

Year 1 Curriculum News

Summer 1 Term 2023





Overview: This half term, our topic is called 'Great Great Britain'. They will learn about the different countries in the UK, their capital cities, landmarks and characteristics. The children will also learn to develop their scientific knowledge so that they are able to identify and describe the basic structure of common flowering plants and trees. We will continue to use our school environment to explore and answer questions about plants growing in their habitat. They will learn to compare, contrast and observe familiar plants or vegetables that they have grown.

. uddittilititutti Children wil THE QUEEN'S HAT story lang THE QUEEN'S HANDBAG d rom the tradi www. 'Jack and the Beanstalk'. They will learn to sequence then retell the story through drama. The children will learn to perform it to an audience. They will learn to re-read their writing and edit sentences. checking that they make sense. children The will learn independently add interesting adjectives in their sentences and gain the pleasure of learning new vocabulary.

This half term the children will get to know the books by Steve Anthony 'The Queen's hat' as well as 'The Queen's Handbag'. The children will learn to use these stories to create their own based on the new King. Within our grammar sessions we will be learning to use un- as a prefix to words e.g unhappy, unclear. The children will also write simple dictated sentences where the children will use their knowledge of common exception words and their phonic knowledge.

Home learning:

- To help your child find the suffixes (ed, ing, er, est) at the end of the verbs and the prefix un-in reading books.

Science:

This is a large focus of our learning this half term. The children will describe the basic structure of common flowering plants and trees that they see in their environments. As we have mentioned the children will learn to ask and answer questions about plants for example what they need to grow healthily? We will compare seeds as they grow through a study of them over a period of time.

You can support your child by:

- helping them identify the types of trees they see in and around their home and encouraging them to identifying which are deciduous and which are evergreen.
- planting some seeds at home and making observations as they grow.

Jack and the Beanstalk Performances



As part of our English sessions the children will be learning to rehearse and then perform the traditional story 'Jack the Beanstalk'. We will be learning scripts, performing songs and creating dances. You are invited to come into school to watch your child's class performance.

Friday 19th May 9:15-Chestnut class
Monday 22nd May 9:15 - Hazel class

Tuesday 23rd May 9:15- Beech Class
The performances will be held in the hall
at the times above.

Maths:

Children will learn about multiplication and division this half term. They will learn to count more confidently to 100 in 1's, 2's, 5's and 10's. The children will use their understanding of repeated addition and learn about arrays. Arrays are pictorial representations of the multiplications.

The children will learn how to make connections between the arrays, number patterns and counting in 2's, 5's and 10's.

They will learn to solve 1 step problems that involve multiplication and division using pictorial representations, arrays and concrete objects to support them.

The children will learn to divide amounts into groups of 2, 5, and 10. The children will also begin to use the symbols of multiplication and division in their number sentences. During the last two weeks the of the children will learn to find ½ and ¾ of sh numbers.

Home learning:

- To count out loud in 1's, 2's, 5's and 10's to
- To group concrete objects into 2's, 5's and 10's
- To count coins into 1's,2's, 5's and 10's.
- To making arrays with objects 4 groups of 2

or 2+2+2+2=8 or 4x2

PSHE/RSE:

This half term the children will be learning about how to keep themselves safe when crossing the road. They will also learn about 'life in the wider world and learning about economic wellbeing. The children will learn what money is and how people make choice about what to do with money i.e spend it, save it, give it to charities etc. We will learn about the differences between needs and wants.

Computing:

Children will continue to practise their word processing skills, using the keyboard to change the font. learn simple coding skills. The will develop their children knowledge of algorithms and how they can be used on digital devices, such as Beebots. They will learn to create and debug simple programs. The children will learn that programs execute following precise and clear instructions. The children will begin to develop their reasoning skills to predict the behaviour of the digital device or programs that they use. E.g. Which way the Beebot will turn?

Home Learning

To help the children to recognise common uses of ICT beyond school e.g. how we program the washing machine or microwave etc.

Reminders and Key Dates:

Walk to St. Martin in the Wood

Church Monday 24th April **Coronation Day** Friday 5th May **Community Day** Thursday 25th May

Year 1 Jack and the Beanstalk **Performances**

Friday 19th May 9:15-Chestnut class Monday 22nd May 9:15 - Hazel class Tuesday 23rd May 9:15- Beech Class Friday 26th May

PE: Children will have two PE sessions each week to support their physical development and skills. This half term the

children will be focusing on developing athletic skills through personal best challenges. In our R&R sessions with Coach Ashley we will be learning to continue to develop team and invasion games skills. The children will learn with the All stars Cricket coaches how to develop their cricketing skills

Spellings: This term the children will have weekly spellings to learn. These will be on Seesaw and will

include the tricky words and decodable words using the digraphs we have been learning. Music: The children will learn to perform songs using their voices in an expressive and creative way. The children will learn to accurately show changes in structure and dynamics. They will continue to listen with even greater concentration and learn to use tuned as well as untuned percussion to show changes in dvnamics.

Home learning

- Listen to music and identify the changes in dynamics or still tingbury Heroes: Learner for Life: This half term, children will continue to focus on the skills of Georgie Giraffe and Frankie Fox as they develop their reflective and self managing skills. The children will be supported to develop these skills through learning how to reflect and evaluate their writing alongside their peers to help improve it. The children will learn to develop greater fluency in reading and showing greater independence when decoding using their knowledge of the digraphs and trigraphs.

Home learning:

To encourage them to be reflective when they are reading and checking that what they have read makes sense. They will practise re-reading their writing to check it makes sense. To help them by reading them read three times in the week to develop greater fluency and com

Geography:

Children will learn to develop their knowledge of the countries within the UK.

The children will learn to understand what a city is and why it is different to a town or a village. They will also learn to use vocabulary such as mountains, hills, port, buildings, etc

They will learn to name the capital cities within the UK and their significant landmarks such as Big Ben in London, Edinburgh's Caetla Seat (Hill), Cardiff Castle Cathedral etc





Art:

Children will continue to learn to develop their knowledge of print makers/designers such Kidson. They will learn how she created different prints to create fabric and wallpaper related famous buildings and low knowledge of London. The will learn how to create prints



Children will be learning about the 'big idea' of 'Special

places'. We will firstly look at special places that are important to the children and why they are important to them e.g their bedroom, garden, den etc. We will then visit a special place. St Martin in the Wood Church that is within our community. We will then look at what Christians do within a church or how it is special within the Chandler's Ford community

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