



Victorian Britain

Overview: This half term, our topic is 'Victorian Britain'. The children will build on their understanding of chronology from Year 1 to learn about the Victorian era and where it fits within a chronological framework. They will learn about the lives of people who lived during this era and their ways of life. Children will also revisit their learning about the Victorian monarch; Queen Victoria.

Writing: To support their historical learning, children will learn to write in the past tense whilst revisiting the four different sentence types (statements, commands, questions and exclamations). They will then learn what a clause is to support them in understanding how to use co-ordinating conjunctions (and, or and but) to form compound sentences. Children will then learn how to use subordinating conjunctions (when, if, that, and because) to join clauses and form complex sentences. Throughout the term, children will be given opportunities to apply their knowledge and use a range of simple, compound and complex sentences within extended pieces of writing.

Phonics/Reading/Spelling: Some children will continue to access the Little Wandle programme until they are ready to begin the fluency programme. The fluency books are longer and each contain six chapters. Within each session, children practise reading fluently, with expression and answer comprehension questions. Children continue to read their phonetically decodable book three times a week and each book will take two weeks to complete. Alongside this, children will begin the 'Little Wandle Spelling Programme' where they will use their Phase 5 knowledge to support them in spelling words accurately.

Maths: Children will use their place value knowledge to partition numbers in different ways. Children will then learn to recall and use addition and subtraction facts to 20 fluently (fact families) and derive and use related facts up to 100. They will learn that addition is commutative (can be done in any order) and subtraction is not. Children will learn to use concrete resources, pictorial representations and a range of mental strategies to add and subtract numbers. They will also learn to use inverse relationships to check calculations and solve missing number problems.

History: Children will revisit what a historian is and how they find out about the past. They will use these skills to learn about the Victorian era and where it fits within a chronological framework. Children will learn about the lives of people who lived within this era and their ways of life (jobs, entertainment, food and buildings). They will also revisit their learning about Queen Victoria a famous monarch during this time. Throughout the journey, children will learn to compare similarities and differences between ways of life in different periods.

RHE/SMSC: Children will continue to focus on relationships this half term with a focus on anti-bullying week commencing on the 11th November. During the term, we will support children in recognising bullying and they will learn what to do if they think they are being bullied.

Computing: Children will continue developing their knowledge of algorithms throughout this half term. They will continue to develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Building on their writing learning, they will practise giving commands in different orders to explore how this effects the outcome.

RE: Our key concept for this half term is 'Light as a symbol'. Children will discuss what candle light represents to them and what it could help them to remember. They will learn about the Jewish celebrations of Hanukah and compare these with the Christian period of Advent.

PE: Children will focus on gymnastics this half term and will be focusing on developing their own sequences that include moving from high to low, balancing and travelling in different ways on and off the apparatus.

Art: Children will continue to explore and develop their ideas through painting, drawing and collage. They will learn about collage and how this can be used within their artwork and apply this skill to their own artwork.

Music: Children will revisit learning about 'pitch' and will respond to, recognise and identify higher and lower sounds and the way these can shape a melody. They will also revisit 'duration' where they will respond to, recognise and distinguish between steady beat and rhythm patterns and how they fit together.

Science: Our scientific focus this half term is animals including humans. The children will continue learning how animals including humans, have offspring which grow into adults. They will continue learning about the basic needs of animals and humans for survival (water, food and air). They will also learn about the importance of a healthy lifestyle and describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Design Technology: Children will be learning about wheel and axle mechanisms. They will evaluate and explore a range of existing products and begin to understand how these work. They will use this experience to design and make their own working products that fulfils a design criteria.

Hiltingbury Heroes: This half term, children will focus on the skills of Georgie Giraffe as they develop their reflection skills. Children will be encouraged to develop their independence in learning and reflect on when they need to challenge themselves further. They will also be learning to edit and proofread their work carefully to ensure it makes sense, making revisions and additions where necessary.



Home Learning: As children continue Year 2, please encourage them to build on their learning from Year 1 and make connections with new learning. Please support this through discussions at home, as this helps them to draw on prior knowledge and make links to assist with their long term memory. Alongside this, please try to read with your child daily. Our expectation is that you share a book with your child at least three times a week and record this in their reading record diary. We have also put some other ideas below should you wish to supplement your child's learning further.

- Encourage children to write (little and often) at home as frequently as possible. This could be a list, card, letter, diary. Ensure you are encouraging your child to accurately punctuate all sentences. Encourage your child to use all four different sentence types (statements, questions, commands and exclamations).
- Explore different animals and how they have offspring that reproduce. Can you create your own life cycle.
- Create a healthy living guide for the teachers in Year 2.
- Practise counting in steps of 2, 5 and 10. Challenge them to start from numbers other than 0 and practise counting forwards and back.
- Develop fluency with number bonds to 10 and 20. E.g. if $4 + 6 = 10$, $14 + 6 = 20$.
- Practise reading the time on a clock to the nearest fifteen minutes interval.
- Be a historian at home! Make your own timeline to show historical events you know about. Research the Victorian era and Queen Victoria.

Reminders and Key Dates:

Thursday 14th November – Try Science with IBM
Monday 11th – 15th November – Anti Bullying Week
Friday 15th November – children in need and School Disco

Thursday 12th December – Christmas Jumper Day
Monday 16th – 18th December – Christmas Productions
Friday 20th December – Last day of term.