



Overview: This half term, our topic is called 'One small step'. The children will start the topic by taking part in an exciting and inspiring drama workshop given by The Open box Theatre company. They will learn about the historical event- 'The first landing on the moon'. In the workshop the children will act out scenarios such as how they trained the astronauts, lifting off into space and what it was like stepping on the moon.



English:

The children will start the half term reading the book 'Look up' by Nathan Bryon. The children will be learning to identify exclamation marks and how to read them with the correct prosody. They will write sentences that contain exclamation marks. The children will learn to write non fiction factual writing using their knowledge of suffixes _ed, _er, _est and _ing to help them write. The main focus will be encouraging the children to improve their ability to proof read their writing, editing it with a purple pen and know that improvements are important to making writing better. The children will be learning to write clear instructions for others to follow and ensure that adjectives are added. We will look carefully at posters and develop our own non fiction posters encouraging people to not mow their lawns but let them grow for different wild flowers to bloom. The children will write their own questions to answer. The children will continue to apply their knowledge of trigraphs and digraphs when writing sentences and short stories.

Home learning

- Encouraging the children to sound talk and blend digraphs we have taught when reading books.
- Encourage children to ask and answer questions
- To practise spelling tricky words, days of the week and numbers in words.
- To practise the weekly spellings in short sentences.

Science:

The children will learn to identify and name a range of common animals including birds, fish, amphibians, mammals and reptiles. The children will learn to use the scientific terms- carnivore, herbivore and omnivore when comparing how they are different. They will extend their knowledge of describing and comparing the structure of a range of common animals, including insects. During the topic the children will develop their knowledge of identifying the common wild flowers.

We will be learning about bees and how important they are as pollinators to help our environments. Mrs Hall, who is a beekeeper will visit us in the third week to discuss the lifecycle of a bee and how to keep part of our gardens and grass verges wild so that wild flowers are left for the pollinators.

Home learning:

- Help your child to research a range of animals and identifying whether they are carnivores, herbivores or omnivores.
- Help your child to describe the structure of different animals, e.g. do they have fur, scales or features? This is the perfect excuse to visit the zoo or a local farm.
- Identify different wild flowers in their environments e.g. Oxeye Daisies, Cow Parsley,.
- Perhaps try and not mow part of your garden lawn and sow some wild flowers. Can the children identify and name the wild flowers grown?



Maths:

Children will learn about how to tell the time to the hour and to the half hour. They will learnt to count more confidently to 100 in 1's, 2's, 5's and 10's and know the place value of the numbers to 100. The children will continue to practise knowing their number bonds to 10 and then 20. The children will learn positional and directional language. With support from the teacher they will learn to practically cut objects, shapes and amounts into halves and quarters. The children will learn to develop their knowledge of money, how to add coins and recognise their values.

Home learning:

- Identify on an analogue clock o'clock and half past times.
- Talk about seconds, minutes and hours. Perhaps use a stop watch or sand timer to help show the passing of time.
- Help your child to read the times on the clock at different points of the day e.g. lunchtime, tea time, bed time.
- Use words like morning, afternoon, evening, days of the week and months of the year.
- To use words such as behind, below, between, next to, above to show positional language.
- Give them opportunities to cut foods into halves and quarters.
- Remind your child of their addition and subtraction facts that they know e.g. $5 + 4 = 9$ so $15 + 4 = 19$

History:

The children will develop knowledge about the significant historical person, Neil Armstrong, how he made an impact on the world, the mission to land on the moon in 1969 and that changes happen over time. Year 1 will learn what 'beyond living memory' means. They will learn to appreciate that experiences are different for different people. The children will learn how to use sources of evidence to help answer important questions in history. The children will continue to practice showing chronology of the major event in history.

Computing:

Children will continue to learn simple coding skills. The children will develop their knowledge of algorithms and how they can be used on digital devices, such as Beebots. They will learn to create and debug simple programs. The children will learn that programs execute by following precise and clear instructions. The children will begin to develop their reasoning skills to predict the behaviour of the digital device or programs that they use. E.g. Which way the Beebot will turn?

The children will learn to use the programme Junior Scratch to show commands.

You can support your child by:

- recognising common uses of computers beyond school e.g. how we program the washing machine or microwave.

Reminders and Key Dates:

National Year 1 Phonics screening check

Week beginning 12th June

Monday 19th June

Sports Day

Beech-wearing red

Hazel- wearing blue

Chestnut –wearing white

Tuesday 20th June

Police Officer will be visiting us to talk about how we keep safe.

Monday 26th June

a.m. Transition morning to their new class

Walk to the Hilt Playground –(learning linked to D.T)

Date TBC

Friday 30th June

Work-sharing afternoon

Wednesday 12th July

Transition morning

PE: Children will have two PE sessions each week to support their physical development and skills. This half term the children will be focusing on developing athletic skills and team challenges in readiness for our sports day. In our R&R sessions with Coach Ashley will be learning to continue to develop our athletic skills and team games skills.

YOGA: The children will be having yoga with Mrs Dodd on Wednesday 28th June, Wednesday 5th June and Wednesday 12th June 2023. Please could all Year 1 children bring in their P.E kits on these days. Thank you!

Music:

The children will be learning about the musical dimension 'duration'. They will learn to understand the difference between beat and rhythm and how rhythmic patterns go into the beat. They will learn to listen and respond to music that has a steady beat and contrasting sections. They will learn to compose linked to the duration.

Hiltingbury Heroes: Learner for Life: This half term, children will continue to focus on the team worker skills, just like Ellie Elephant. We will be working together on our team worker skills during our sports day and when they participate during the transition sessions. The children will be trying hard to complete their passports to achieve the silver **Hiltingbury Heroes badge**. The classes will continue to learn to develop greater fluency in reading and showing greater independence, like Frankie Fox when decoding using their knowledge of the digraphs and trigraphs.

You can support your child by:

- encouraging them to read the Little Wandle eBook with prosody (adding in expression) and answering questions linked to the book they are reading.

Art:

Children will learn to develop their knowledge of the artist Clarice Cliff.

The children will learn how to create secondary colours in paint and using the colours to create colourful 1920's designs. The children will learn 5 facts about Clarice Cliff and use secondary colours in their own work.



PSHE/RSE:

This half term the children will be 'looking forward' to the next year and recognising the feelings we have when we have a new 'change'. The children will learn to recognise, name and deal with our feelings in a positive way. The children will reflect on themselves, how they learn from experiences and recognise what they are good at. The children will have opportunities to learn more about Year 2 and visit teachers and classrooms in preparation for next year. The children will learn and know how people and other living things have needs and the responsibilities of caring for them.

RE: Our 'big idea' or key concept in R.E this half term is 'Service' (Sewa) The children will learn what 'service' means and that it is an act of giving. They will respond to 'giving' or service to their community and name acts of service that they follow. The children will develop knowledge of what a community is and that we all belong to one. They will learn about 'Sewa' (service) and how it is important to the Sikhi traditions. They will learn about how Sikhis work very hard in the Gurdwara so that everyone has free food. The children will learn about Guru Nanak and they will listen to his words and reflect on how they might help their community through giving 'service'.

- Please offer to visit us if you would like to talk about how you show 'Sewa'/Service.

