

Where in the World am I?

Overview: This half term, our topic 'Marvellous Me' will support children in settling into their new class and school environments, learn about our new friends and understand similarities and differences between ourselves and others. We will learn about our likes and dislikes and find out about our families. The children will learn about the season of Autumn and identify the signs of Autumn during our welly walks. We will learn about Harvest through the story of 'The Little Red Hen' and the children will have the opportunity to bake their own bread. We will end the half term with our whole school 'Arts Week'.

Personal, Social and Emotional Development

We will be :

- Settling into our new environment and building relationships with new adults and peers.
- Learning our school rules - 'Be safe, Be kind, Be ready' and discussing what these behaviours look like in our setting.
- Exploring similarities and differences between ourselves and others.
- Discussing how we are all unique and special using a variety of texts.

Communication and Language

We will be:

- Learning to listen and respond appropriately to our peers and adults.
- Learning a variety of stories, rhymes and songs.
- Learning new vocabulary.
- Retelling familiar stories through role play, drawings or in our own words.
- Recall and share our own experiences with others.

Physical Development

We will be:

- Exploring a range of large and small body movements that will help to develop our core strength.
- Learning to use a variety of tools safely and with control.
- Exploring malleable materials by patting, poking, squeezing, pinching and twisting them.
- Developing our pencil grip and learning to make marks and draw accurately, using our dominant hand.

Phonics and Literacy

We will begin our phonics programme 'Little Wandle' and introduce children to the sounds that the letters make. The children will be learning to blend these sounds together to read some simple words. The children will be taught the sounds in the following order:

Week 1 s,a,t,p

Week 2 i,n,m,d

Week 3 g,o,c,k tricky word – is

Week 4 ck, e, u, r tricky word – l

Week 5 h, b, f, l tricky work – the

Week 6 – assessment week

Understanding of the World

We will be:

- Using our class calendar to understand that events happen in the past, present and future.
- Learning about similarities and differences between families and naming and describing people who are familiar to us.
- Exploring our school grounds and describing our observations.
- Learning about the season of Autumn and the changes it brings.
- Making bread and observing the changes that occur.

Maths

We will be:

- Exploring our class visual timetable to understand the structure of our school day.
- Matching, sorting and comparing a wide variety of resources, according to different properties.
- Learning to recognise simple patterns and create some of our own.
- Starting to represent, compare and understand the composition of the numbers 1,2 and 3.

Expressive Art and Design

We will be:

- Learning to effectively use a range of different tools e.g. scissors, paintbrush and pencil
- Exploring a range of creative materials e.g. tissue paper, card, junk modelling
- Learning how different marks create a drawing
- Learning the primary colours and explore mixing them together
- Learning to sing songs and join in with accompanying actions

Seesaw

Seesaw accounts will be set up shortly. When these are activated, we will look forward to sharing our learning.

How you can support at home:

- Encourage your child to be as independent as possible with self help skills – putting shoes and coats on by themselves and encouraging them to learn how to take their school jumper on and off.
- Continue to encourage the use of a knife and fork to cut up their own food.
- Show your child their name labels on their clothes and on their book bags.
- Share a range of stories at home, looking at the pictures, asking questions and discussing new vocabulary.
- Practise turn taking in different contexts such as playing board games and in conversation.

Hiltingbury Heroes: Learner for Life

This half term, children will be focussing on Frankie Fox.

- he helps us to develop our self-management skills e.g. putting our coats on, going to the toilet in time independently.
- children will be supported to develop their independence through managing simple routines, organising resources and tidying up. e will be encouraging the children to play in groups, extending their ideas and collaborating with others





Reminders and Key Dates:

Year R Meet the Teacher in classes 3.15-3.45pm Tuesday 24th September

Parents Evenings – Monday 21st and Tuesday 22nd October

Baseline – during this half term we will be carrying out the statutory baseline assessments.

Please ensure that all clothing and water bottles (no squash) are clearly named.

PE days – Tuesday and Thursday (children to come in in PE kits for the whole day)

Books – children will be able to choose two sharing books from the book boxes outside the classroom.

Wellies – Please bring in a pair of named wellies to leave in school.