

### Where in the World am I?

**Overview:** This half term, we will explore the concept of 'celebration' under the theme of 'Let's Celebrate!' We will learn about 'Bonfire night', firework safety and about the celebration of 'Diwali'. After that, we will look more closely at the things we can be proud of and how having a growth mindset can help us achieve new skills. We will finish our half term learning about the celebration of 'Christmas' and the importance of this for some Christians.

### **Personal, Social and Emotional Development**

#### **We will be :**

- Embedding our school rules - 'Be safe, Be kind, Be ready' and developing our turn taking and sharing skills
- Learning about how friendships can make us feel happy, safe and secure.
- Children will also learn about the qualities of a good friend.
- Developing resilience and the confidence to 'have a go' at new challenges.

### **Communication and Language**

#### **We will be:**

- Continuing to develop our listening skills and the confidence to respond appropriately to our peers and adults.
- Learning a variety of stories, rhymes and songs.
- Learning new vocabulary.
- Retelling familiar stories through role play, drawings or in our own words.
- Understanding the concept of 'who' and 'where' within the context of a story.
- Recall and share our own experiences with others.

### **Physical Development**

#### **We will be:**

- Continuing to develop our core strength with a range of large and small body movements.
- Developing the safe use of a variety of tools e.g. scissors, stapler.
- Exploring malleable materials by patting, poking, squeezing, pinching and twisting them.
- Developing our pencil grip and learning to make marks and draw accurately.
- Beginning to form the graphemes that correspond to the phonemes we have been learning.

### **Phonics and Literacy**

We will continue to teach the sounds following the progression of our phonics programme 'Little Wandle'. The children will begin to blend these sounds to read simple words and continue to learn digraphs (2 letters together make 1 sound).

Week 1 – ff, ll, ss, j

Week 2 – v, w, x, y

Week 3 – z, zz, qu, ch words with /s/ at the end (e.g. hats)

Week 4 – sh, th, ng, nk

Week 5 – words with /s/ at the end (e.g. hats, sits) words ending in s /z/ (e.g. his, bags)

Week 6&7 – assessment and review weeks

The children will learn the following tricky words this half term: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.

It would be great if you could support your child learning these at home.

### Understanding of the World

We will be:

- Using our class calendar to understand that events happen in the past, present and future.
- Exploring our school grounds and describing our observations.
- Continuing to learn about the season of Autumn and the changes it brings.
- Learning about how the festivals of Diwali and Christmas are celebrated by people in our community.

### Maths

We will be:

- Exploring our class visual timetable to understand the structure of our school day.
- Learning about night and day and begin to talk about their daily routines.
- Starting to represent, compare and understand the composition of the numbers 1, 2, 3, 4 and 5.
- Identifying and compare shapes with curved and straight sides with up to 4 sides.

### Expressive Art and Design

We will be:

- Continuing to learn to effectively use a range of different tools e.g. scissors, paintbrush and pencil
- Exploring a range of creative materials e.g. tissue paper, card, junk modelling
- Learning how different marks create a drawing
- Continuing to explore mixing the primary colours
- Learning a variety of Nursery rhymes and become more confident singing songs in a group.

### Hiltingbury Heroes: Learner for Life

This half term, children will focus on the skills of Ellie Elephant

- She helps us to work together.
- children will be supported to develop their team worker skills through group tasks that involve turn taking, discussion and collaboration.



How you can support at home:

Continue to help your child to be as independent as possible with self help skills – fastening coats by themselves and encouraging them to learn how to take their school jumper on and off (please do ensure the jumper is large enough for them to manage this independently).

Continue to encourage the use of a knife and fork to cut up their own food.

Continue to share a range of stories at home, looking at the pictures and asking 'who' and 'where' questions and discussing new vocabulary. Please read to your child as often as you can.

Your child will continue to be allocated an online Collins Hub book that is matched to their developing reading abilities. These books will have been read 2 times at school so they should be confident to read them with 90% fluency at home. Sometimes your child may be too tired to read and that's okay! On these occasions, they may prefer it if you read a story to them instead.

Continue to practise turn taking in different contexts such as playing board games and in conversation.

Take a look at Seesaw to see the sounds that the children are learning in school and how you can support with this at home. If your child is writing at home, please encourage them to use the rhymes taught in school to ensure correct letter formation.

Talk about your routines and schedule to support your child in developing their understanding of 'time'. You may like to use the vocabulary that they will be learning in school, including; morning, afternoon, before, after, today, tomorrow, last week and next week.

### Reminders and Key Dates:

PE days – Tuesday and Thursday

Please ensure everything is named!

We will begin attending celebration assemblies on Friday mornings – there will be 2 learners of the week from each class.

Anti Bullying Week – WB 11.11.24 with the theme 'Choose Respect'.

Christmas Performances – w/b Monday 16<sup>th</sup> December.