

Where in the World am I?

Overview: This half term, our topic is 'Where in the World am I?' The children will build on their geographical learning from Year One to explore Hiltingbury and make comparisons with St Mary's, Southampton. They will revisit and develop their learning of the human and physical features in each area and make comparisons using geographical vocabulary.

Writing: Children will begin their writing journey revisiting and mastering different types of sentences. Building on their knowledge, they will revisit their learning of what a sentence is and practise accurately punctuating them with a capital letter and full stop. They will then extend this learning to explore sentences with different forms (statements, questions, exclamations and commands) and explore how to use these accurately and effectively within their writing.

Reading: Children will revisit the summer Little Wandle programme to ensure they are secure with all the alternative graphemes included with Phase 5 to support their fluency when reading. Children will continue to read their phonetically decodable book three times a week and will answer questions about the text. Alongside this, children will also have a range of opportunities through whole class guided reading sessions to explore a range of texts that provide them with opportunities to predict, discuss and develop their vocabulary.

Maths: Children begin Year Two building on their place value knowledge. They will revisit reading and writing numbers to 100; thus demonstrating an understanding of place value. They will explore partitioning numbers into tens and ones and learn how to identify, represent and estimate using different representations. Children will use their place value knowledge to compare and order numbers and explain this using mathematical vocabulary. Finally, children will explore partitioning numbers in different ways. As we identify children are confident and have a secure knowledge of place value, we will move on to our addition and subtraction knowledge.

Geography: Children will revisit their geographical knowledge from Year 1 to identify the four countries of the United Kingdom and their capital cities. They will develop this knowledge to identify the characteristics of the four countries and revisit their knowledge of human and physical features to make comparisons between two different areas. Children will use geographical and locational language to describe features and routes on a map.

RHE/SMSC: Relationships are key as children settle into their new environment and establish and build on friendships. Our learning will begin with finding out about each other through their 'All About Me' projects. Children will learn about what makes a good friend and reflect on their own relationships. Children will also explore and learn strategies for managing conflict respectfully should it arise.

Computing: Children will develop their knowledge of algorithms throughout the half term. They will develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Building on their writing learning, they will practise giving commands in different orders to explore how this effects the outcome.

RE: Children will deepen their knowledge and understanding of the 'special' concept as they explore special places. They will learn about the Gurdwara and the importance of this place of worship within the Sikh faith. They will discuss their own ideas of specialness in relation to places.

PE: Children will have two PE sessions each week to support their physical development, knowledge and skills. This will start with multi-skills and ball skills throughout the autumn term.

Art: Building on their artistic knowledge and skills from Year One, children will demonstrate their understanding of drawing tools to select them with care for a specific purpose. Children will explore and learn about pop art this half term, they will think about where this concept originated from and focus on the work of Roy Lichtenstein and Stan Lee. Alongside this, the children will continue to develop their drawing and painting knowledge and skills.

Music: Children will begin their music learning journey focusing on tempo. They will identify when music is getting faster or slower and identify how music can be used for different effects. Children will also respond to the dynamics of a piece of music, when it is getting louder or quieter. Children will explore composing their own pieces using the musical features they have learnt.

Science: Our scientific focus this half term is animals including humans. Children will learn how animals including humans, have offspring which grow into adults. They will learn about the basic needs of animals and humans for survival (water, food and air). They will learn about the importance of a healthy lifestyle and describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Alongside this, the children will be revisiting their knowledge of plants and will start to explore what they need to grow, specifically bulbs.

Hiltingbury Heroes: This half term, children will focus on the skills of Frankie Fox as they develop their self-management skills. Children will be supported to develop their independence through managing simple routines, organising resources, regulating their learning and taking responsibility for their environment.



Home Learning: As children begin Year 2, we will be encouraging them to build on their learning from Year 1 and make connections. Please support this through discussions at home, as this helps them to draw on prior knowledge and make links to assist with their long term memory. Alongside this, please try to read with your child daily. Our expectation is that you share a book with your child at least three times a week and record this in their reading record diary. We have also put some other ideas below should you wish to supplement your child's learning further.

- Encourage children to write (little and often) at home as frequently as possible. This could be a list, card, letter, diary. Ensure you are encouraging your child to accurately punctuate all sentences.
- Explore human and physical features when out and about at weekends. When shopping, look at maps and encourage your child to use the key to find things.
- Practise counting in steps of 2, 5 and 10. Challenge them to start from numbers other than 0 and practise counting forwards and back.
- Explore algorithms in the home environment - how does the microwave work? What other algorithms can they spot in their home?

Reminders and Key Dates:

- Monday 16th September - Meet the Teacher - Classrooms
- Wednesday 25th September - Year 2 Gurdwara
- Friday 27th September - Year 2 Football Competition at Merdon Junior School
- Parents Evening - Monday 16th October and Tuesday 17th October