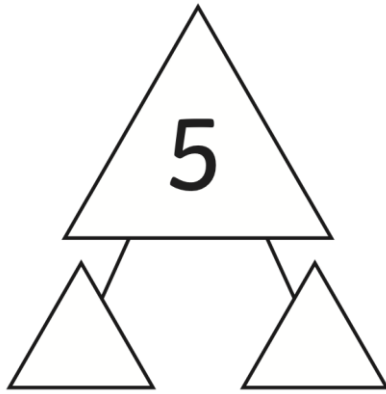
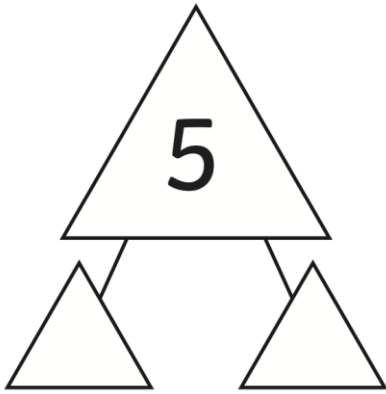
swim



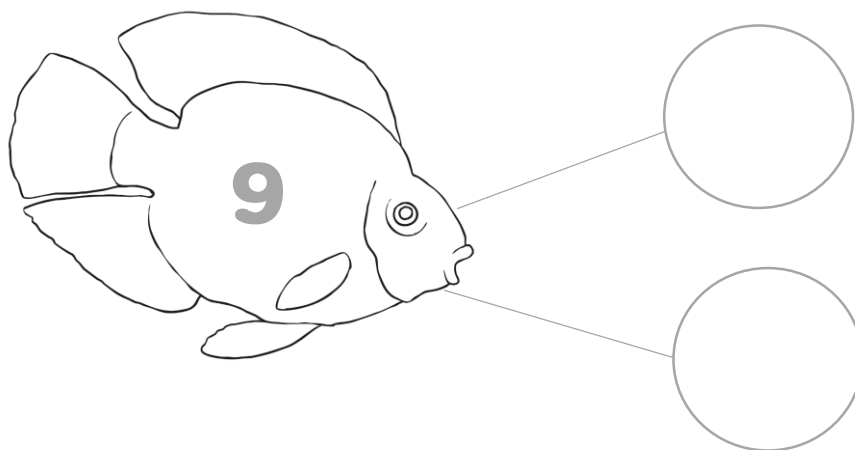
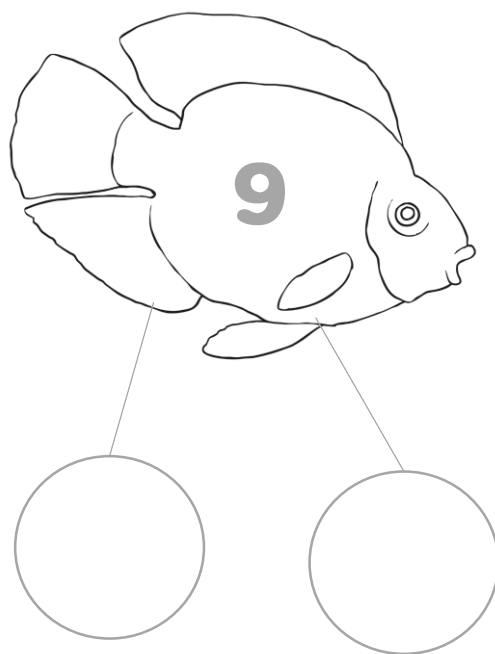
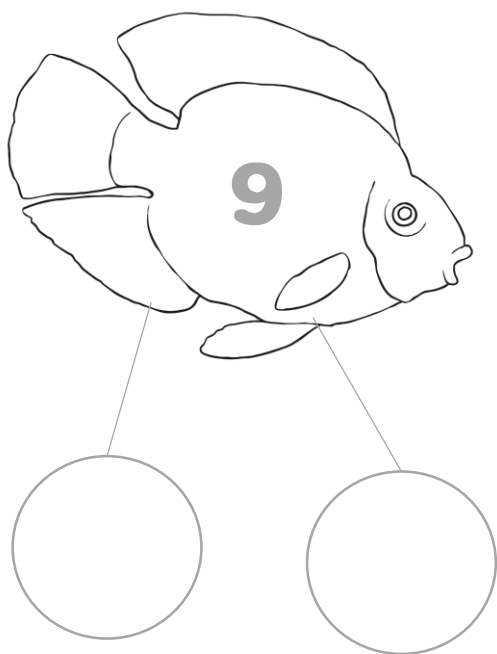
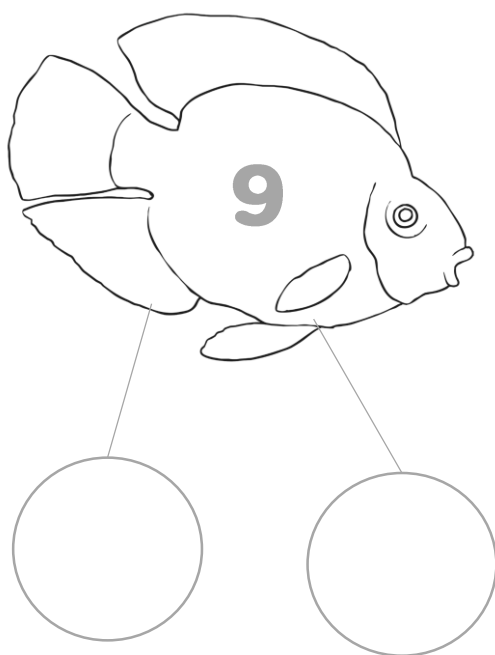
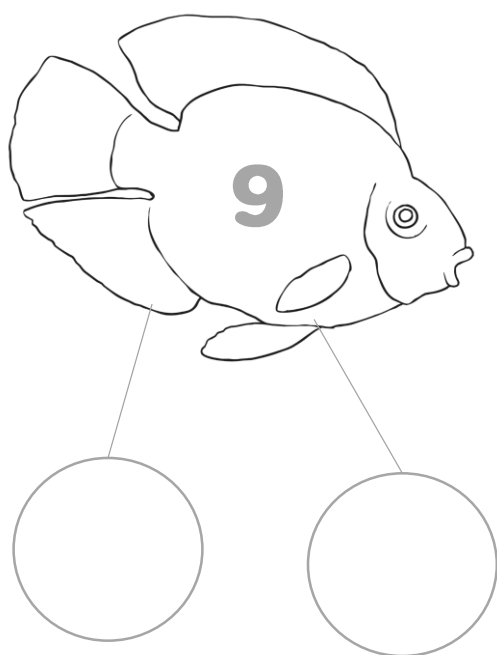
turtle



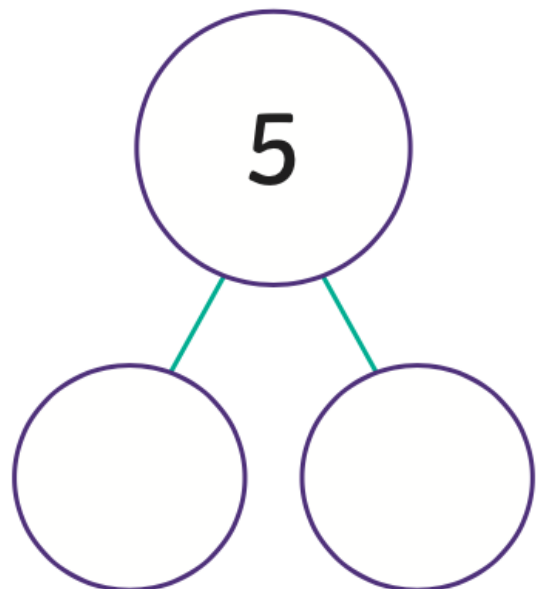
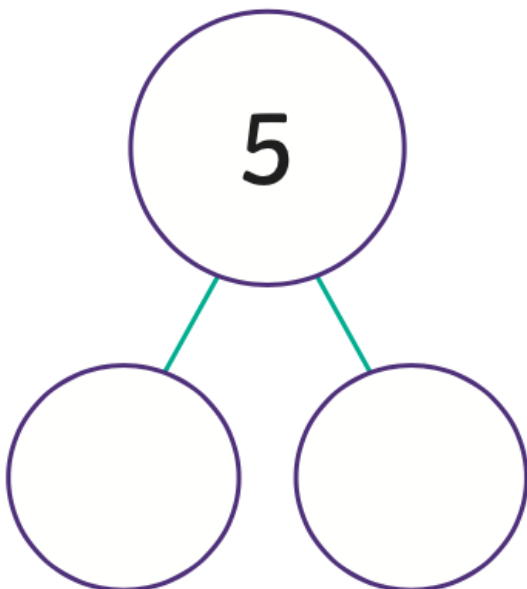
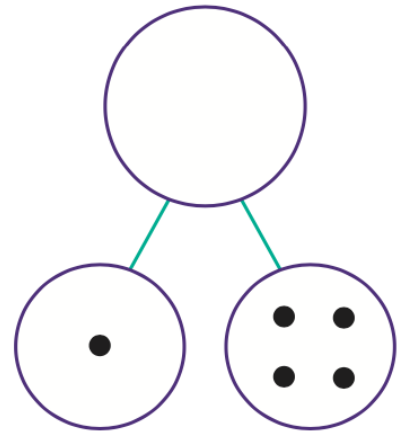
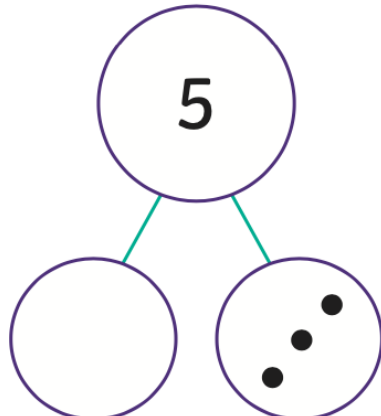
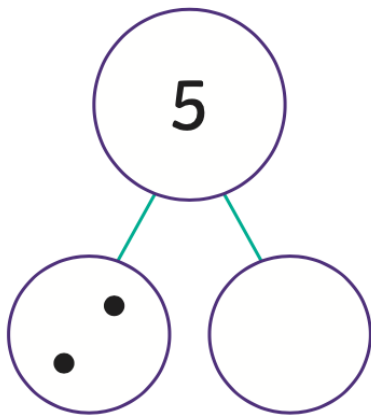
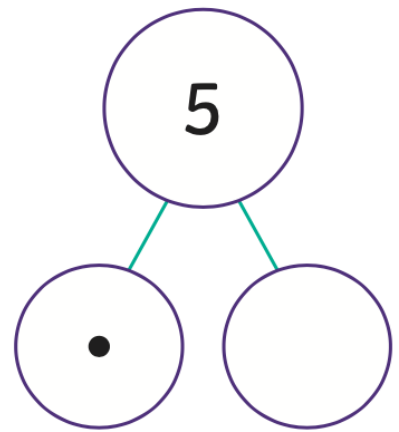
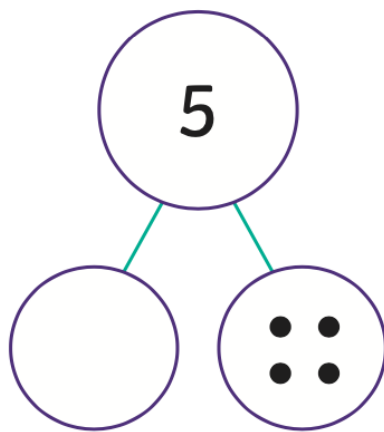
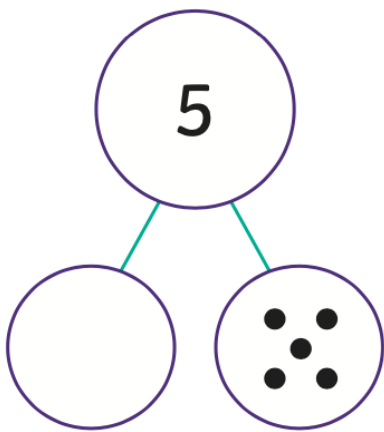
Look at the part whole models. Write the different pairs of numbers (parts) that add up to make the whole. Use counters, Lego bricks, other objects to help you.







Number 9 Part whole Models!



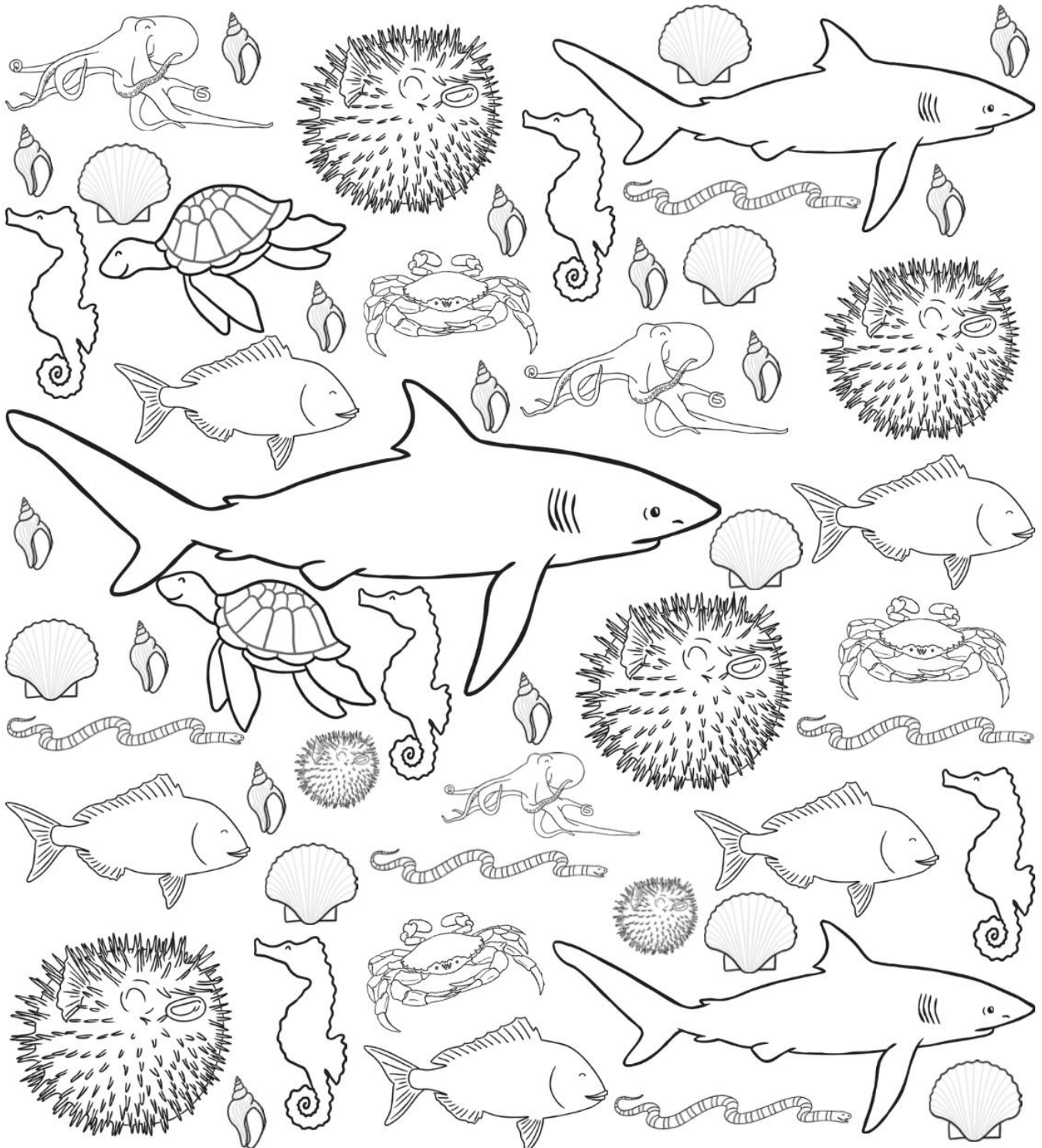
Complete the part whole models to show number bonds to 5.



Search for the sea creatures. Colour the ones shown in the boxes the same colour and count them. Put the total number of each sea creature in the boxes below.

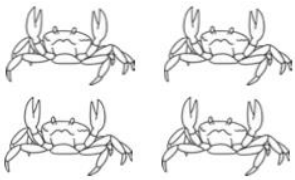
							
--	--	---	--	---	--	---	--

Spot, colour and count the sea creatures!

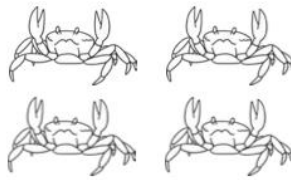


Under the Sea Addition

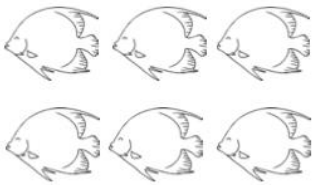
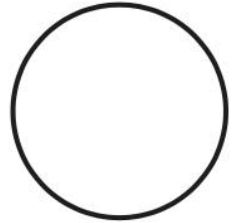
Count the pictures to write the addition calculations. Write the answers in the circles.



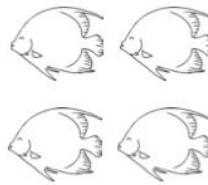
+



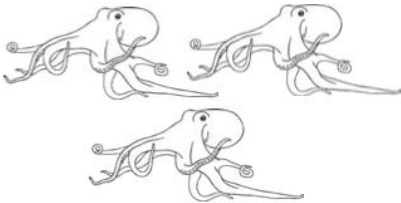
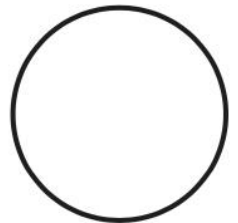
=



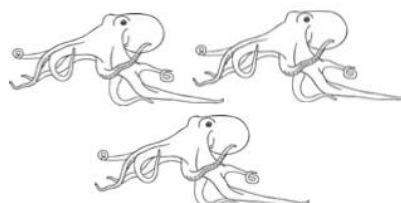
+



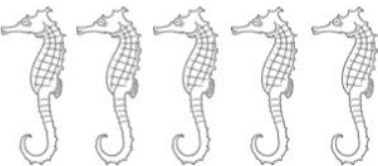
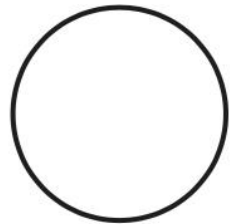
=



+



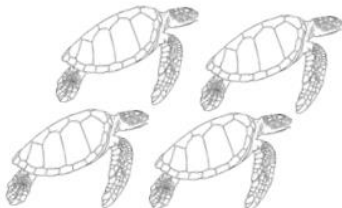
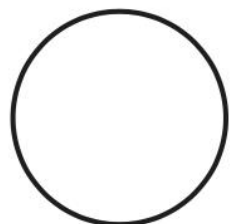
=



+



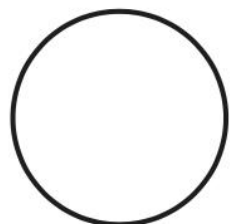
=



+



=

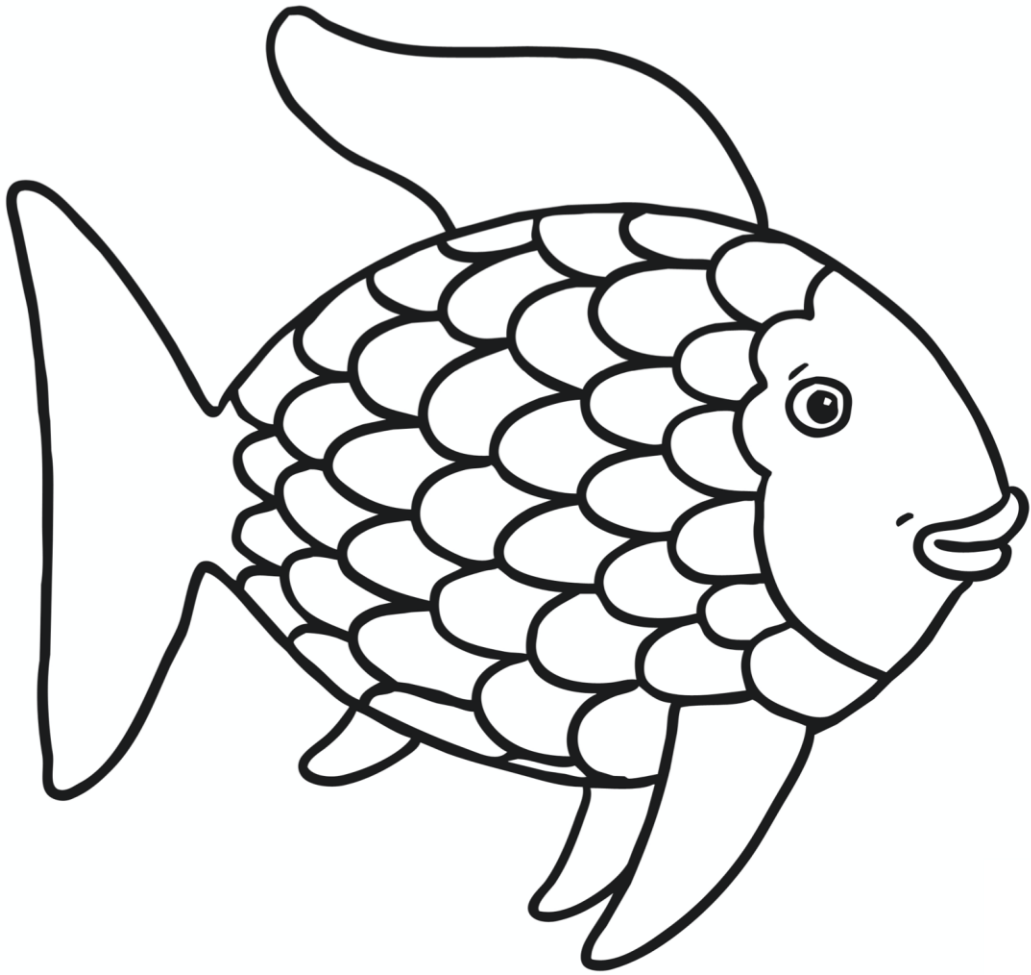


Challenge: Solve the word problem below.

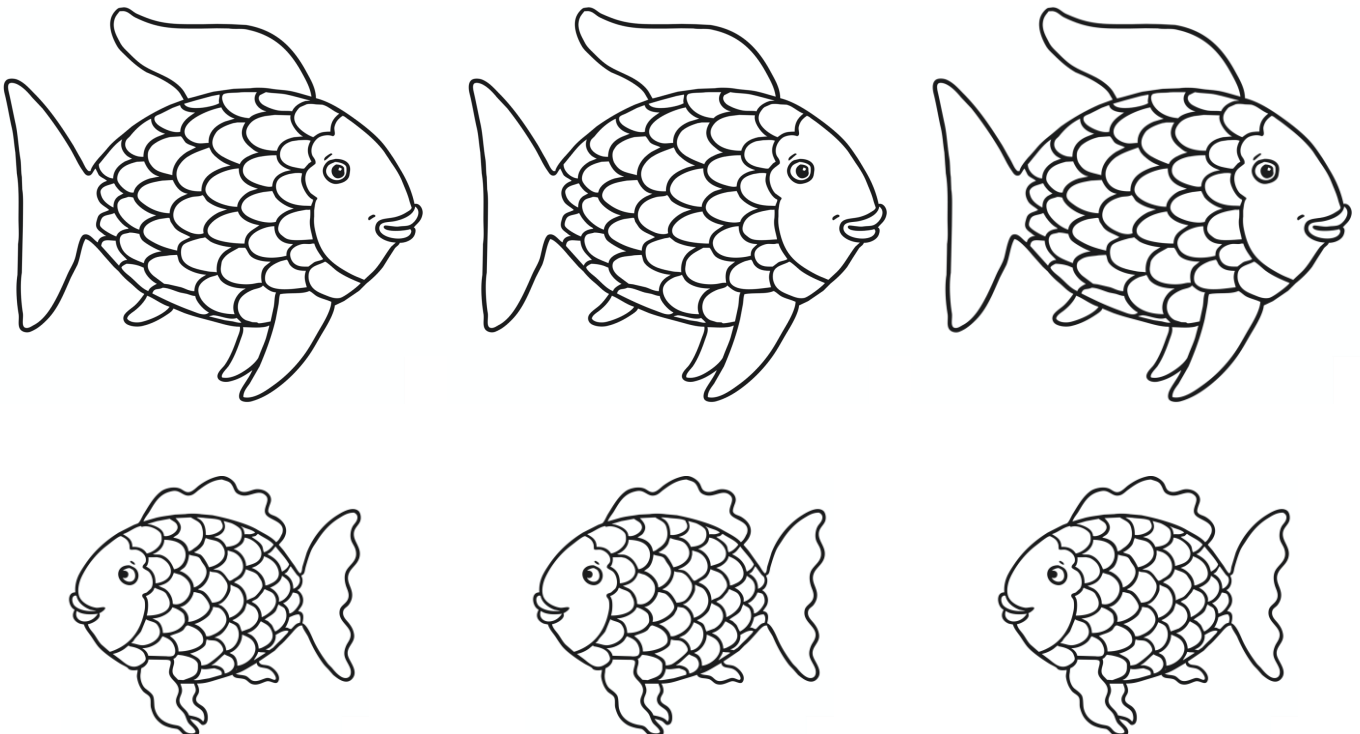
4 fish + 4 sharks =

Repeating Patterns

The Rainbow Fish has lost his coloured scales. Colour his scales to show a repeating pattern.



Challenge: Use colours to create a repeating pattern on the fish below.





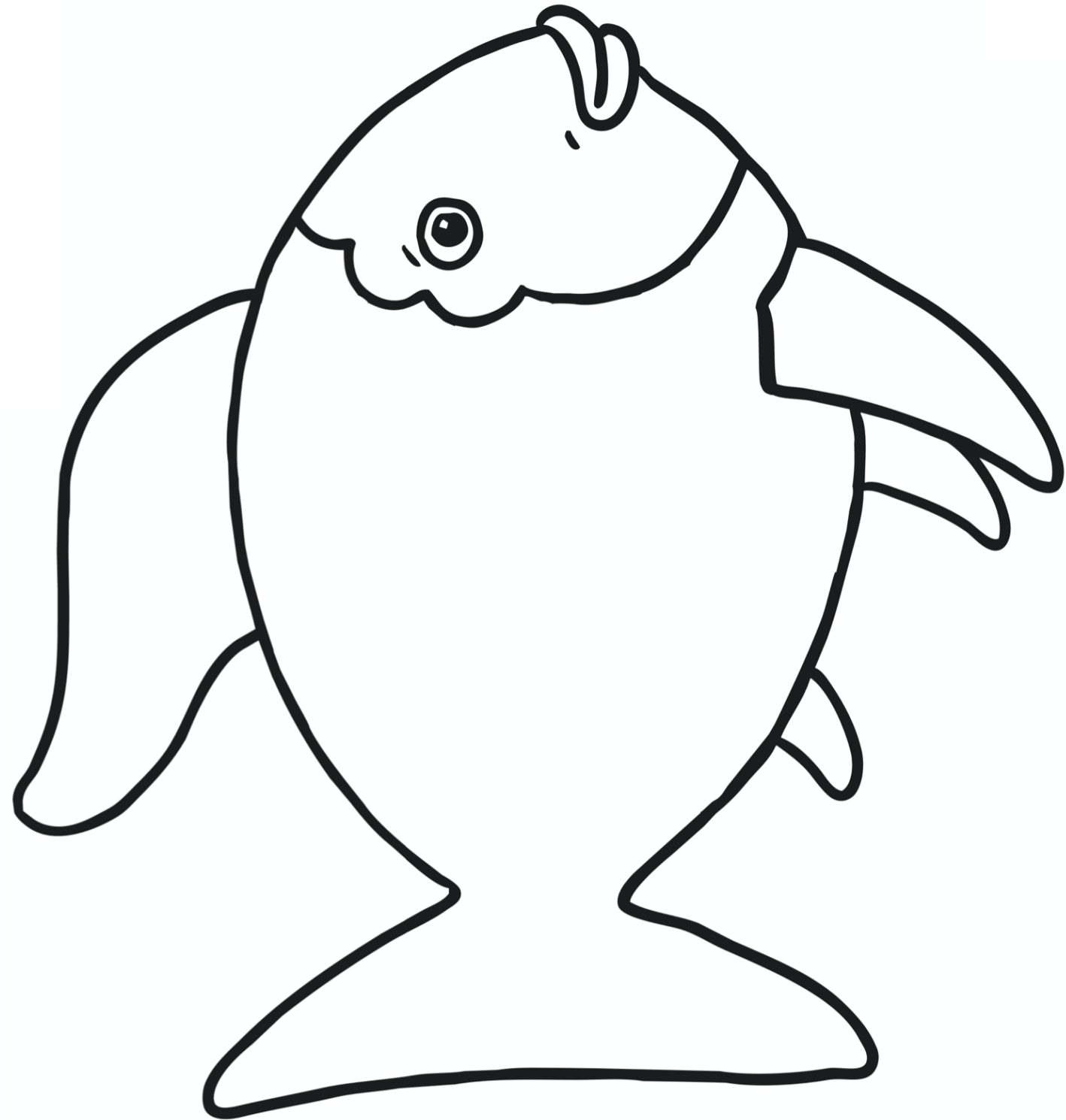
Extra Home Learning Ideas

Our topic is currently under the sea and we will be sharing underwater adventure stories with you such as 'The Rainbow Fish', 'Tiddler', 'Sharing a Shell' and 'Commotion in the Ocean'. Please do share books, films and other materials at home to enhance our topic.

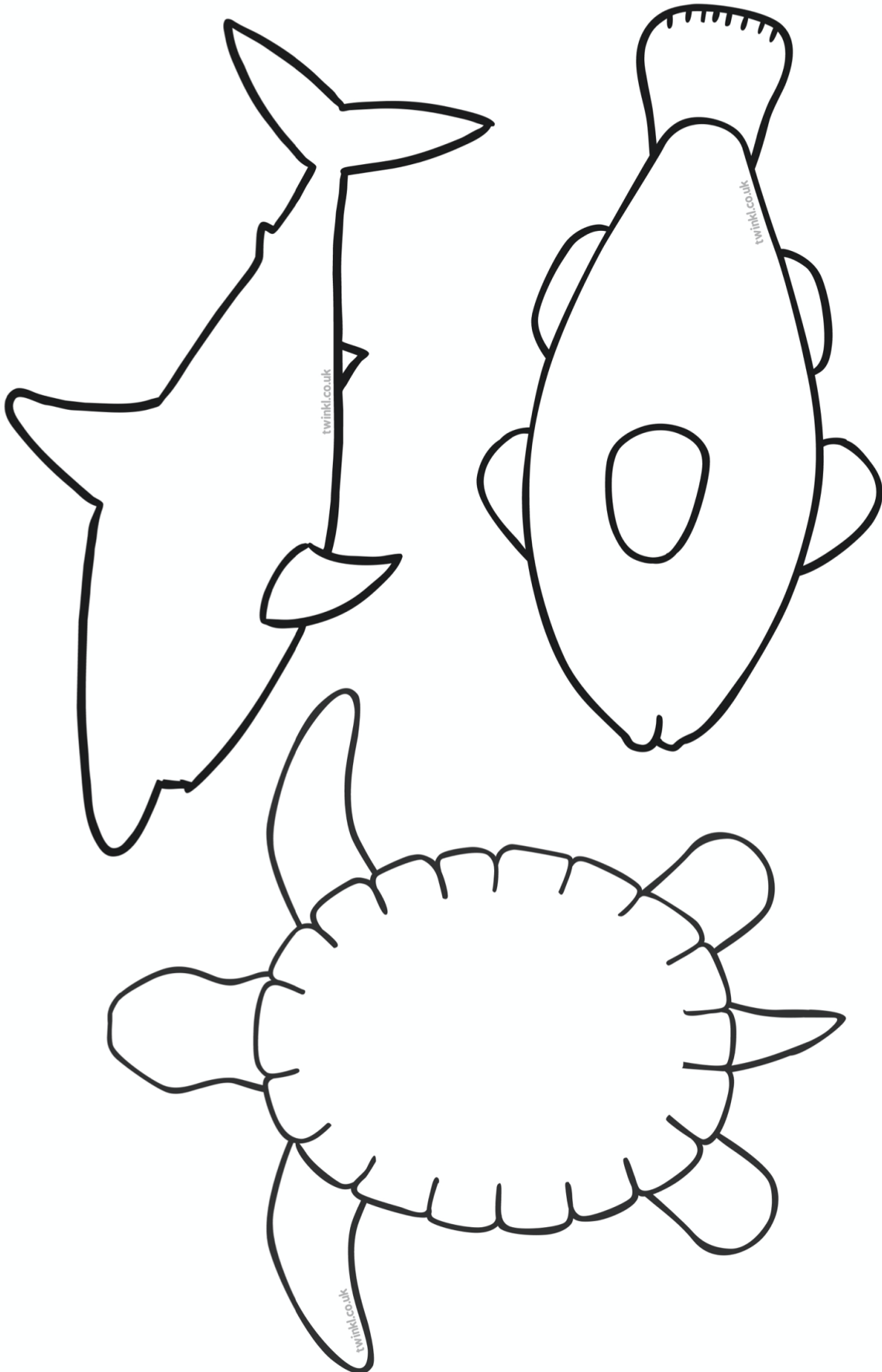
- Watch an underwater film/tv show.
- Make a sea creature! Recycle boxes, yoghurt pots and any other materials and encourage your child to make their own sea creature!
- Create an underwater painting or collage scene.
- Make underwater puppets and create a show for your family.
- Research your favourite sea creature.
- Make a sea themed game to play with your family.
- Create an underwater den in your bedroom/living room.
- Use playdough to make different sea creatures.
- Make a mermaid.
- Create your own underwater adventure story!
- Make role play masks.
- Bake 'under the sea' themed cakes or cookies.
- Make salt dough starfish!
- Use an empty box or egg carton to make an underwater adventure.
- Build a treasure chest.
- Build sea creatures out of Lego! Can you use different colours to create a repeating pattern?

On the next few pages, we have included some 'under the sea' themed activities that you may wish to use at home. We have also shared some pictures of activities that your child may enjoy.

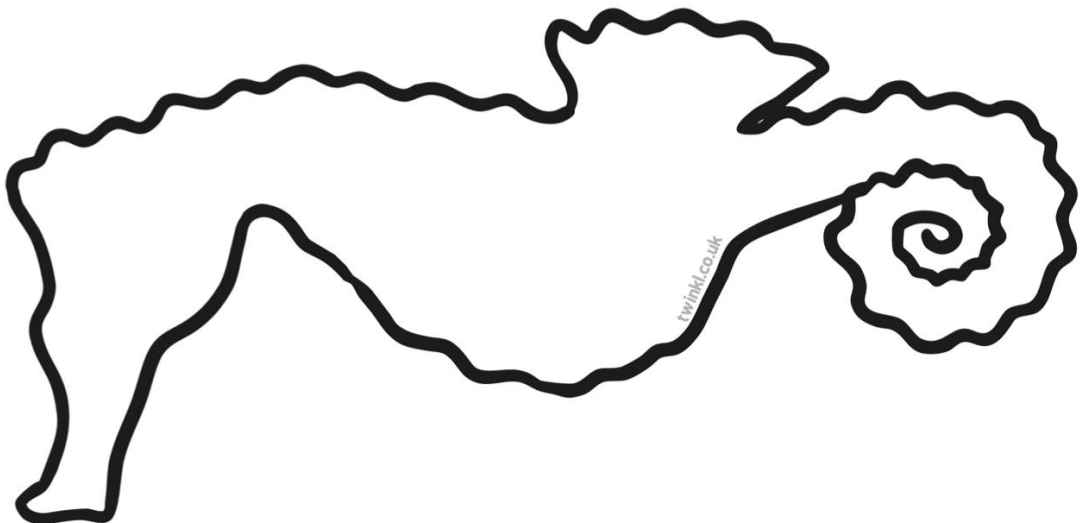
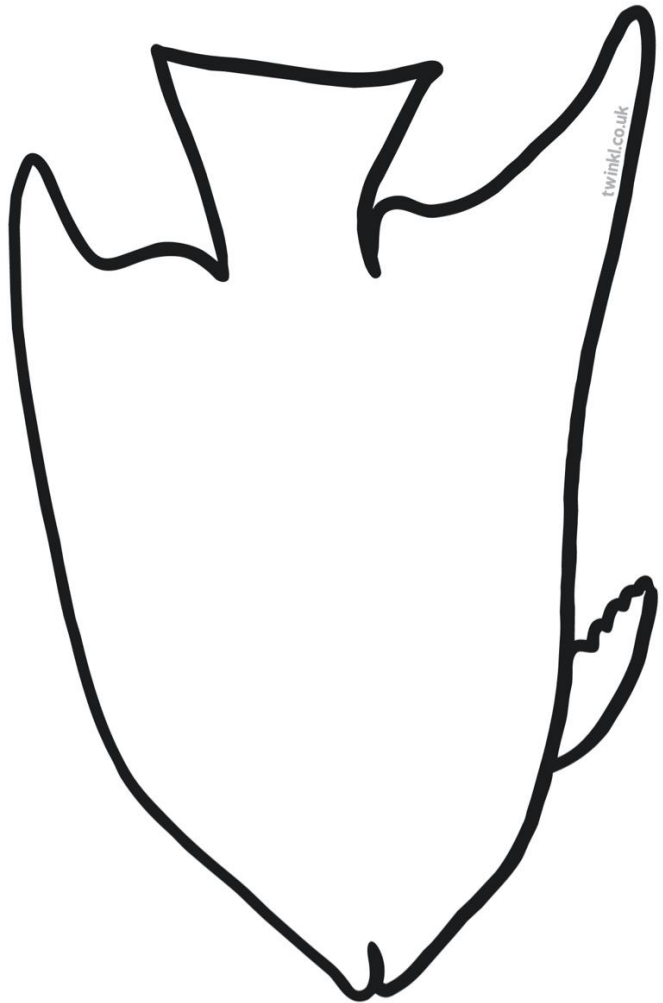
Rainbow Fish: Cut out the fish and decorate using pens, paints or different papers.



Sea Creature: Cut out the sea creatures and make your own puppets. Arrange a puppet show for your family!



Sea Creature: Cut out the sea creatures and make your own puppets. Arrange a puppet show for your family!





Lego sea creatures !



Paper plate port hole!



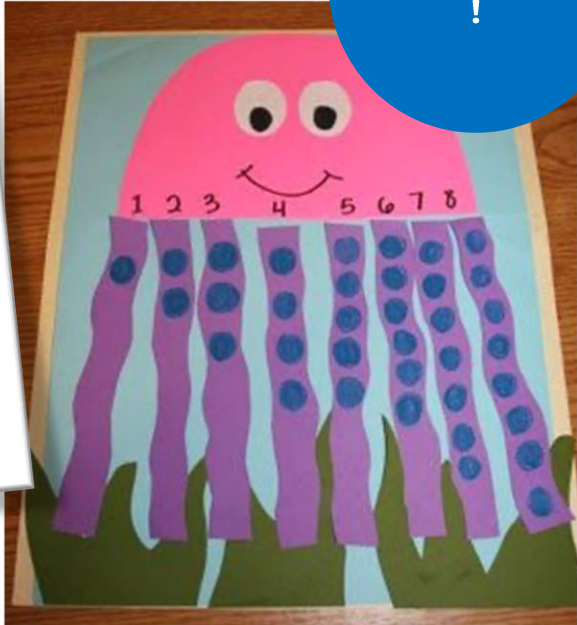
Egg box role play!



Celery printed fish!



Paper plate sea picture!



Number creatures !

Other Activities: Art and Craft Ideas



**Paper
plate
crabs!**

**Layered
sea
picture!**



**Aquarium
tank
craft!**



**Paper
plate
Rainbow
Fish**

**Handprin
t
fish!**



**Handprin
t
mermaid!**

